

# Prova 1

## TASK A Underline the right option.

A major search operation (1) took / takes place this afternoon after part of a large cliff gave way on a busy beach. (2) – / The firefighters and the coastguard scanned the area at Seaford Head, near Eastbourne, East Sussex, despite the fact that (3) no one / anyone was reported missing. East Sussex Fire and Rescue Service said it (4) was called / had been called to support the coastguard in the search after a cliff (5) collapsed / has collapsed / at 4:18 p.m. on Wednesday. The fire service (6) sent / has sent its rescue units to the scene.

East Sussex Fire and Rescue Service said: 'We assisted coastguard to check that no one (7) caught / was caught in the fall. All involved worked (8) hardly / hard. We'd like to remind the public (9) stay / to stay away from cliff edges.' Sean Bradley, duty controller for the UK coastguard, said: 'We (10) are advising / advised beach goers to keep away from the scene and we are currently cordoning off the area in the interests of public safety.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- The company has worldwide (WORLD) connections and a long experience in the field.
- Temperatures are expected to peak at 34 °C tomorrow and then drop off with the arrival (ARRIVE) of thunderstorms.
- His interest in politics broadened (BROAD) as he grew up.
- Foreigners reveal what they find most annoying (ANNOY) about British people.
- Do you consider yourself a competitive (COMPETE) person?

Score: ..... /5

## TASK C Match the expressions (1-5) with the suitable response (A-E).

- C** 1 Hi! How are things?  
**D** 2 Good to see you again.  
**E** 3 Hey, it stopped raining! Shall we go out for a walk?  
**A** 4 Hi Claire, what have you been up to?  
**B** 5 How are you doing?

- A Nothing much.  
 B I'm alright, and you?  
 C Not too bad, thanks. / Not so good. / So so.  
 D Pleased to see you too.  
 E Good call.

Score: ..... /5

## TASK D Choose TWO expressions from the list that match each situation (1-5).

- ~~Definitely!~~ • ~~Good point!~~ • ~~I agree but ...~~ •  
~~Up to a point, yes.~~ • ~~I'm not so sure.~~ •  
~~How can you possibly say that?~~ •  
~~I couldn't agree less!~~ • ~~Fair enough!~~ •  
~~You can say that again!~~ • ~~I can't altogether agree.~~

What do you say to ...

- express strong agreement?  
Definitely!; You can say that again!
- express agreement with reservations?  
I agree but ...; Up to a point, yes.
- express strong disagreement?  
How can you possibly say that?; I couldn't agree less!
- express weak disagreement?  
I'm not so sure.; I can't altogether agree.
- concede a point?  
Good point!; Fair enough!

Score: ..... /5

Total score: ..... /20

# Prova 2

## TASK A Underline the right option.

Lots of teenage boys have turned (1) up / out / on to school wearing skirts after their headteacher (2) has refused / refused / refuses to relax the uniform code banning shorts (3) even if / because of / despite the high temperatures. Students argued it was too hot for long trousers and asked if they (4) could have worn / could wear / can wear shorts. When this (5) had been refused / refused / was refused some arrived at school last Wednesday in skirts. On Thursday about 30 boys were wearing skirts.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- Test your German knowledge (KNOW) with this new puzzle book.
- The tunnel will be temporarily closed for maintenance (MAINTAIN).
- Bicycles these days are so advanced, making cycling an enjoyable (ENJOY) activity.
- A local primary school will have to share its limited IT equipment (EQUIP) after its second burglary in 12 months.
- The death or loss (LOSE) of a pet can be a traumatic experience.

Score: ..... /5

## TASK C Choose ONE phrase from the list that matches each situation (1-5). There is one extra phrase.

~~I haven't a clue.~~ • ~~Nonsense!~~ • ~~Don't forget!~~  
 Please don't remember that! • ~~Definitely!~~  
~~Have you heard that ... (Jessica is leaving her job)?~~

- What do you say to ...
- deny? ..... Nonsense! .....
  - ask about knowledge? ..... Have you heard that ... (Jessica is leaving her job)? .....
  - assert ignorance? ..... I haven't a clue. .....
  - remind someone? ..... Don't forget! .....
  - express confident assertion? ..... Definitely! .....

Score: ..... /5

## TASK D This is an interview. Match the questions with the appropriate answer. There are two extra questions.

- 1 What do you enjoy the most about environmental health science research?
- 2 What do you like to do in your spare time?
- 3 ~~Did you know right away that you wanted to be a research scientist?~~
- 4 How did you end up in the field of environmental health science?
- 5 How did you become interested in science?
- 6 ~~What did you study in graduate school?~~
- 7 What is your advice to students considering a career in science?

(A) .....

As a child I wanted to be a marine biologist. My parents purchased a microscope and telescope for me. I grew up thinking that if I wanted to be a scientist, I could.

(B) .....

I think of environmental health science as the research of environmental science that studies the potential impact on human health. I think I've always done that by studying environmental science from a chemistry standpoint.

(C) .....

The best part is when the science and the people meet. I like it when you have these students and scientists coming together to do something really great, people having fun while they're doing it, people learning while they do it, people respecting each other while they do it.

(D) .....

I think that the first step would be to make contact with someone like me who is a real person and a real scientist and to meet someone like me and see that I'm approachable and not a nerd with big glasses and a pocket protector.

(E) .....

Well, I usually spend time with my two children, surf, bike, hike, and do yoga and Pilates.

(adapted from [http://unsolvedmysteries.oregonstate.edu/meet\\_Staci](http://unsolvedmysteries.oregonstate.edu/meet_Staci))

Score: ..... /5

Total score: ..... /20

# Prova 3

## TASK A Underline the right option.

Vitamin D is an essential nutrient for good health, but it seems that many Americans (1) are taking / take / took too much. Between 2007 and 2008, only 0.2 percent of Americans were exceeding the upper limit of vitamin D. In 2014, that number jumped to (2) a / the / - three percent of Americans. (3) Although / However / Because many of us believe that if something is good for you, you should just take more of it, that is not the case when it (4) deals with / comes to / is up to vitamin D. One study claims that excessive vitamin D (5) would / can / should lead to calcium build up in the blood.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- 1 She was almost unrecognizable (RECOGNIZE) with that new haircut.
- 2 They had to try an entirely different (DIFFER) approach.
- 3 Her latest publication (PUBLISH) is about the first man on the Moon.
- 4 Not everyone expressed their approval (APPROVE) of the management's decision.
- 5 Unfortunately (FORTUNE), my train has just been cancelled. I am so cross.

Score: ..... /5

## TASK C Complete the following sentences with a question tag.

- 1 You don't know where he got the information from, do you ?
- 2 You've no idea where my sister is, have you ?
- 3 You wouldn't happen to know how much he's spent, would you ?
- 4 You couldn't tell me when they'll be back, could you ?
- 5 You won't tell me when the bank closes, will you ?

Score: ..... /5

## TASK D Put the paragraphs in the correct order.

### Refugee team competes in World Athletics Championships

- 2 A Ahmed Bashir Farah, Anjelina Lohalith, Dominic Lobalu, Rose Lokonyen and Kadar Omar and they will be participating as members of the Athlete Refugee Team.
- 5 B 'I feel great going to London,' he said. 'We only have a few days left. I want to run my best time and qualify for the next stage. You know this is my first big international race so it's normal, you have to feel a little nervous and scared but once I'm on the field, the fear will leave me.'
- 1 C Five refugee athletes are heading to London from Kenya to compete in the World Athletics Championships opening this week, the first time in the competition's 34-year history that refugees will be taking part. Their names are:
- 4 D Nineteen-year-old Ahmed, who will compete in the 800 metres, has been a refugee in Nairobi since he fled violence in Somalia with his mother and two sisters when he was just nine years old.
- 3 E The athletes are pleased to have the opportunity to compete internationally after months of training in the Kenyan capital, Nairobi.

