Dracula

Bram Stoker

About the author
Bram Stoker (1847–1912) is best known as the author of *Dracula* (1897), one of the most famous horror novels of all time. Abraham Stoker was born in Clontarf, Ireland in 1847. He was sickly and bedridden for much of his childhood. As a student at Trinity College, however, he excelled in athletics and academics and graduated with honours in mathematics in 1870. He worked for ten years in the Irish civil service, and during this time he was a drama critic for the Dublin *Mail*. His glowing reviews of Henry Irving's performances encouraged the Shakespearean actor to seek him out. The two became friends and in 1879, Stoker became Irving's manager. He also performed managerial, secretarial, and even directorial duties at London's Lyceum Theatre. Despite an active personal and professional life, he began writing and publishing novels, beginning with *The Snake's Pass* in 1890. *Dracula* appeared in 1897. Following Irving's death in 1905, Stoker was associated with the literary staff of London's *Telegraph* and wrote several more works of fiction, including the horror novels *The Lady of the Shroud* (1909) and *The Lair of the White Worm* (1911). He died in London, in 1912.

Summary
Jonathan Harker goes on a business trip to meet Count Dracula in his dark castle somewhere in Transylvania. He realises straight away that the Count is a strange and evil man. He tries to escape but fails. Back in England, Lucy, a friend of Jonathan's girlfriend Mina, becomes mysteriously ill after an encounter with something strange in her garden. She is pale, tired, and has two marks on her neck. Doctor Seward writes to his friend, Professor Van Helsing, for help. Lucy dies and is buried. A number of children are then found with marks on their necks and Van Helsing knows that Lucy has come back to life as a vampire. He and his companions go to the coffin and push a wooden stake into her heart and cut off her head. Van Helsing sets out a plan to kill Dracula. The men first go to Carfax House, where Dracula is thought to be hiding, but they find nothing except old boxes full of earth. Then, they witness Mina drinking Dracula's blood. They challenge him but he escapes. Van Helsing knows that Dracula has infected Mina in the same way as Lucy, and there follows a race against time. They chase Dracula across Europe to his castle and kill him. Mina is saved.

Chapters 1–2: Jonathan Harker, a lawyer's clerk, travels in a carriage through the wild countryside of Transylvania, to the home of Count Dracula. Dracula wants to buy a house in England and Jonathan has been sent to finalise the contract. He arrives at the dark castle and meets Dracula, who he thinks is a strange looking man. Then, strange things begin to happen. Firstly, Dracula never eats any food. Then, whilst Jonathan is shaving, Dracula silently enters the room and is angry at the sight of a mirror. He throws it out the window. One night, he sees Dracula crawling down the castle wall like an animal. Shaken by this experience, he falls asleep on a bed. Three beautiful female vampires appear from nowhere and begin to seduce him. Dracula suddenly returns and screams angrily at the women. He drops a bag containing a live baby on the floor for the women, which they then kill.

Chapters 3–4: Jonathan realises that he is being kept prisoner in the castle and decides to escape. He knows he has to get the key to the door, but it is in the Count's room. He crawls down the wall and into Dracula's room where he sees lots of boxes. In one of them, lying on some earth in a sort of trance, is Dracula. Jonathan is too scared to search further and leaves. The next day he tries again. This time Dracula is in the box but has blood around his mouth and looks like a wild animal. Shaken by this experience, he falls asleep on a bed. Three beautiful female vampires appear from nowhere and begin to seduce him. Dracula suddenly returns and screams angrily at the women. He drops a bag containing a live baby on the floor for the women, which they then kill.
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Chapters 5–6: Lucy is now very ill and Van Helsing performs a blood transfusion. Then he surrounds the girl with garlic flowers and orders that the windows and doors are shut. Doctor Seward guards Lucy but one night he is attacked by Renfield, a patient from the mental hospital, and fails to go to Lucy’s house. The next day he meets Van Helsing, and they discover the dead body of Lucy’s mother lying next to her dying daughter. Lucy, now with pointed white teeth and a changed face, asks her boyfriend, Arthur, to kiss her. Van Helsing prohibits this and Lucy lies back and dies.

Chapters 7–8: Days after the death, local children are discovered with marks on their necks similar to Lucy’s. Van Helsing suggests to Seward that Lucy made the marks on the children and that she is a vampire. After midnight, he and Seward go into Lucy’s tomb and discover she is not in her coffin. Then they see her outside the tomb with a small child in her arms. The next night, Van Helsing, Seward, Arthur and Quincey Morris go to the tomb. Once again, Lucy is not in her coffin but they wait until morning and see her returning with another child. When Lucy returns to her coffin, Arthur, under instruction from Van Helsing, pushes a wooden stick into her heart, and the vampire is dead.

