

Welcome!

Perché Right on Citizenship?

Per aiutarti a costruire la tua educazione alla cittadinanza e alla convivenza civile in a “global world”.

- **Right on Citizenship** propone alcune tematiche importanti affinché tu possa aprirti al mondo, formarti delle idee, comprendere i tuoi diritti e i tuoi doveri, scegliere in modo responsabile i tuoi comportamenti e raccogliere in modo consapevole le sfide globali comuni.
- Gli argomenti che troverai in **Right on Citizenship** possono essere utilizzati in modo autonomo oppure come espansione di quello che hai già studiato in **Right on Target**.
- Quali argomenti affronterai in **Right on Citizenship**?
 - Salute e benessere (**Health & well-being**)
 - Volontariato e cittadinanza attiva (**Volunteering & active citizenship**)
 - Educazione ambientale (**Environmental education**)
 - Unione Europea e istituzioni comunitarie (**EU institutions**)
 - Cittadinanza digitale (**Digital citizenship**)
 - Educazione stradale (**Road safety**)
 - Agenda 2030 per lo sviluppo sostenibile (**Global Goals Agenda**)
- **Right on Citizenship** ti fornirà gli strumenti necessari per poter affrontare tematiche attuali nella lingua della comunicazione globale.

Diventa cittadino consapevole e attento al mondo che ti circonda, il tuo contributo è importante: tutto è interconnesso. Il rispetto del mondo che ti circonda e dei suoi equilibri puoi esercitarlo in tanti modi: in famiglia, nel tuo quartiere, a scuola, in città e fuori, **be a global citizen!**

LEVEL 1 CONTENTS

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Cos'è l'Agenda 2030?

L'Agenda 2030 per lo Sviluppo Sostenibile è un programma d'azione per le persone e il pianeta che i 193 Paesi membri dell'ONU (Organizzazione delle Nazioni Unite) hanno sottoscritto nel 2015. Gli obiettivi per lo sviluppo sostenibile (Sustainable Development Goals) sono 17 e ciascuno di essi è rappresentato da un logo colorato.







In **Right on Citizenship** ne approfondiremo alcuni, ma prima scopriamo insieme quali sono gli obiettivi.



A coppie, con l'aiuto delle icone, sapreste indovinare quali sono gli obiettivi rappresentati nei loghi?



In alcune pagine, troverai un video di approfondimento sugli obiettivi dell'Agenda 2030.
Per saperne di più, guarda il video in inglese.

GLOBAL GOALS		TOPIC LINK
 	2 ZERO HUNGER 3 GOOD HEALTH AND WELL-BEING	Unit 4 • Food, glorious food
  	1 NO POVERTY 5 GENDER EQUALITY 10 REDUCED INEQUALITIES	Unit 7 • Work hard and play fair
	13 CLIMATE ACTION	Unit 8 • Holiday time!



Protect our planet

We are asking students to post their ideas and answers to the question: **What do you do to protect our planet?**

Read their replies here!

I usually go to school by bike but when it rains I walk. It's not far so I'm lucky. Some of my friends live in another town but they come to school by train or bus. It's a good idea to tell your parents to **leave the car at home**.

MILLIE



When I go to the park with my friends, we often see **litter** on the ground. People leave paper from sweets packets or empty bottles. I **pick them up** and put them in the bins.

JADE



My mum and dad only buy fruit and vegetables in season. They say that they don't want food that travels across the world to our plates. It uses a lot of energy and it doesn't taste very good. I agree with them.

NATHAN



I drink lots of water so now I have a **reusable** bottle I use every day. I **fill** the bottle at the water fountain or from the **tap** in the kitchen.

AMAL



BEN



My brother and sister are small so they sometimes forget to **turn off the lights** at home when they go into another room. I try to remember. And I tell them to turn off the computer and TV.

SCOTT



I know that eating meat is bad for the environment because they sometimes **cut down trees** to find space for the animals. So I only eat meat twice a week. I love meat so I can't become vegetarian or vegan!

BETH



We have separate bins for **recyclable** and other rubbish at home and at school. I always separate the plastic and paper. My mum says we can try to use less too!