(adapted from <http://www.unhcr.org/>)

Score: ..... /5

Total score: ..... /20

# Prova 4

## TASK A Complete the text with the phrases below. There are three extra phrases.

as • being • ~~have a habit of~~ • like • to be • highest • a • ~~worth of~~ • most • ~~spending~~ • the • over • ever

We all have unforgettable moments we want to keep with us forever. For me (1) ..... **most** ..... of these moments revolve around my travels. (2) ..... **Like** ..... the time I went to New York in winter, as I wanted to ice-skate at The Rink at Rockefeller Center. With room for only 150 skaters at (3) ..... **a** ..... time, I will never forget the intimate, incredible experience of that winter day in New York City. Or I still remember (4) ..... **spending** ..... ten days climbing Mt Kilimanjaro to stand proudly on the (5) ..... **highest** ..... point in Africa.

I now have ten years and over 35 countries (6) ..... **worth of** ..... cherished memories, each moment having shaped my life along the way. But the thousands of photographs I accumulate (7) ..... **have a habit of** ..... fading away in the 'cloud', and I tend to forget that they're sitting there saved. So I've started to favour print (8) ..... **over** ..... pixels, because these moments deserve (9) ..... **to be** ..... printed, and nothing will (10) ..... **ever** ..... beat holding a physical photo book in your hands.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- 1 My grandfather knew everything about the old village and its ..... **inhabitants** ..... (INHABIT).
- 2 Why are you so convinced that their discovery will be so ..... **revolutionary** ..... (REVOLUTION)?
- 3 Susie hadn't realized that he had come back, and was shocked at his sudden ..... **appearance** ..... (APPEAR).
- 4 In the introduction you should provide a clear ..... **explanation** ..... (EXPLAIN) of the objectives of your project.
- 5 It was clear the theory could not be explained ..... **scientifically** ..... (SCIENCE).

Score: ..... /5

## TASK C This is a job interview. Match the questions with the appropriate answer. There is one extra question.

- |                            |                                                     |
|----------------------------|-----------------------------------------------------|
| <input type="checkbox"/> D | 1 What is your greatest strength?                   |
| <input type="checkbox"/> C | 2 What is your greatest weakness?                   |
| <input type="checkbox"/> B | 3 What are your salary expectations?                |
| <input type="checkbox"/>   | 4 <del>How do you handle stress and pressure?</del> |
| <input type="checkbox"/> E | 5 Why do you want this job?                         |
| <input type="checkbox"/> A | 6 What are your goals for the future?               |
- A Once I gain additional experience, I would like to move on from a technical position to management.
- B I would like to be compensated fairly for my experience.
- C I used to leave assignments until the last minute, but then I learned to schedule my time very effectively.
- D When I'm working on a project, I don't want just to meet deadlines. Rather, I prefer to complete the project well ahead of schedule. Last year, I even earned a bonus for completing a report one week ahead of time.
- E This job is a good fit for what I've been doing and enjoying throughout my career. It offers a mix of short-term projects and long-term goals.

Score: ..... /5

## TASK D Underline the right option.

Food plays a big role in your life (1) *but* / *so that* / *because* you need it to survive. (2) *Unfortunately* / *Anyway* / *But*, not all foods are good for you. Junk food is a group of foods that is high in calories, low in nutrients and usually contains harmful synthetic ingredients. Most junk foods are processed foods; (3) *for example* / *thus* / *however*, they are no longer in their natural state. (4) *So* / *Therefore* / *In addition*, they are stripped of certain essential nutrients. Finally, junk food is usually high in calories. Your body does not like to waste energy; (5) *therefore* / *but* / *because* the excessive calories are usually stored as fat, causing weight gain.

(adapted from <http://energyfanatics.com/2008/06/15/why-junk-food-bad/>)

Score: ..... /5

Total score: ..... /20

# Prova 5

## TASK A Underline the right option.

### Disneyland was not the first theme park

When Disneyland (1) *was open / was being opened / was opened*, amusement parks (2) *had been / have been / were* around in the United States for a long time. Disneyland was obviously not the first. (3) *= / The / Some* theme parks, i.e. amusement parks based on one concept, appeared in the US a decade before Disneyland, with Santa Claus Land in Indiana being the originator of the concept in 1946.

What Disneyland offered, (4) *thus / therefore / though*, that differed from its predecessors, was a theme park on a more massive scale. Walt also said at the park opening that 'the idea of Disneyland is a simple one. It will become a place for parents and children to share pleasant times in (5) *their / one another's / the other's* company.'

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- 1 Their research has led to a number of important ..... *discoveries* (DISCOVER) about the disease.
- 2 She recorded all her ..... *observations* (OBSERVE) in a notebook.
- 3 He suffered from ..... *psychological* (PSYCHOLOGY) disorders all of his life.
- 4 I heard an ..... *announcement* (ANNOUNCE) saying that the supermarket was closing.
- 5 All the major newspapers deal with the same topic in their ..... *editorials* (EDITOR) today.

Score: ..... /5

## TASK C Complete the conversation with the sentences below. There is one extra sentence.

I'm very pleased • ~~something to drink~~ • ~~are you ready to order, Madam?~~ • ~~you're welcome~~ • ~~anything else, Madam?~~ • ~~how do you prefer~~

**Waiter:** (1) Are you ready to order, Madam?

**Customer:** Yes, I am. I'll have lasagne and a steak.

**Waiter:** And (2) how do you prefer the steak, Madam?

**Customer:** Well done, please. And I'd like some mashed potatoes with the steak.

**Waiter:** OK. Would you like (3) something to drink ?

**Customer:** Yes, a glass of red wine, please. Oh, sorry, but could I change the mashed potatoes to some salad, please?

**Waiter:** Sure. (4) Anything else, Madam?

**Customer:** No, thank you.

**Waiter:** (5) You're welcome , Madam!

Score: ..... /5

## TASK D Choose the expression(s) from the list that match each situation (1-3). There is one extra expression.

~~This is beyond me.~~ • ~~Do you really think so?~~ • ~~I'm completely baffled.~~ • I'm sure. • ~~I'm puzzled.~~ • ~~I can't tell you for sure.~~

What do you say to ...

1 express uncertainty?  
I can't tell you for sure.

2 express doubt?  
Do you really think so?

3 express bewilderment?  
I'm puzzled.; I'm (completely) baffled.; This is beyond me.

Score: ..... /5

Total score: ..... /20



# Prova 6

## TASK A Underline the right option.

### A house on wheels

A few years ago, Jane and her husband Robert (1) *have decided / had decided / decided* that they were bored of their jobs and wanted to pursue their dreams (2) *to become / of becoming / to becoming* travel journalists, so they quit their jobs and thought that it (3) *will have been / would have been / would be* a great idea to travel in a house they (4) *built / had built / were building* themselves. So they (5) *had been building / built / would build* this small travel house, (6) *moved / had moved / were moving* out of their normal-size home and hit the road. They (7) *said / are saying / have said* that they don't know what they mean (8) *doing / to do / do* when they have finished going around, but have also added that if they (9) *won't lose / wouldn't lose / don't lose* much money doing this, they (10) *would love / would have loved / love* to continue living like this forever.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- Great Britain still has an ..... unwritten ..... (WRITE) constitution.
- He was convinced that theatre is an effective medium of ..... communication ..... (COMMUNICATE).
- Some of the incidents described in the book are ..... humorous ..... (HUMOUR).
- They had a long and happy ..... marriage ..... (MARRY).
- It is ..... impolite ..... (POLITE) to laugh at people.