Chapters 9–10: The men decide to catch and kill Dracula. They know he is living in Carfax House in London. They enter the house and find boxes full of earth. Suddenly, the place fills with rats and the men run away. Renfield, the madman, is attacked in his room. Before he dies, he talks of having seen Dracula and that Mina might be involved with him. They run quickly to Mina’s room and find her in the arms of a man and she is drinking blood from his chest. They show him their crosses and the vampire disappears. Mina is now worried that she will become a vampire and Van Helsing consoles her.

Chapter 11: The men discover that Dracula is travelling home to his castle on a ship. They take a train to Varna to intercept the ship, without success. They split into three groups and follow Dracula by ship, horse, and train. All the time Mina is slowly turning into a vampire. Near the castle they catch up with Dracula and have a fight with the men who are transporting him in his box. The men are chased away. Jonathan and Quincey Morris cut off Dracula’s head just as he is waking up. Dracula’s body completely disappears. At the same time, Mina recovers her looks, and her soul is saved.

Background and themes

Superstitions, religion and modernity: This is a story of good versus evil and of the changing world of old superstitions to more modern ideas in Victorian England. In the middle of this conflict is traditional religion. Count Dracula represents a dark and evil force from a time long ago. He has powers that most of the characters in the book do not at first recognise. Doctor Seward naturally assumes that Lucy’s illness must have a logical explanation because he approaches everything from a modern scientific point of view. However, Van Helsing, who is also a scientist, is convinced that something more sinister is happening to Lucy, and that medicine alone will not cure it. By using a mixture of superstitions (the wooden stake through the heart, the garlic, the cutting off of the head) religious symbols (the cross, the holy bread, and the holy book) and some modern aids (the guns, the trains, the ships) the men are able to defeat the Count.

Genius and madness: A minor theme in the novel is the suggestion that genius could be close to madness. Van Helsing, the hero of the book and a professor, and Renfield, a madman, are the only people in the book who believe, from the start, in Dracula’s existence.

Discussion activities

Before reading

1 Discuss: Put the students in small groups and ask them to look at the cover of the book. Ask them to describe the castle. Then ask them to consider the following questions: Who lives here? Would you like to meet him? Would you like to spend a night in this castle? Why/why not? Which country do you think it is in? How old is it?

Chapters 1–2

While reading (p. 7 after ‘Dracula climbed out of the window, and moved down the wall like some terrible animal of the night.’)

2 Predict: One of Dracula’s powers is that he can move like an animal. Tell the students that this is not his only power. Put the students in groups of three and ask them to predict what other powers he may have that may be revealed in the book.
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After reading

3 Write: Tell the students to write a letter to Mina from Jonathan. The letter should say how you arrived at the castle, describe what the Count looks like and what you think about the Count, and the experience with the three women and how you felt.

Chapters 3–4
While reading (p. 16 after ‘the wounds on her neck were growing larger.’)

4 Role play: Put the students into pairs. One is Lucy and the other is Mina. Act out a conversation between them. Mina wants to know what happened in the garden and why Lucy is ill, and about the marks on her neck. Lucy tries to explain.

After reading

5 Write and guess: Put students in pairs and ask them to choose a short paragraph from Chapters 3–4. Tell them to write it again, making five changes to words in the text. Students then read out their paragraphs to the other students, who have to identify the changes.

Chapters 5–6
Before reading

6 Pair work: Get students to look at the picture on pages 18 and 19 and to describe it and say how they think the person in it is feeling. Ask them the following questions: Who is it? Where is he? What are in the glass bottles in front of him? What does he use them for?

After reading

7 Pair work: Write the following words on the board: blood, garlic, windows and doors, knife, wolf, sharp teeth. Ask the students talk and write in pairs to say how these words were used in Chapters 5–6.

Chapters 7–8
While reading (p. 32, after ‘Come to me Arthur.’)

8 Write and act: Put the students in groups of three and ask them to write a mini play about what is happening in this part. Then the students act out their play in front of the class, the students playing the parts of Lucy, Van Helsing and Arthur. Encourage the students to expand on the situation. See discussion key for an example of an opening scene.