Glossary

leave the car at home = lasciare l'auto a casa
turn off the lights = spegnere le luci
litter = rifiuti
pick up = raccogliere

cut down trees = tagliare gli alberi
recyclable = riciclabile
reusable = riutilizzabile
fill = riempire
tap = rubinetto

1 Do a class survey. How many people in your class help the planet?

- go to school by bike or public transport
- turn off lights and computer/TV
- pick up litter
- eat less meat
- eat fruit and vegetables in season
- separate rubbish
- have a reusable water bottle

2 TALKING POINT Which of the activities are easy to do and which are difficult? Why?

Example: *Eating meat twice a week is difficult because I like meat.*

3 Do you and your family do other things to protect the planet?

Glossary

ban = vietare

straws = cannucce

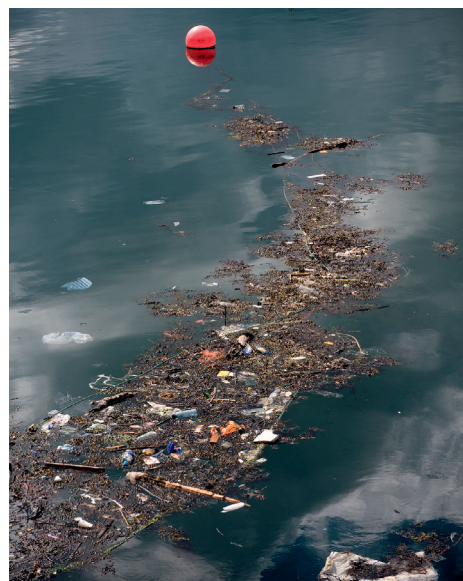
disposable = monouso



Fact files

The great Pacific rubbish patch

There is a very large area of litter in the North Pacific Ocean. The litter comes from people on beaches or boats or from canals and rivers. Litter also arrives in the water with wind during storms. Plastic is very dangerous for sea animals and birds and plastic often does not biodegrade.



Reducing plastic

You can reduce plastic use in different ways:

- Some cities **ban** plastic drinking **straws** and **disposable** knives and forks
- A lot of people have a reusable coffee cup
- Reusable water bottles are very popular
- Chewing gum contains plastic so some people don't buy it

Do you use any of the items listed?

How can you reduce your use of plastic?





Responsible Young People

Greta Thunberg: 'Everybody is welcome, everybody is needed'.

Greta Thunberg is a ¹ teenager. She protests for the ² outside the Swedish Parliament and now over 100 000 school children in more than 2000 towns and cities across the world join her.


The ³ is called Fridays for Future. In Italy it organizes over 200 ⁴ Greta speaks at international ⁵ and climate protests around the world.

She meets politicians and diplomats. One of her ⁶ is now a song by the English band, The 1975.

Greta Thunberg lives a low-carbon life. She is ⁷ and she doesn't travel by aeroplane.

vegan • movement • conferences • speeches • protests • Swedish • climate



4  **005** Read and listen to the text about Greta Thunberg. Fill the gaps with the words in the box.

5 Answer the questions.

- 1 What nationality is Greta Thunberg?
- 2 How many school children protest for the climate?
- 3 Who does Greta meet?
- 4 What is The 1975?
- 5 How is Greta's life low-carbon?

THINKING ROUTINE

Make your thinking visible

SEE, THINK, WONDER

SEE

What can you see at the centre of the poster on the right?

- 1 ☐ The Earth 2 ☐ The moon 3 ☐ Jupiter

THINK

What element is the link between the icon of Sustainable Goal 13 and the poster, in your opinion?

WONDER

What does the sentence in the poster mean?

- 1 ☐ The Earth is nice
2 ☐ The moon is our planet B
3 ☐ There is not another Earth



Guarda il video per saperne di più sul Sustainable Goal 13.

Students in Action

Daisy
13
years old



Hello, I'm Daisy. Our school has a vegetable garden and I love working there. We learn about how vegetables and plants grow. We can take them home and learn how to cook them too! Each year we decide what to plant together. The teachers help us with suggestions then the students vote to decide. It's a real team activity. I love learning about plants and the environment and I want to plant some vegetables in our garden at home.

Max
14
years old



Hi, I'm Max. We learn a lot about protecting the planet at school and we have a school market every month. Students bring clothes, books and games and swap them with other students. How does this help the environment? Well, it stops people throwing things away so there is less waste. If I have a t-shirt that doesn't fit me, then another student can wear it. Sometimes I find good books but I prefer the clothes!

6 **006** Read and listen to two students talking about climate action projects they have at school.

7 **006** Listen again. Who says it? Max or Daisy?

- 1 We have a market every month. 3 I can swap my clothes and books.
2 We learn about how plants grow. 4 I love gardening.

8 Does your school do anything to help the environment?
Can you think of a new environmental project for your school?