Score: ..... /5

## TASK C Match the questions (1-5) with the suitable answers (A-E).

- C 1 Do you mind if I open the window?  
 A 2 Is it OK if I borrow these magazines?  
 E 3 May I use your computer?  
 B 4 Can I park here?  
 D 5 Would you like some coffee?

- A Yes, take them.  
 B No, this is a tow-away zone.  
 C No, go ahead.  
 D Yes, please.  
 E I'm actually busy writing an email.

Score: ..... /5

## TASK D Complete the text with the words below. There is one extra word.

~~however • furthermore • to a certain degree • even though • but • though~~

- (1) ..... To a certain degree ....., how early you wake up is determined by genetics. A recent study identified 15 areas of the human genome that are linked to being an early riser. It's been found that having just one of these 15 genetic variants could increase someone's chance of being a morning person between 5 and 25 percent. (2) ..... However ....., experts point out that being an early bird or a night owl isn't an either/or situation – it's a scale, with people falling somewhere on a spectrum.  
 (3) ..... Furthermore ....., circadian rhythms – our internal body clocks – are adaptable, which means (4) ..... even though ..... we may be predisposed to staying up and sleeping in later, it is possible to shift our sleep patterns. Changing our sleep habits can be difficult (5) ..... though ....., and what works for one person might not work for another.

Score: ..... /5

Total score: ..... /20

# Prova 7

## TASK A Underline the right option.

In middle school I was (1) an extremely / a much / a lot of awkward child. I was chubby, I had no fashion sense, and I didn't like my hair. I (2) have already accepted / already accepted / had already accepted the fact that boys weren't going to like me.

One day (3) I had hung / I was hanging / I was going to hang out with a guy friend, Robert. He was a sweet kid and pretty cute and I'd met him through another friend. It was just Robert and me when he suddenly invited me (4) going / go / to go to the school dance that (5) had been organized / organized / is organized for the following Saturday. (6) I can't believe / I couldn't believe / I couldn't have believed it. A cute guy had just asked me to a dance?! Are you sure this is (7) the real life / a real life / real life?

So of course I did what (8) some / no / any reasonable 14-year-old girl (9) would do / did / will do; I screamed and ran away.

Robert didn't want to hang out with me again after that and (10) I still felt / still feel / was still feeling bad about what I did that day, a decade later.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- When he heard the news he shook his head in ..... disbelief ..... (BELIEVE).
- His arguments in favour of a traffic ban were so unconvincing (CONVINCE) that nobody agreed with him.
- At that moment Mr Jackson's ..... powerful ..... (POWER) voice announced a visitor.
- Mr Gray was the only local ..... politician ..... (POLITICS) who agreed to speak to the demonstrators.
- It is an enjoyable and ..... informative ..... (INFORM) programme about a topic which is central to our life.

Score: ..... /5

## TASK C Complete the idioms with ONE of the words below. There are two extra words.

lightning • proud • mountains •  
flat • white • hills • colourful

- It's as ..... flat ..... as a pancake.
- It's as old as the ..... hills .....
- It's as quick as ..... lightning .....
- He's as ..... proud ..... as a peacock.
- She's as ..... white ..... as a sheet.

Score: ..... /5

## TASK D Put the sentences in the correct order to build the story.

A police officer found a perfect hiding place to watch for speeding motorists.

- A A 10-year-old boy was standing on the side of the road with a huge hand-painted sign which said 'Radar Trap Ahead'.
- B another boy, about 100 yards beyond the radar trap, with a sign reading 'TIPS' and a bucket at his feet full of change.
- C so he investigated and found the problem.
- D A little more investigative work led the officer to the boy's accomplice:
- E One day, the officer was amazed when everyone was under the speed limit,

(adapted from <http://academictips.org/blogs/funny-short-stories/>)

Score: ..... /5

Total score: ..... /20

# Prova 8

## TASK A Underline the right option.

Coeliac disease (CD) (1) *was caused / caused / is caused* by an immune response to gluten proteins. Its rate of diagnosis is increasing in European countries. (2) *However, / Since / Because* its true prevalence is considered (3) *many great / much greater / great* than what is currently clinically diagnosed and is estimated (4) *being / be / to be* between 3% and 10% of the population. The only current remedy for those suffering (5) *from / of / for* CD is the total removal of gluten from their diet. To ensure the safety of those people, (6) *- / the / a* current EU legislation requires products (7) *to make / making / make* a 'gluten free' claim (8) *containing / contain / to contain* less than 20 mg/kg of gluten. (9) *Thanks to / Due to / In spite* of the possibility of low level contamination, risk assessment relies (10) *on / in / for* the measurement of gluten levels in raw ingredients and the final processed 'gluten free' product.

(adapted from <https://ec.europa.eu/>)

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- 1 Unfortunately there are places where young people are ..... unable (ABLE) to find jobs.
- 2 Our ..... friendship (FRIEND) goes back to when we were at university together.
- 3 She has an intriguing smile and a lovely ..... personality (PERSON).
- 4 The ..... relationship (RELATE) between the two countries is not improving.
- 5 During the party she kept smiling ..... nervously (NERVE).

Score: ..... /5

## TASK C Complete the conversation with the phrases below. There are two extra phrases.

~~I'm afraid you can't~~ • ~~I think I can manage~~ •  
~~do you mind if~~ • ~~sure, go ahead~~ • I'm sorry but •  
 thanks a lot • ~~do you think I could~~

- S: Dr Sanders, (1) ..... do you mind if ..... I go home in the afternoon?

Dr S: (2) ..... Sure, go ahead ..... Are you feeling OK?

S: I'm fine but I've got a lot to do: I'm moving into my new house at the end of the month. (3) ..... Do you think I could ..... take tomorrow morning off as well?

Dr S: No, (4) ..... I'm afraid you can't ..... I've arranged a meeting with our Marketing Office tomorrow morning.

S: Oh, yes. I'd forgotten.

Dr S: What about taking some holiday next week?

S: No, thanks. (5) ..... I think I can manage ..... I'll need to take some holiday later.

Score: ..... /5

## TASK D Put the paragraphs in the correct order.

### State of the world's children

Every child has the right to health, education and protection, and every society has a stake in expanding children's opportunities in life. Yet,

- 4 A great progress in school enrolment in many parts of the world, the number of children aged 6 to 11 who are out of school has increased since 2011.
- 2 B Around the world, children make up nearly half of the almost 900 million people living on less than US\$1.90 a day. Their families
- 1 C around the world, millions of children are denied a fair chance for no reason other than the country, gender or circumstances into which they are born.
- 3 D struggle to afford the basic health care and nutrition needed to provide them with a strong start. These deprivations leave a lasting imprint. Despite
- 5 E About 124 million children and adolescents do not attend school, and two out of five leave primary school without basic skills, according to 2013 data. This challenge is compounded by the increasingly protracted nature of armed conflict.