After reading

9 Write, ask and answer: Write ‘Who placed the wood over Lucy’s heart?’ on the board and elicit the answer (Doctor Seward). Now tell students to write similar questions about Chapters 7–8. Students then mingle with each other, asking and answering each other’s questions.

Chapters 9–10
While reading (p. 37, after ‘Rats!’)

10 Group work: The men ran out of the house because they were afraid of the rats. Put students in small groups and ask them to talk about animals that frighten people, and what they do when they see these animals. Extend the discussion to other things that people are afraid of or have phobias to.

After reading

11 Write and guess: Write ‘Blood ran from a wound in Dracula’s chest.’ on the board. Elicit which word is wrong from the students (neck, not chest). Now students choose a sentence from Chapters 9 and 10 and rewrite it changing one word. Students mingle, reading out their sentences and the other students have to identify and correct the mistake.

Chapter 11
Before reading

12 Predict: Write these words on the board: dreams, ship, train, castle, circle, three women, knife, soul. In pairs tell the students that these words all appear in the last part of the story and get them to predict what happens.

While reading (p. 48, after ‘They reached out their arms, calling for Mina.’)

13 Role play: Put the students in groups of four. They decide who is going to be Mina and who is going to be the three women. Then tell them to role play a conversation. The three women must give their reasons why Mina should leave the circle, and Mina should try and resist.

After reading

14 Research: Ask the students to research on the Internet the films that have been made about Dracula. The students then give an oral presentation of the films. Remind them to include the following: When it was made? Who were the actors? Was the story the same as the book? You could extend the research to all the films that feature a vampire, not only Dracula.

15 Write: Tell the students that Dracula has decided that he wants a flat mate and he is going to put an advert in the local paper. Put the students in pairs and ask them to write the advert. The advert should describe his castle and himself, and what type of person he is looking for. Tell the students the adverts should be funny. They can read out their adverts and the class can vote for the funniest.
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Chapters 1–2
1 Are the sentences right (✓) or wrong (✗)?
   a Mr Hawkins was Jonathan’s boss in the law company.   ✓
   b There were books in English in Dracula’s library.    ✓
   c Carfax House was in south London.  ✓
   d Dracula ate with Jonathan on the second evening.   ✓
   e Jonathan cut himself on the face when he was shaving.   ✗
   f Dracula wanted Jonathan to stay another week.   ✓
   g Jonathan was amused when he saw Dracula climbing down the wall.   ✓
   h The three women didn’t frighten Jonathan.   ✓

2 What’s first? Number the sentences, 1–6.
   a Jonathan told Dracula about Carfax House.   2
   b Jonathan saw three beautiful women.   1
   c Dracula kicked a bag with a baby inside.   3
   d Jonathan arrived at Dracula’s castle.   4
   e Dracula threw Jonathan’s mirror out of the window.   5
   f Jonathan showed Dracula a photograph of Mina and Lucy.   6

Chapters 3–4
3 Put a word on the left with a word on the right.
   a rough thin
   b empty nice
   c unpleasant strong
   d wide started
   e finished smooth
   f heavy light
   g thick darker
   h inside full
   i paler narrow
   j weak outside

4 Finish the sentences with the right names.
   Renfield Jack Seward Jonathan Mina
   Quincey Morris Lucy Dracula Van Helsing
   a ……………………. couldn’t find his suit or his coat.
   b ……………………. had blood on his clothes.
   c ……………………. was a doctor in a hospital for mad people.
   d ……………………. was an American adventurer.
   e ……………………. received a letter that worried her.
   f ……………………. had a wound on her neck.
   g ……………………. escaped from the hospital.
   h ……………………. knew a lot about strange diseases.
   i ……………………
   j ……………………

Chapters 5–6
5 Find the right words in Chapters 5–6.
   a It’s a plant that has a strong smell and people cook with it. (p. 21) …………………
   b A funny thing that you say to make people laugh. (p. 21) …………………
   c It’s a part of the body used to move blood. (p. 21) …………………
   d People read this. (p. 22) …………………
   e It’s an animal. It’s similar to a dog. (p. 22) …………………
   f People use these to dry themselves and they take them to the beach. (p. 25) …………………

6 Answer the questions.
   a Who gave Lucy his blood? ……………………
   b Why didn’t Van Helsing say anything to Mrs Westenra? ……………………
   c What did Seward think was making the sounds on the window? ……………………
   d Where did Renfield attack Seward? ……………………
   e What did Renfield attack Seward with? ……………………
   f What did Mrs Westenra have in her hand? ……………………
   g Why didn’t Van Helsing want to wake Lucy? ……………………
   h What did Van Helsing notice about Lucy’s neck in the morning? ……………………

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Chapters 7–8

7 Put the underlined letters in the right place to make a word.
   a Dr Seward thought that only a mdnaam .................. could believe in vampires.
   b There were tsckaat ................... on young children in London.
   c Lucy wasn’t in her onifcf ..................
   d Van Helsing put some bread in the hlykeoe .................. of the door.
   e The men saw the white shape in the nthlomoi ..................
   f The vampire gave a terrible macrse .................. when the wood entered its heart.

