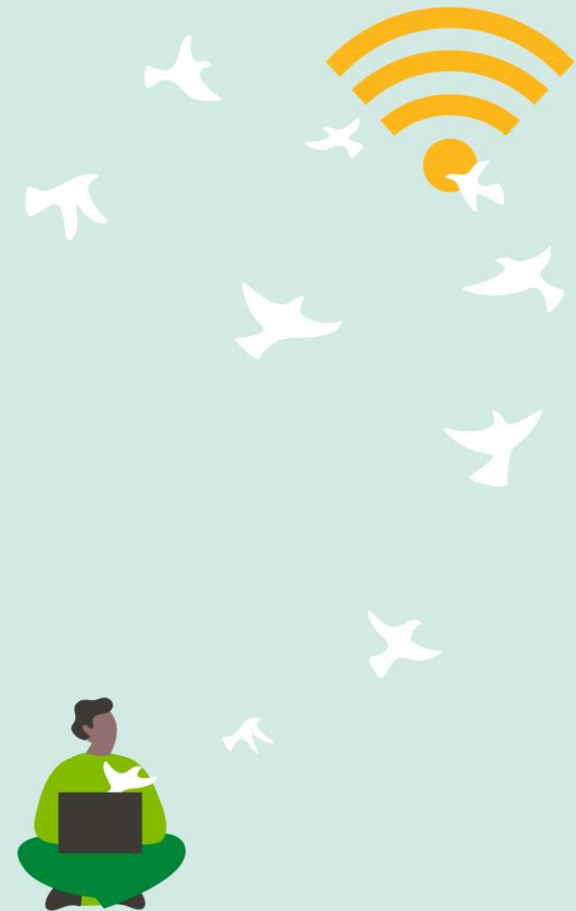


INVALSI: Keep Calm and Don't Panic!

**A Guide to Success with No Stress in
English at Primary School**

30.11.2017

Joanna Carter



In today's webinar we will...

- look at how the INVALSI test of English fits in with other INVALSI tests
- understand exactly what is an INVALSI test
- look at the Global Scale of English in comparison to the CEFR
- examine the components, layout and structure of the test
- look at effective ways to prepare students for the exam

Where does the INVALSI test of English fit in?

Legge n.176 25 October 2007

MATHS TEST & ITALIAN TEST

in

Primary School (SP)

2° and 5° Year

Middle School (SSPG)

3° Year

High School (SSSG)



Where does the INVALSI test of English fit in?

Decreto Legislativo n.62 13 April 2017

INVALSI ENGLISH TEST

Primary School (SP)
Students in 5° Year
from 2018

Middle School (SSPG)
Students in 3° Year
from 2018

High school (SSSG)
Students in 5° Year
(from 2019)



INVALSI Test of English

3rd May 2018

570.000 5° Year Students



What is an INVALSI test?

INVALSI stand for :-

**Istituto Nazionale per la Valutazione del
Sistema dell' Istruzione**



What is an INVALSI test?

- a standardized national test
- provides a 'benchmark' or model level of education that students need to attain
- monitors and evaluates learning at a regional or national scale



What do INVALSI tests mean for the teacher?

- can recognize their individual class' and pupil's level of learning compared to others in a region or in the country
- see if students are meeting pre-designated goals
- have an instrument to evaluate their own teaching and make adjustments and changes if necessary