(adapted from <http://www.un.org/en/>)

Score: ..... /5

Total score: ..... /20



# Prova 9

## TASK A Underline the right option.

This place is exactly as it (1) advertizes / was advertized / advertized – clean, close to campus and quiet. The TV (2) won't turn on / will turn off / wouldn't turn on for some reason but I was in town for business so I (3) didn't really need / hadn't really needed / don't really need it. The Internet was (4) quickly / slow / fast and reliable, all the appliances (5) worked good / work well / worked properly, and the bed was quite comfortable (6) though / so / too. I would love to see a few comforts added to the place for travellers like myself who want to (7) make / have / do use of the kitchen but are only staying a few days (like salt and pepper!). These are trivial issues, (8) as well / though / too – my overall stay was comfortable and safe (of great importance to me when I (9) will travel / travelled / travel alone) and I (10) stay / would stay / stayed here again in a heartbeat.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- Unfortunately the kittens' chances of ..... survival ..... (SURVIVE) are very low.
- Martha is in the garden enjoying the ..... warmth ..... (WARM) of the sun.
- He stopped short when he caught ..... sight ..... (SEE) of Rachel.
- The investment would be highly ..... beneficial ..... (BENEFIT) for the whole area.
- What you may consider ..... useless ..... (USE) can prove of great importance to others.

Score: ..... /5

## TASK C Complete the conversation with the sentences below. There is one extra sentence.

~~I wish I had more time for myself.~~  
 Really? I feel the same. • ~~Isn't that hard work?~~  
~~Really? How do you know her?~~  
~~It's a lot of hours though.~~  
 Do you know anyone here?

- A: Hi there. (1) ..... Do you know anyone here? .....  
 B: I'm a friend of Jill's.

- A: Jill Smith? I know her, too.  
 B: (2) ..... Really? How do you know her? .....  
 A: We went to school together.  
 B: So what are you doing here in Milan?  
 A: I work at a consulting firm.  
 B: (3) ..... Isn't that hard work? .....  
 A: It was in the beginning, but I got used to it.  
 (4) ..... It's a lot of hours though .....  
 B: I bet. I don't like working more than 40 hours. I need time to play.  
 A: I hear that. (5) ..... I wish I had more time for myself .....  
 But I do like my job.  
 B: I think it is important to like your job.

Score: ..... /5

## TASK D Choose the expression(s) from the list that match each situation (1-5).

~~Bliss!~~ • ~~I feel gloomy today.~~ • ~~What's the matter?~~ •  
~~How are you feeling today?~~ •  
~~What would you like to do?~~ • ~~Oh, dear!~~ •  
~~That's fine!~~ • ~~Is there anything you want?~~ •  
~~Are you pleased?~~ • ~~How delightful!~~

What do you say to ...

- inquire about desires?  
 ..... What would you like to do? .....  
 ..... Is there anything you want? .....
- express pleasure, happiness?  
 ..... Bliss! .....  
 ..... That's fine! .....  
 ..... How delightful! .....
- express unhappiness, sadness?  
 ..... I feel gloomy today. .....  
 ..... Oh, dear! .....
- inquire about happiness, unhappiness?  
 ..... How are you feeling today? .....  
 ..... Are you pleased? .....
- inquire about the cause of unhappiness/dissatisfaction/disappointment?  
 ..... What's the matter? .....

Score: ..... /5

Total score: ..... /20

# Prova 10

## TASK A Underline the right option.

The world needs to produce at least 50% more food to feed 9 billion people (1) by / in / for 2050. And (2) if / unless / when we change how we grow our food and manage our natural capital, food security – especially for the world’s poorest – (3) would be / will be / will have been at risk. For two decades, leading up to the millennium, global demand for food (4) will have increased / was increasing / has been increasing steadily, along with growth (5) in / of / for the world’s population, record harvests, improvements in incomes, and (6) – / a / the diversification of diets. (7) Since then / However / As a result, food prices continued to decline (8) in / till / through 2000. But beginning in 2004, prices for most grains began (9) rise / to rising / to rise. Although there was an increase in production, the increase in demand was (10) very / extremely / much greater.

(adapted from www.un.org/)

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- They suggest reducing our energy consumption (CONSUME) and turning to renewable energies.
- My cousin Pete has always been an ambitious (AMBITION) person.
- Will they ever find a solution (SOLVE) to that problem?
- The hotel services are amazing and beyond comparison (COMPARE).
- This is an example of the kind of alternative (ALTERNATE) music going around now.

Score: ..... /5

## TASK C Complete the conversation with the questions below. There is one extra question.

- ~~Can I have a piece of chocolate cake?~~ •  
 Have you tried a new recipe? •  
~~What are you cooking?~~ •  
~~You don't want to wait until after dinner?~~ •  
~~How was school?~~ • ~~Can I, Mum?~~

**Susie:** Mum, I am home.

**Mrs Jefferson:** (1) ..... How was school? .....

**Susie:** It was OK, and I got a high grade on my biology oral test. Mum, I was so worried about that test, but now I feel fine. What a relief!

**Mrs Jefferson:** I am glad to hear that. You have been studying so hard the past few weeks.

**Susie:** (2) ..... What are you cooking? .....  
 It smells so good.

**Mrs Jefferson:** I am baking cakes. This is your favourite chocolate cake.

**Susie:** It looks really yummy. And I see biscuits over there too. You were busy, weren't you?

**Mrs Jefferson:** Yes. Tony has to take something to school tomorrow. So, those biscuits are for him. Don't touch them.

**Susie:** (3) ..... Can I have a piece of chocolate cake? .....

**Mrs Jefferson:** (4) ..... You don't want to wait until after dinner? .....

**Susie:** It looks inviting, and I bet it is delicious. No, I don't want to wait.  
 (5) ..... Can I, Mum? .....

**Mrs Jefferson:** OK, then, go ahead.

Score: ..... /5

## TASK D Complete the sentences with ONE of the words below. There is one extra word.

anyway • ~~furthermore~~ • ~~therefore~~ •  
~~consequently~~ • ~~otherwise~~ • ~~on the other hand~~

- Nuclear power is cheap. On the other hand, you could argue it's not safe.
- You'll have to go now, otherwise you'll miss the bus.
- The molecules are absorbed into the bloodstream and consequently affect the organs.
- He is old and unpopular. Furthermore, he has at best only two years of political life ahead of him.
- Progress so far has been very good. We are, therefore, confident that the work will be completed on time.

Score: ..... /5

Total score: ..... /20

# Prova 11

## TASK A Underline the right option.

### The future of food and agriculture. Trends and challenges (part I)

Over the past century, enormous progress (1) *have been made* / *has been made* / *was made* in improving human welfare worldwide. Societies have changed radically (2) *thanks to* / *owing to* / *seeing as* huge leaps in technology, rapid urbanization and innovations in production systems. (3) *Even if* / *Therefore* / *Yet* conditions today are still different from the world 'free of fear and want' envisioned (4) *from* / *by* / *for* the founders of (5) – / *the* / *a* United Nations. (6) *In fact* / *Because* / *Whereas* much remains (7) *doing* / *done* / *to be done* to fulfil the vision of the Food and Agriculture Organization of the United Nations (FAO), (8) ... *so that* / *which* / *it is* to create 'a world free of hunger and malnutrition and one in which food and agriculture contribute (9) *to improving* / *to improve* / *improving* the living standards of all, especially (10) *the poorer* / *the surely poorest* / *the poorest*, in an economically, socially and environmentally sustainable manner'.