8 Finish the sentences with the right words.
   fill fresh hard pale golden brave
   a Van Helsing knew it was ............. for Dr Seward to understand.
   b Lucy was not ............. like normal dead bodies are.
   c Van Helsing wanted to ............. Lucy’s mouth with garlic.
   d Van Helsing knew that the men had to be very .............
   e The men saw the .............-haired woman moving towards the tomb.
   f Lucy had ............. blood on her mouth.

Chapters 9–10

9 Write the names next to the person who says or thinks this. Use each name twice.
   Renfield  Van Helsing  Mina  Seward  Jonathan
   a ‘I’m sorry but you cannot come with us.’  ..................
   b ‘One of my keys will open the door.’  ..................
   c ‘I am already married.’  ..................
   d ‘I know that Seward wanted to marry Lucy.’  ..................
   e ‘I have been ill for many weeks.’  ..................
   f ‘I am very strong and I fought him.’  ..................
   g ‘I thought I was dreaming.’  ..................
   h ‘The vampire is not going to win.’  ..................

10 Put the words in the right order.
   a Jonathan in married Budapest Mina were and.  ..................
   b Van Helsing cross pocket a from took his.  ..................
   c wanted men Mina with go to the.  ..................
   d looked little Mina pale a unwell pale and.  ..................
   e eyes Renfield Mina’s into looked.  ..................
   f doctors floor on found The Renfield the.  ..................
   g stopped men listened the and The at door.  ..................
   h blood Mina’s was on nightdress there.  ..................
   i Dracula teeth his white showed terrible sharp.  ..................
   j Van Helsing cross towards held Dracula his out.  ..................

Chapter 11

11 Circle the right words.
   a The men find all / all except one / none of the boxes in Dracula’s house.
   b The men waited two months / weeks / days at Varna.
   c Mina dreamed of a boat / carriage / box in the train.
   d Van Helsing drew a square / triangle / circle in the ground.
   e Van Helsing threw a piece of wood / a piece of bread / a stone at the three women.
   f Blood was coming from the side / neck / back of Quincey.

12 Put a word or words on the left with a word or words on the right.
   a lose  about something
   b pay a  your mind
   c dream  tired
   d make  with hope
   e be filled  lot of money
   f get  new plans
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1 Answer the questions.
   a What building belonged to Carfax House?
   b What did Dracula not want to see in his house?
   c What did Jonathan see when he fell asleep in the castle?
   d What did Jonathan drop on Dracula's head?
   e Who did Lucy want to marry?
   f Where did Renfield live?
   g Who attacked the children in North London?
   h What did the men find in Carfax House?
   i Who killed Renfield?
   j How did Dracula travel home to his castle?

2 Match the name of the people with the right sentences.

<table>
<thead>
<tr>
<th></th>
<th>Van Helsing</th>
<th>a) removed the garlic flowers from the bedroom.</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>Jonathan Harker</td>
<td>b) guarded Lucy when she was ill.</td>
</tr>
<tr>
<td>c</td>
<td>Doctor Seward</td>
<td>c) drank the blood of a small child.</td>
</tr>
<tr>
<td>d</td>
<td>Mina</td>
<td>d) wanted to eat rats.</td>
</tr>
<tr>
<td>e</td>
<td>Lucy</td>
<td>e) pushed a knife into Dracula's heart.</td>
</tr>
<tr>
<td>f</td>
<td>Dracula</td>
<td>f) worked for a law company.</td>
</tr>
<tr>
<td>g</td>
<td>Renfield</td>
<td>g) could change shape.</td>
</tr>
<tr>
<td>h</td>
<td>Lucy's mother</td>
<td>h) drank the blood of a child.</td>
</tr>
<tr>
<td>i</td>
<td>Arthur Holmwood</td>
<td>i) gave his girlfriend some of his blood.</td>
</tr>
<tr>
<td>j</td>
<td>Quincey Morris</td>
<td>j) used holy bread and crosses to fight vampires.</td>
</tr>
</tbody>
</table>

3 Finish the sentences.
   a Dracula did not eat with Jonathan because he ..................................................
   b Jonathan went into Dracula's room to get ..........................................................
   c Mina found Lucy in ..........................................................
   d The men killed Lucy when she was in her ..........................................................
   e Dracula needed to rest during the ..........................................................
   f Jonathan knew Carfax was Dracula's house because he ..................................
   g The man who put the box on the ship paid .........................................................
   h No one saw the ship in Varna because there was .............................................
   i Mina could not leave the circle because she was ..................................................
   j The women near the circle were the women who drank ......................................

