

MASK



**WASH MY
HANDS**



**HAND
SANITIZER**



**MY
MINI BOOK**



**PAPER
TISSUES**



WATER

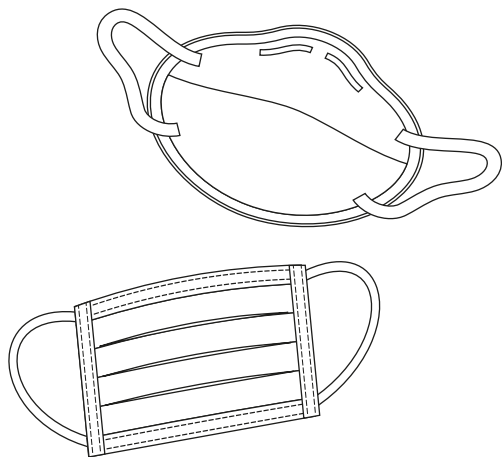


**PAPER TOWEL
DRYER**



**LIQUID
SOAP**

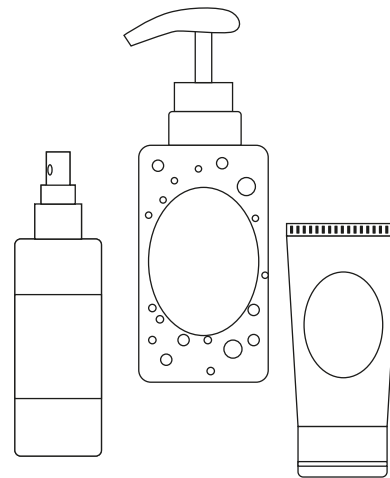
M _ _ _



W _ _ _ M _
H _ _ _ _



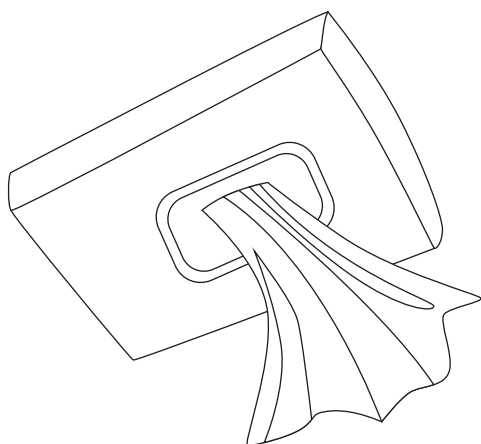
H _ _ _ _
S _ _ _ _ _



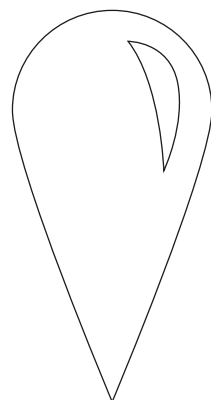
MY MINI BOOK



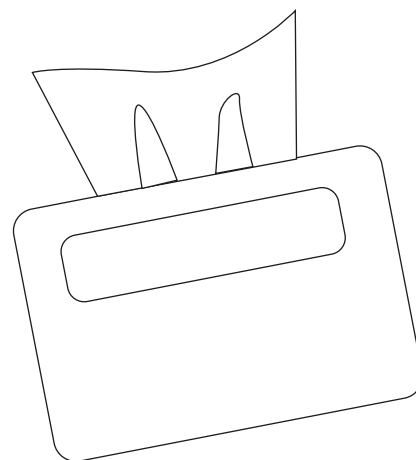
BY



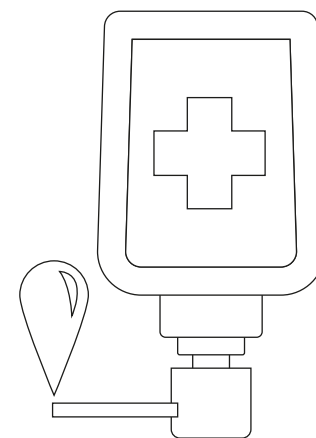
T _ _ _ _
P _ _ _ _



W _ _ _ _



P _ _ _ _
D _ _ _ _
T _ _ _ _



S _ _ _ _
L _ _ _ _

SUGGESTIONS FOR USING THE 'SOCIAL DISTANCING VOCABULARY MINI BOOK'

INSTRUCTIONS:

1. Give each student a copy of the pdf of the Mini Book in English.
2. Show the students to watch as you fold the Mini Book (see diagram).
Then ask them to listen and do and you show them again and they fold the book with you.
3. Students fold the page in half. Then fold each part of the book along the lines to make a zig zag book – which opens and closes like a zig-zag.
4. Students write their name on the cover of the Mini Book.



The idea of the Mini Book is to introduce students to some of the new vocabulary and social distancing concepts in an unthreatening way and also to help with motor skills (folding).
Some best practices like thorough handwashing are always good so the teacher can also reinforce this concept.

ACTIVITY 1.

LISTEN AND POINT to the words (the teacher says the word and the students repeat together out loud).

- Mask
- Hand Sanitizer
- Wash my hands
- Hand Sanitizer
- Liquid Soap
- Paper Tissue
- Paper Towel /Dryer

LISTEN AND REPEAT to the words (the teacher says the word and the students repeat together out loud).

- Mask
- Hand Sanitizer
- Wash my hands
- Hand Sanitizer
- Liquid Soap
- Paper Tissue
- Paper Towel /Dryer

ACTIVITY 2.

SHOW ME THE...

The teacher says: - Show me the liquid soap.
The students fold the book to show the image of the liquid soap and hold it up.

Then the teacher says: - Show me "Wash my hands".
The students hold up the page with "Wash my hands".

Students can also take it in turns to be the teacher and call out a word.

ACTIVITY 3.

MAKE A MINI BOOK

For older children you can use the "Make a Mini Book" worksheet.
Write the words on the board and ask the students to fill in the gaps on their worksheet.

- M_ _ _ → Mask
- H_ _ _ S_ _ _ _ _ → Hand Sanitizer
- W_ _ _ M_ H_ _ _ _ → Wash my hands

Students can colour in the pictures.
Read out the words and ask the students to repeat the words.

EXTENSION

Other vocabulary

- Visor
- Elbow bump "the new handshake"

The teacher could also show a real mask, paper tissue, bottle of hand sanitizer, liquid soap, water, paper towel. Students can store their Mini Books in an envelope in the back of their text book or exercise book.