(adapted from <http://www.fao.org/>)

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

### The future of food and agriculture. Trends and challenges (part II)

Amid great plenty, billions of people still face pervasive (1) ..... *poverty* ..... (POOR), gross inequalities, joblessness, (2) ..... *environmental* ..... (ENVIRONMENT) degradation, disease and deprivation. Displacement and migratory flows are at their highest levels since the Second World War. While many armed conflicts have been resolved, new ones have emerged. Much of humanity's progress has come at a (3) ..... *considerable* ..... (CONSIDER) cost to the environment. The impacts of climate change are already being felt, and – if left unabated – will intensify considerably in the years ahead. Globally integrated (4) ..... *production* ..... (PRODUCE) processes have brought many benefits. However, challenges in regulating those processes highlight the need to steer them towards more equitable and (5) ..... *sustainable* ..... (SUSTAIN) outcomes.

(adapted from <http://www.fao.org/>)

Score: ..... /5

## TASK C Complete the conversation with the phrases below. There are two extra phrases.

~~can't miss it!~~ • ~~is it far?~~ • ~~go straight on~~ • ~~excuse me!~~ • ~~a bit complicated~~ • how far is it? • sorry!

A: (1) ..... *Excuse me!* ..... How do I get to the Grand Hotel from here?

B: Ah. It's (2) *a bit complicated* .

A: Oh, dear. (3) ..... *Is it far?* .....

B: Not really. It'll take about ten minutes on foot. Now, when you leave the roundabout, turn right and after about 500 metres you'll come to the post office. (4) ..... *Go straight on* ..... another 300 metres till you come to a big square. Opposite the town hall on the main square is the Grand Hotel. You (5) ..... *can't miss it!* .....

A: Thanks a lot.

Score: ..... /5

## TASK D ☆ Put the paragraphs in the correct order.

UNESCO regrets the UK government's decision to cancel the A303 Stonehenge Road Improvement Scheme ...

4 A urged the State Party of the United Kingdom 'to find an appropriate solution.

2 B The issue of traffic congestion around Stonehenge has been the subject of discussion at the World Heritage Committee since 2004.

3 C In its 2005 decision in Durban, South Africa, the Committee regretted that no progress had been made in the implementation of the A303 Stonehenge Improvement Scheme and

5 D Following the decision to cancel the A303 project, the World Heritage Centre will submit a State of Conservation report to the World Heritage Committee so that it can fully examine the implications of this decision.

1 E on the basis of cost concerns and hopes that another solution will be found to relieve traffic congestion around the World Heritage property of Stonehenge.

(adapted from <http://whc.unesco.org/>)

Score: ..... /5

Total score: ..... /20

# Prova 12

## TASK A ☆ Underline the right option.

A number of factors have played an important role in the evolutionary success of the human species. One of the undeniably fundamental factors (1) *was / have been / has been* our inherent ability to communicate. The project Social Robots is aiming (2) *gain / to gain / gaining* a deeper understanding of the intricacies of how we coordinate our actions with other people and with robots to achieve mutual goals.

The project (3) *will be combining / has combined / combined* approaches from disciplines such as Social Cognition, Social Neuroscience and Social Robotics to study populations that vary across age and cultural background. In this way, it (4) *will have provided / will provide / has provided* the most comprehensive picture to date of how a biological system that evolved to support social interactions with other people (5) *will have been adapting / will have adapted / can adapt* to interact with artificial agents.

Over the last decade, smart devices (6) *became / have become / are becoming* a significant part of our lives and the companies that make them (7) *are developing / developed / will develop* new and innovative ways for us to interact with them. In addition, the development of home companion robots and assistance robots for schools and hospitals (8) *has thought to become / is thought to become / thinks of becoming* the norm in just a few years from now.

These artificial agents try to deliver behaviours that (9) *can be considered / can consider / can have considered* 'social' and how we perceive and interact with them remains largely unexplored. They provide social cognition researchers with a brand new opportunity (10) *studying / for the study / to study* how humans respond to different situations during social interaction.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- That girl is so obedient (OBEY)! She does everything the first time she is asked.
- Reaching the top gave him a sense of achievement (ACHIEVE).
- Unfortunately his work is always full of careless (CARE) mistakes.

- His inability (ABLE) with modern technology caused him to fail the IT exam.
- Another aspect his teachers blame him for is his constant laziness (LAZY).

Score: ..... /5

## TASK C Match the questions (1-5) with the appropriate answer (A-E).

- D 1 Which do you prefer, tea or coffee?
- E 2 How long have you had this scarf?
- A 3 Do these shoes come in children's sizes?
- C 4 Whose slippers are those?
- B 5 Do you think I could ask Paul?

- A I don't know. Let me check for you.  
 B Well, I don't think he can help you.  
 C I think they're Mike's.  
 D Neither.  
 E I've just bought it.

Score: ..... /5

## TASK D Choose TWO expressions from the list that match each situation (1-5).

- ~~I'm looking forward to that.~~ • ~~Oh dear!~~ •  
~~Is something worrying you?~~ • ~~Oh!/Ow!/Ouch!~~ •  
~~Look after yourself!~~ • ~~What a shame/pity!~~ •  
~~You're hurting me!~~ • ~~Take care.~~ •  
~~I'm very excited about that!~~ •  
~~Is there something on your mind?~~

What do you say to ...

- express good wishes when parting from someone?  
Look after yourself!; Take care!
- express regret/sympathy, condolences?  
Oh dear!; What a shame/pity!
- express hope, expectation?  
I'm looking forward to that.; I'm very excited about that!
- enquire about anxiety/worry?  
Is something worrying you?; Is there something on your mind?
- express pain?  
Oh!/Ow!/Ouch!; You're hurting me!

Score: ..... /5

Total score: ..... /20



# Prova 13

## TASK A Underline the right option.

Since June the European Broadcasting Union (1) has been / was / is a partner to a Council of Europe platform designed (2) to tracking / track / to track violations of media freedom in member states. The platform (3) set up / was setting up / was set up by the Council of Europe to promote the protection of journalism and the safety of journalists. Council of Europe Secretary General Thorbjørn Jagland (4) has signed / signed / was signing the partnership agreement at the EBU's General Assembly where he (5) has spoken / spoke / speaks to leading broadcasters on the essential role of public service media in modern democracies. 'I am pleased to welcome the EBU to the platform and I am convinced that this partnership (6) strengthened / is strengthening / will strengthen the impact of the Council of Europe in addressing media freedom challenges,' said Jagland at the signature of the Memorandum of Understanding. The Platform allows partners (7) issue / issuing / to issue alerts concerning threats to media freedom. Once the alerts (8) issue / were issued / are issued, they are sent to the authorities of the country concerned and to the different Council of Europe institutions. The Council of Europe institutions (9) may react / would react / react publicly or start a dialogue on the issue with the authorities. Since April 2015, when the platform (10) has been launched / launched / was launched, partner organizations have published 306 alerts.

(adapted from <https://rm.coe.int/168072e821>)

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- Eventually all the ..... burglars ..... (BURGLE) were arrested.
- The lake froze to a ..... depth ..... (DEEP) of over a metre.
- The accident was followed by two months of pain and ..... boredom ..... (BORE) in the hospital.
- He wanted to become a ..... lawyer ..... (LAW), just like his father.
- The police are looking through all the documentary ..... evidence ..... (EVIDENT) they have.