4 What's first? Number the sentences, 1–10.
   a Mina drank Dracula's blood.
   b Van Helsing and Seward cut off Lucy's head.
   c Jonathan and Quincey killed Dracula.
   d Dracula gave a baby in a bag to three women.
   e Lucy died in the bedroom.
   f The men saw boxes in Carfax House.
   g Jonathan visited Dracula's castle.
   h There were attacks on children in London.
   i Jonathan tried to kill Dracula in his castle.
   j The men followed Dracula to his castle.

5 Are these sentences right (√) or wrong (✗)?
   a Jonathan wanted the three women in the castle to touch him. ❌
   b Dracula was pleased that the three women were with Jonathan. √
   c Lucy wanted to marry Arthur Holmwood. √
   d Van Helsing used holy water to fight the vampires. ❌
   e Lucy’s mother died in the living room. √
   f Van Helsing put garlic in Lucy’s mouth. √
   g Renfield attacked Van Helsing. ❌
   h Renfield wanted to kill Mina. √
   i Mina can read Dracula’s mind but he can’t read hers. ✔
   j Jonathan pushed a piece of wood into Dracula’s heart. ✔

6 Finish the sentences with the right place.

Amsterdam Varna Transylvanian America
Carfax House Whitby Budapest Hillingdon
The Black Sea.
   a Jonathan was travelling through the ................. mountains.
   b Mina and Lucy were on holiday in ................. .
   c Jonathan was in a hospital in ....................... .
   d Van Helsing lived in ....................... .
   e Lucy lived in ....................... .
   f There was a church near ....................... .
   g The ship carrying Dracula sailed from London to ................. .
   h The men and Mina caught a train to Paris and then one to ................. .
   i Mina was very sad at the death of Quincey, a brave man from ................. .
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Book key
1 a bat, rat, wolf
   b professor, servant
   c coffin, tomb
2 Open answers
3 a silver cross b Wolves c children d mirror
   e Mina f Three g angry h baby
4 a To help Dracula buy a house in England.
   b Vampires
   c To find blood.
   d He wants first blood.
5 a pleased b excited/hungry c angry d angry
6 He has a pale, mysterious face. He has a well-shaped
   nose, cold red eyes and a thin mouth with pointed
   white teeth. He has hair on both sides of his hands.
   His clothes are black.
7 He means that blood brings vampires.
8 a He is frightened.
   b Open answers
9 a l b 4 c 7 d 9 e 2 f 5 g 8 h 3 i 6
10 a wrong b right c wrong d right e right
   f wrong g wrong h wrong
11 They are all Dracula. The dog jumps off Dracula’s ship
   in England; the bat and the black shape are around
   Lucy at night.
12–13 Open answers
14 a attacked b dreaming c opened d drank
   e cut
15 a Arthur Holmwood b Van Helsing
   c Van Helsing d Lucy
16 He knows that Lucy will attack other people. She is a
   vampire now.
17 Open answers
18 a 5 b 3 c l d 8 e 7 f 2 g 4 h 6
19 a holy book, a piece of wood
20 a yes b yes c no d yes e yes f no
21–23 Open answers
24 a Hungary b believes c four d twenty-nine
   e rats f holy bread g interesting h drinks
25 a no b no c yes d yes
26 a Renfield is talking to Mina. He hopes that she
   doesn’t become a vampire.
   b Mina is talking about Dracula after Dracula has
   visited her.
   c Renfield is talking about Dracula. Dracula came to
   attack him.
27–28 Open answers
29 bread, fire, circle
30 a except one b by ship c for signs of change
   d around Mina e to leave the circle f until his head comes away from this body
31 Open answers
32 She lost all signs of being a vampire.
33–44 Open answers