Score: ..... /5

## TASK C Complete the sentences with ONE of the idioms below.

~~head over heels~~ • ~~saved by the bell~~ •  
~~air your dirty laundry~~ • ~~an arm and a leg~~ •  
~~cut to the chase~~

- Don't tell your friends about your brother's problems. You shouldn't ..... air your dirty laundry .....
- After a few introductory comments, we ..... cut to the chase ..... and the discussion began.
- It's obvious that Jane and Pete are ..... head over heels ..... in love with each other.
- College fees cost ..... an arm and a leg ..... nowadays.
- Luckily, the train arrived before I had time to answer her question ..... Saved by the bell !

Score: ..... /5

## TASK D Put the paragraphs in the correct order to read the complete synopsis of the book 'Stay: a Girl, a Dog, a Bucket List'.

Eli the dog has been with Astrid since her parents brought her home from the hospital as a baby.

- A But in the end, what is most important to Eli is the time he spends with Astrid, whom he loves dearly.
- B Now Astrid is getting older, and so is Eli.
- C So she makes a bucket list for Eli, which includes experiences such as eating with him in a restaurant, and taking him down a slide at the playground.
- D The authors have created a story that reminds readers of all ages that time with our loved ones is the most precious gift of all.
- E Before he slows down too much, Astrid wants to make fun memories with him.

Score: ..... /5

Total score: ..... /20



# Prova 14

## TASK A Underline the right option.

Is NASA Florida worth (1) *to visit / visit / visiting*? We are going to Disney World for a week, and (2) *are thinking about visiting / are planning a visit / are considering to visit* NASA for a day. We have two young kids, eight and five years old. Please advise, many thanks.

Jane

We (3) *were going / went / had been* there some years ago and loved it. It was amazing and very interesting. However, if your family members aren't much into space, then it (4) *probably is to / might / will* be one to miss.

If you decide to go, (5) *you will be / you are / be sure* to get there early since it takes about one hour to get there from the Disney area. To visit NASA Florida you'll have to book a tour. A part of the tour is by bus. There are about four stops and the busses run regularly. This is what we spent most of the day (6) *doing / to do / done*, visiting one area, then taking the bus to another area and so on. We also enjoyed the IMAX theater and (7) *to look / looking / look* at the rocket garden. We are a large family with three teens and three children under eight. They (8) *are / would be / were* all under six when we went and they all had a great time (9) *to admire / admiring / admire* the big rockets. It is only a day trip though, and since our family isn't much into space, we probably (10) *won't go / don't go / wouldn't go* back very soon.

Sam

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- All vehicles must be thoroughly examined (EXAM) before entering this area.
- The effects of those pollutants (POLLUTE) on the ozone layer are being studied carefully.
- For one year, he was the only orthopaedic surgeon (SURGERY) there.
- Yesterday it was really hot and no matter what I did, I was uncomfortable (COMFORT).
- I've got an appointment (APPOINT) with the dentist at three tomorrow.

Score: ..... /5

## TASK C Complete the conversation with the sentences below. There is one extra sentence.

~~I have to get going.~~ • ~~What have you been up to?~~ •  
~~How are you now?~~ • ~~Glad to have you back!~~ •  
~~What about you?~~ • ~~Really, where did you go?~~

**John:** Hi Marc, it's been a long time since we last met. (1) What have you been up to?

**Marc:** Hi John! It's great to see you again. I've been away on business.

**John:** (2) Really, where did you go?

**Marc:** Well, first I flew to London for a couple of days. After that, I flew to Paris, where I had to see some new customers. (3) What about you? What have you been doing lately?

**John:** Oh, nothing much. I've been staying at home these past few days. Tina has been away for a week. She's visiting her relatives.

**Marc:** Well, (4) I have to get going. Work is waiting for me. Have a good day.

**John:** You, too. (5) Glad to have you back!

Score: ..... /5

## TASK D Complete the text with the phrases below. There are two extra phrases.

~~to make this happen~~ • ~~because~~ • ~~in addition~~ •  
~~so as to~~ • ~~in particular~~ • ~~while~~ • ~~however~~

The European Commission works with EU countries (1) so as to help them develop their school education systems. (2) While each country is responsible for the organization and content of its education and training systems, there are advantages in working together on issues of shared concern. (3) To make this happen, the EU adds value by coordinating activities that can help meet common goals and that can provide citizens with greater opportunities for training and study. (4) In addition, the EU cooperates with national authorities and education stakeholders to improve policies and exchange good practice. (5) In particular, the EU runs a number of funding programmes in the field of education and training.

(adapted from <http://ec.europa.eu/>)

Score: ..... /5

Total score: ..... /20

# Prova 15

## TASK A Underline the right option.

I love (1) *discover* / *to discovering* / *discovering* a new place completely by chance. I (2) *had done* / *had made* / *had taken* a lot of research on Sicily beforehand, but one of my favourite places turned (3) *up* / *on* / *out* to be a little seaside town I (4) *haven't even heard of* / *didn't even hear of* / *hadn't even heard of* until the day my mum, my best friend, and I (5) *visited* / *were visiting* / *had visited* it. It was our second morning in Sicily and we (6) *didn't feel* / *hadn't felt* / *weren't feeling* too energetic, but we wanted to get out and see (7) *anything* / *something* / *everything*. 'Why don't you go to Acì Trezza?' our host Anna suggested. Hmm. I hadn't heard of that. My mum and Maria started discussing the town as I absentmindedly scrolled (8) *from* / *through* / *over* Snapchat, overhearing snippets of their speech every now and again. Half an hour later, without knowing (9) *everything* / *something* / *anything* beyond Anna's testimonial, we (10) *set off for* / *sent out for* / *sailed on to* Acì Trezza.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- In my own experience, most web users are still ..... unaware ..... (AWARE) of its assets.
- A shorter jacket would better emphasize her ..... height ..... (HIGH).
- He was given an ..... injection ..... (INJECT) of local anaesthetic.
- We are all constantly exposed to ..... poisonous ..... (POISON) chemicals or toxins.
- I missed his webinar on Tuesday but ..... luckily ..... (LUCK) it has been rescheduled for tomorrow.

Score: ..... /5

## TASK C Choose ONE expression from the list that matches each situation (1-5). There are two extra expressions

It was the least I could do. • ~~Fancy a drink?~~ •  
~~Would you like any help?~~ •  
~~I really can't thank you enough!~~ • ~~OK, I'll help you!~~ •  
~~Congratulations! You really deserved that.~~ •  
 It's very good of you!

What do you say ...

- to help an old person to carry a heavy bag?  
 ..... Would you like any help? .....
- to come to the end of your stay with a family in a foreign country?  
 ..... I really can't thank you enough! .....
- when your classmate asks for help with his homework?  
 ..... OK, I'll help you! .....
- to invite a friend out?  
 ..... Fancy a drink? .....
- to meet a person who has just won the first prize in a sports event?  
 ..... Congratulations! You really deserved that. .....

Score: ..... /5

## TASK D Complete the text with the words below. There are two extra words.

~~so~~ • ~~later~~ • ~~but~~ • like • ~~instead of~~ • ~~as~~ • before

I started practising and filming extreme sports when I saw a snowboard for the very first time (1) ..... as ..... a teenager. I was totally attracted by this brand new sport and one year (2) ..... later ..... I got my first snowboard. Just about the same time I started to get into photography. So it was just a question of time to combine both my passions, snowboarding and photography. I even started studying medicine. (3) ..... But ..... after a while I found out that my passion was extreme sports and storytelling. I wanted to let other people take part in the sensations I had. (4) ..... So ..... in 1999 I started videography. It was a new challenge to show extreme sports in moving (5) ..... instead of ..... still pictures.

Score: ..... /5

Total score: ..... /20

# Prova 16

## TASK A Underline the right option.

### Hokey Pokey

(1) *The / A /* Blogger Monica Jefferson features recipes, photos, and distant places on her blog 'Hokey Pokey'. She (2) *had moved /    / was moving* to New York 12 years ago from New Zealand and works (3) */ for / with* the legal industry alongside her blogging career. (4) */ Like / How* a freelance recipe developer and writer, Monica (5) *was spoken /    / is speaking* at blogging conferences, covering topics from (6) *- / a /* the legal aspects of blogging to recipe writing and editing. Monica (7) */ is feeling / was feeling* that the story of what she likes to cook is the story of her life and that (8) *the food and travel / the food and the travel /* are the two things that she has been in love with (9) *for / when /* childhood. 'Hokey Pokey' gets (10) *their / her /* name from a creamy vanilla ice cream with pieces of honeycomb which is very common in New Zealand.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- When she put on all those old clothes we thought she looked ridiculous (RIDICULE).
- He said that it was a matter of national security (SECURE).
- What could I use to sweeten (SWEET) the taste?
- The shop was thoroughly (THOROUGH) cleaned to make a fresh new start.
- The old building is being returned to its original (ORIGIN) style.

Score: ..... /5

## TASK C Replace the underlined word or phrase with ONE of the idioms below. There is one extra idiom.

~~on the tip of his tongue~~ • ~~getting my feet wet~~ • busy as a bee • ~~blue~~ • ~~keep a straight face~~ • ~~getting on my nerves~~

- My sister has been really sad since her dog died last week.  
Idiom: ..... blue .....
- James had the answer ready, but Matt said it first.  
Idiom: ..... on the tip of his tongue .....
- It was hard to look serious and not laugh when Sue imitated the history teacher.  
Idiom: ..... keep a straight face .....
- I'm just getting ready, so I'd like some tips about the final exam.  
Idiom: ..... getting my feet wet .....
- All this noise is annoying me a lot.  
Idiom: ..... getting on my nerves .....

Score: ..... /5

## TASK D Choose the expression(s) from the list that match each situation (1-6).

~~Cross fingers!~~ • ~~If you must.~~ • ~~Many happy returns!~~ • ~~It's very kind of you but I can't.~~ • ~~Please do!~~ • ~~Well done!~~ • ~~By all means!~~ • ~~Brilliant!~~ • ~~I'm afraid I can't.~~ • ~~I can't stop you, can I?~~

- What do you say to ...
- grant permission?  
..... Please do!; By all means! .....
  - grant permission with reluctance?  
..... If you must.; I can't stop you, can I? .....
  - decline an offer or invitation?  
..... It's very kind of you but I can't.; I'm afraid I can't. .....
  - congratulate someone?  
..... Well done!; Brilliant! .....
  - express very good wishes on someone's birthday?  
..... Many happy returns! .....
  - wish someone success?  
..... Cross fingers! .....

Score: ..... /5

Total score: ..... /20

# Prova 17

## TASK A ☆ Underline the right option.

One month ago, I told my neighbour that my cat was about (1) to have / *having* / *to having* kittens. (2) *At my great surprise* / Much to my surprise / *With my great surprise* he asked me if I (3) *will let* / *would have let* / would let him have one. 'Of course,' I replied. 'I (4) *am giving* / will give / *would give* you one!'

Last Saturday I (5) made up my mind / *had my mind up* / *did my head up* and called him to check (6) *weather* / whether / – he still wanted one of the kittens. I called him (7) *through* / *with* / on the phone but there was (8) *an* / *any* / no answer. In the evening, when I met him and asked if still he wanted a kitten, he said, 'You (9) must be kidding! / *can be kidding!* / *should be kidding!* I don't like having pets around.'

But when I looked out of the window that evening, I saw a puppy running full sprint around my neighbour's garden. 'He (10) *must lose* / must be losing / *should have lost* his mind' was my first thought.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- Mayonnaise is a mixture (MIX) of lemon juice or vinegar and egg yolks.
- He's always been appreciated for his creativity (CREATE) and honesty.
- Queen Elizabeth I ruled the kingdom (KING) with an iron fist.
- Can't you say anything more constructive (CONSTRUCT) than that?
- I've been inactive (ACT) for too long. It's time I started some physical activity again.

Score: ..... /5

## TASK C Match the first part of the comment (1-5) with the second part (A-E).

- B 1 Congratulations ...
- E 2 What a ...
- D 3 She can't be blamed ...
- C 4 Never mind!
- A 5 I'm sorry ...

- A about that!  
 B on your great performance!  
 C There'll be plenty of other opportunities.  
 D for the result!  
 E shame you didn't succeed!

Score: ..... /5

## TASK D Put the actions in the correct order.

- 4 A Cook spaghetti according to package directions.
- 2 B stirring occasionally until the onions are softened. Add garlic, tomatoes, tomato paste, tomato sauce and water. Also add basil, parsley, salt, crushed red pepper, and black pepper. Stir well and
- 5 C Pour the sauce over the drained spaghetti and sprinkle with parmesan cheese.
- 3 D barely bring to a boil. Stir in red wine. Simmer on low, stirring frequently for at least an hour. A longer simmer makes for a better sauce, just be careful not to let it burn!
- 1 E In a large pot, brown the sausage, breaking it up as you stir. Add onions and continue to cook,

Score: ..... /5

Total score: ..... /20

# Prova 18

## TASK A Underline the right option.

I (1) was jogging / had jogged / jogged around my block yesterday when I noticed a blue van with an anonymous logo painted on it. It was just in front of my neighbour's house. I (2) had not seen / have never seen / never saw that kind of van in the area. And what's more, I remembered that Ms Johnson had told me she (3) will be / would be / would have been away on business (4) the all / every / the whole week. In fact, she had asked me to keep an eye on the house for her. I know she's (5) in collecting / into collecting / for collecting old books and other antique objects. I immediately thought (6) I'd better call / I would better call / I'd better to call the police, (7) that / which / – I did on my cell phone. When a man (8) with / on / in blue overalls came (9) out from / out of / from my neighbour's house carrying a heavy box, a police car was there waiting for him. He (10) turned up / turned round / turned out to be a famous art thief.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

- The place fell into complete darkness (DARK) after sunset.
- You should introduce more variety (VARY) into your diet.
- They are celebrating after having successfully (SUCCESS) completed their mission.
- Only a few tickets remain for Sunday afternoon's performance (PERFORM).
- The economic (ECONOMY) instability is making things worse.

Score: ..... /5

## TASK C Complete the conversation with the sentences below. There are two extra sentences.

~~don't mention it.~~ • have you been keeping up? •  
~~but it shouldn't be too tough.~~ •  
~~what have you been up to?~~ • ~~what's going on?~~ •  
~~two more to go?~~ • ~~so you're completely done?~~

**A:** Hey Martha. You look tired.  
 (1) What's going on?

**B:** It's the last week and I have been up all night studying.

**A:** Ha ha ha. Looks like you are in for a tough week.

**B:** Tell me about it. How about you?  
 (2) What have you been up to?

**A:** I finished all my biology assignments this morning.

**B:** (3) So you're completely done?'

**A:** No. I have one more report that is due next Monday. I haven't started it yet,  
 (4) but it shouldn't be too tough.

**B:** How many pages do you have to write?

**A:** It's a 15-page paper on renewable energy. It's for the physics teacher. By the way, if you need help with your maths assignments, I can help you over the weekend.