Discussion activities key
1 old, dark, big, frightening, dangerous.
2 Dracula can read people minds, change shape into
   anything he wants, he can affect the weather and he
   can turn people into vampires.
3–5 Open answers
6 Renfield/in a hospital/insects/he eats them.
7 Arthur gave Lucy some of his blood. Renfield said
   that ‘Blood is life’. Van Helsing put garlic flowers
   in Lucy’s room. Mrs Westenra removed the garlic
   flowers. Van Helsing wanted the windows and doors
   shut. Lucy’s window was broken. Renfield attacked
   Doctor Seward with a knife. Doctor Seward read
   a newspaper story about an escaped wolf and he
   dreamed about a wolf. Lucy’s teeth looked sharper
   when she was ill.
8 Example scene:
   Lucy: Arthur, I love you. Please come and kiss me.
   Van Helsing: No! You must not do it Arthur. She is
   an animal. She will bite you with her sharp teeth and
   you’ll be a vampire.
   Lucy: Don’t listen to that stupid, old man. I’m your
   girlfriend, Lucy.
   Arthur: She looks fine to me, Van Helsing, I can kiss
   my own girlfriend, can’t I?
   Van Helsing: No! I don’t want to have to fight two
   vampires.
   Lucy: Vampires! You must be crazy. Arthur …
9 Open answers
10 Suggested animals: snakes, spiders, wasps, mice, cats, dogs.
   Other phobias: water, closed spaces, open spaces, flying.
11–13 Open answers
14 Famous Dracula films: Dracula (1931) and Bram Stoker’s Dracula (1992). There are many other films which feature vampires, for example: Interview with a Vampire, The Blade series, From Dusk to Dawn, Buffy the Vampire Slayer, Van Helsing.

15 Open answers

Activity worksheets key

1 a ✓ b ✓ c ✓ d ✓ e ✓ f ✓ g ✓ h ✓
2 a 2 b 5 c 6 d 1 e 3 f 4
3 a rough – smooth
   b empty – full
   c unpleasant – nice
   d wide – narrow
   e finished – started
   f heavy – light
   g thick – thin
   h inside – outside
   i paler – darker
   j weak – strong
4 a Jonathan
   b Dracula
   c Jack Seward
   d Quincey Morris
   e Mina
   f Lucy
   g Renfield
   h Van Helsing
5 a garlic
   b a joke
   c heart
   d newspaper
   e wolf
   f towels
6 a Arthur Holmwood
   b Because he knew about her weak heart.
   c A tree
   d In the doctor’s office
   e A kitchen knife
   f A ring of flowers
   g Because she was so weak
   h That the skin was smooth and unbroken and that there weren’t any wounds.
7 a madman
   b attacks
   c coffin
   d keyhole
   e moonlight
   f scream
8 a hard
   b pale
   c fill
   d brave
   e golden
   f fresh
9 a Van Helsing
   b Seward
   c Mina
   d Renfield
   e Jonathan
   f Renfield
   g Mina
   h Van Helsing
   i Seward
   j Jonathan
10 a Jonathan and Mina were married in Budapest.
   b Van Helsing took a cross from his pocket.
   c Mina wanted to go with the men.
   d Mina looked a little pale and unwell.
   e Renfield looked into Mina’s eyes.
   f The doctors found Renfield on the floor.
   g The men stopped and listened at the door.
   h There was blood on Mina’s nightdress.
   i Dracula showed his terrible, sharp white teeth.
   j Van Helsing held his cross out towards Dracula.
11 a all except one
   b weeks
   c boat
   d circle
   e a piece of wood
   f side
12 a lose – your mind
   b pay a – lot of money
   c dream – about something
   d make – new plans
   e be filled – with hope
   f get – tired
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Progress test key
1 a A church
   b Mirrors
   c Three beautiful women
   d A heavy stone
   e Arthur Holmwood
   f In a hospital
   g Lucy
   h Boxes full of earth
   i Dracula
   j In a boat and then a carriage
2 a 10 b 6 c 2 d 3 e 8 f 7 g 4 h 1 i 9 j 5
3 a had already eaten.
   b a key.
   c the garden.
   d coffin/tomb.
   e daylight hours.
   f helped him to buy it.
   g a lot of money.
   h thick sea mist.
   i half vampire.
   j Jonathan’s blood.
4 a 8 b 6 c 10 d 2 e 4 f 7 g 1 h 5 i 3 j 9
5 a ✓ b X c ✓ d X e X f ✓ g X h X i X j X
6 a Transylvanian
   b Whitby
   c Budapest
   d Amsterdam
   e Hillingdon
   f Carfax House
   g The Black Sea
   h Varna
   i America