**B:** That would be great. You don't know how much this means to me. Thanks.

**A:** (5) Don't mention it. I'll see you on Saturday morning, then. Is that OK for you?

**B:** Perfect.

Score: ..... /5

## TASK D Complete the text with the words below. There is one extra word.

~~whether~~ • ~~because of~~ • ~~that is~~ • ~~despite~~ •  
~~both~~ • ~~with the aim to~~

An International Workshop is taking place in Copenhagen next month (1) with the aim to strengthen existing Water Museums at a global level. (2) Despite unprecedented technological progress – or perhaps, rather, (3) because of it – water today is increasingly at risk. Within such a context, the Global Network of Water Museums is an initiative addressed to authorities and citizens who believe in preserving water – (4) whether surface or underground – together with its cultural and historical dimensions. The creation of a Global Network of Water Museums could give a valuable impetus to the emergence of new perspectives concerning water sustainability; (5) that is, paving the way for a paradigm change in water management.

(adapted from <http://www.unesco.org/>)

Score: ..... /5

Total score: ..... /20



# Prova 19

## TASK A Underline the right option.

UNESCO's (1) *the / – / an* 'Atlas of the World's Languages in Danger' is meant (2) *to raise / raise / raising* awareness (3) *for / of / about* language endangerment and the need to safeguard the world's linguistic diversity among policy-makers, speaker communities and (4) *the / – / a* general public, and to be a tool to monitor the status of endangered languages and the trends in linguistic diversity at the global level.

The (5) *just completed / latter / latest* edition of the Atlas (6) *is made / made / was made* possible (7) *thanks to / owing to / in spite of* the support of the Government of Norway, and lists about 2,500 languages (among which 230 languages which (8) *are / were / have been* extinct since 1950), approaching the generally-accepted estimate of some 3,000 endangered languages worldwide. For each language, the print Atlas provides (9) *his / their / the* name, degree of endangerment and the country or countries where (10) *it speaks / it has been spoken / it is spoken*.

(adapted from <http://www.unesco.org/>)

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the text correctly.

At a time of increasing global challenges and threats, such as (1) *inequality* (EQUAL), exclusion, and violence, (2) *worsened* (WORSE) by local tensions which undermine humanity's cohesion, learning to live together among all members of the global (3) *community* (COMMON) becomes more topical than ever before. Individuals become interculturally competent through learning and life experience for (4) *successful* (SUCCEED) living in the modern complexity of our world and (5) *consequently/ consequentially* (CONSEQUENCE) they become prepared to appreciate diversity as well as to manage conflicts in accordance with the values of pluralism and mutual understanding.

Score: ..... /5

## TASK C Complete the conversation with the sentences below.

~~I bet. You must be stoked.~~  
~~It's good to be around people.~~  
~~When are you going to start? • Wanna hang out?~~  
~~Congratulations. That's great!~~

- A: Hey Sue! I just got a job.  
 B: (1) *Congratulations. That's great!*  
 A: I'm so relieved now.  
 B: (2) *When are you going to start?*  
 A: Next month. I'm a little nervous, but it's pretty exciting.  
 B: (3) *I bet. You must be stoked.*  
 A: Yeah. I'm going to celebrate at the weekend.  
 B: (4) *Wanna hang out?*  
 B: Of course. How about Cynthia? She's just broken up with William.  
 B: I know, but she should hang out.  
 A: (5) *It's good to be around people.*  
 A: That sounds like a good idea. Let's give her a call, then.

Score: ..... /5

## TASK D Choose ONE expression from the list that matches each situation (1-5).

~~Whew! • Just right! • I'm livid.~~  
~~Is anything the matter?~~  
~~Don't make a mountain out of a molehill.~~

- What do you say to ...
- 1 express relief?  
 ..... *Whew!* .....
- 2 express satisfaction?  
 ..... *Just right!* .....
- 3 enquire about dissatisfaction?  
 ..... *Is anything the matter?* .....
- 4 express bad temper?  
 ..... *I'm livid.* .....
- 5 react to bad temper?  
 ..... *Don't make a mountain out of a molehill.* .....

Score: ..... /5

Total score: ..... /20

# Prova 20

## TASK A Underline the right option.

Over (1) – / the / those last two weeks, residents of Wales have reported (2) seeing / to see / see a strange shimmering object in the sky (3) it / – / which is believed (4) being / been / to be proof that extraterrestrials (5) will visit / visited / are visiting. The odd phenomenon (6) is first spotted / first spotted / was first spotted on Sunday by a surfer who caught it (7) on / in / to his camera. And after he (8) has been posting / has posted / posted the video on Facebook, it went viral. Since then, a flurry of videos (9) have been uploaded / are uploaded / were uploaded to social media sites, all of which (10) are made / are making / have been made in different locations across Wales.

Score: ..... /5

## TASK B Change the form of the words in brackets to complete the sentences correctly.

The European Central Bank (ECB) is an official institution of the European Union that is located in Frankfurt am Main, Germany. Its two key (1) responsibilities (RESPONSIBLE) are monetary policy for the countries which have adopted the euro and European banking supervision (all euro area countries participate (2) automatically (AUTOMATIC) in the system of banking supervision while other EU countries that do not yet have the euro as their currency can choose to participate). The staff of the ECB, who come from across the European Union, work (3) closely (CLOSE) with the national central banks in the euro area to deliver and maintain price (4) stability (STABLE) – the value of our money – as well as with the national supervisory authorities to ensure sound banking supervision. Our common currency, the euro, has drawn almost 340 million European citizens closer together and is a strong symbol of unity in (5) diversity (DIVERSE).

(adapted from <http://ec.europa.eu/>)

Score: ..... /5

## TASK C Match the first part of the sentence (1-5) with the second part (A-E).

- B** 1 Would you mind ...  
**A** 2 I'll pencil you in ...  
**E** 3 **A:** Mr Grey, you have a call from Ms Jackson. **B:** ...  
**D** 4 Thanks for ...  
**C** 5 Good morning. This is Charlotte. ...
- A for 9 on Thursday.  
 B holding for a second?  
 C How can I help you?  
 D calling. Take care.  
 E Great! Put her through.

Score: ..... /5

## TASK D Complete the text with the words below. There are two extra words.

finally • in turn • however • meanwhile • after • where • unfortunately

Marie Curie (1867-1934) was a famous Polish scientist. She studied at Sorbonne University in Paris, (1) where in 1893 she gained a degree in physics. A year later she gained a degree in maths. In 1894 she met Pierre Curie. They got married in 1895. (2) Meanwhile a German named Wilhelm Röntgen discovered X-rays. Then in 1896 Antoine Henri Becquerel discovered that uranium gives off mysterious, invisible rays. In 1897 Marie Curie started investigating uranium. In 1898 she coined the term 'radioactive' to describe any substance that gave off the mysterious rays. Marie also examined a substance called 'pitchblende', which she realized must contain some elements that are much more radioactive than pure uranium. In 1898 Marie and her husband Pierre isolated an element they called 'polonium' (after Poland). (3) However, they realized there was another element in pitchblende. (4) Finally, in 1902 they isolated radium. In 1903 Marie and Pierre Curie were awarded the Nobel Prize for Physics along with Henri Becquerel. (5) Unfortunately, Pierre and Marie Curie did not realize that exposure to radiation was harming their health. Marie Curie died on 4th July 1934. She was 66 years old.

Score: ..... /5

Total score: ..... /20