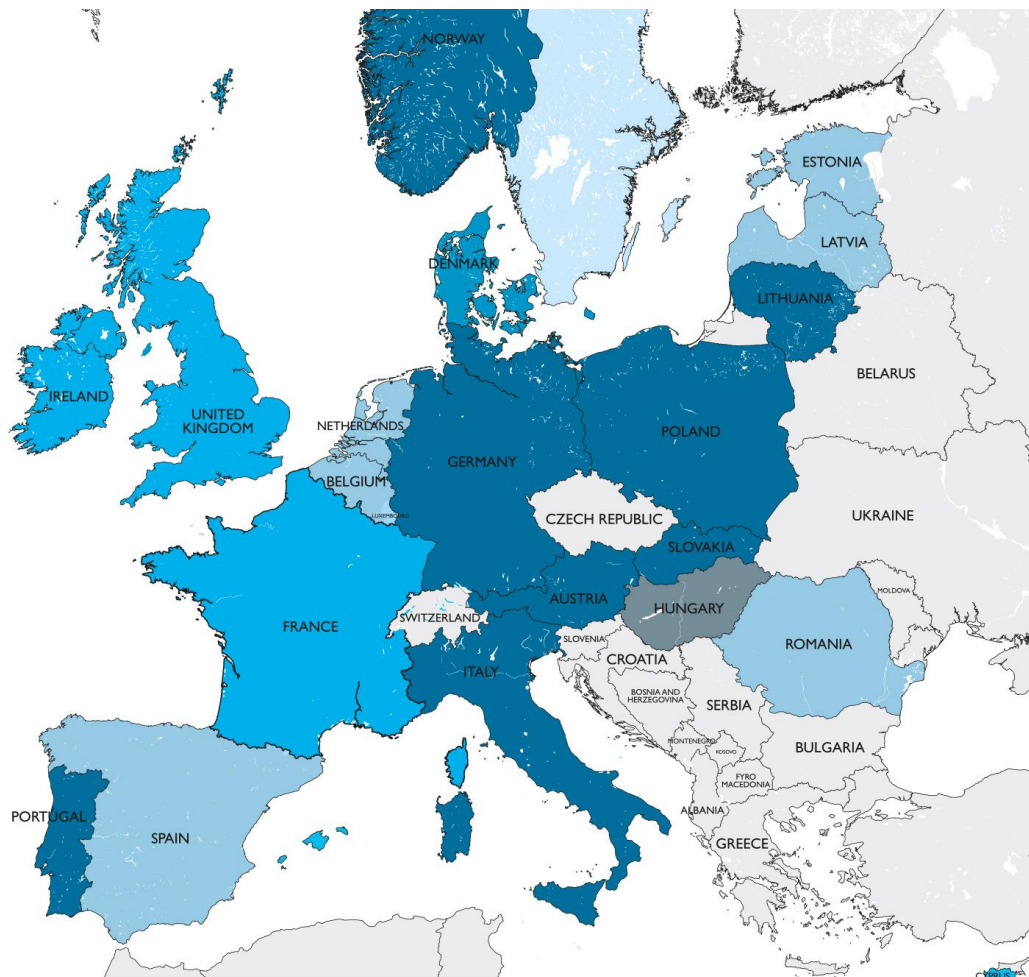
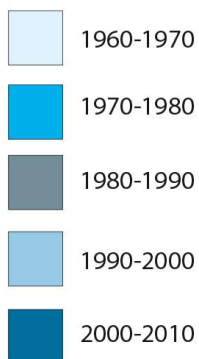


INVALSI tests demonstrate how far students have come on their learning path and in which direction they need to go next.



Introduction of National Standards Tests in Europe

DATE D'INTRODUZIONE
DEI TEST NAZIONALI NEI
PAESI DELL'UNIONE EUROPEA



Standards Tests in Europe

Common Characteristics

- all managed and monitored by a central recognized body
- insure that each educational institution in a country is providing an appropriate quality and level of education approved at a national level
- each child on reaching adulthood is adequately prepared to successfully find employment



Why **INVALSI** specifically for English?

- the EU supports the idea that every citizen should have a second /third language of communication
- through the CEFR (QCER), the EU recommends language levels to be attained (end Primary school = A1)
- English is the most common language taught in schools in Europe
- almost all European countries have a national standard English test
- therefore a test is also needed in Italy
- INVALSI test for English = a placement test / ‘prova di posizionamento’ .

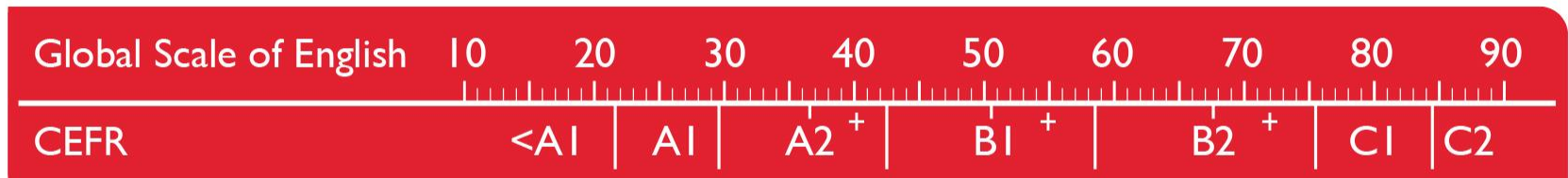


**To help us understand
the INVALSI Test of
English better:**

**What exactly does it
mean to be A1 level as
a child?**

Global Scale of English (GSE)

- Internationally recognised scale for measuring English language levels
- Closely aligned to the CEFR but builds upon it
- GSE 22-29 is equivalent to A1 level on CEFR



GSE

- ‘a similar proficiency framework that specifically targets learners aged 6-14’.
- ‘learners are developing intellectually and cognitively at the same time as they are learning English, unlike adult learners who have already reached full cognitive development when they start’.
- ‘children mainly use English in the classroom’



Summary description GSE 22-29

(A1)

- learners begin to generate basic language independently, rather than solely relying on memorized chunks
- have a basic repertoire of mostly concrete words, simple phrases and functional language related to :-
 - personal details
 - routine everyday situations
 - very familiar topics
 - topics related to school subjects
- dependent on simplified input, clear, slow speech and structured support e.g. visuals, cues, prompts, written models etc'



How to train students for the
CONTENT

in

The INVALSI test of English

Course books based on curriculum

Premium Top Secret
Let's Be Friends

COMPONENTS INVALSI test of English

READING

LISTENING

USE OF ENGLISH
(from 2019)

3-4 tasks

- Text (max. length 110 words)
- Comprehension questions (3-8 questions)

Two types of reading skills needed

- Quick selective reading
- Careful reading

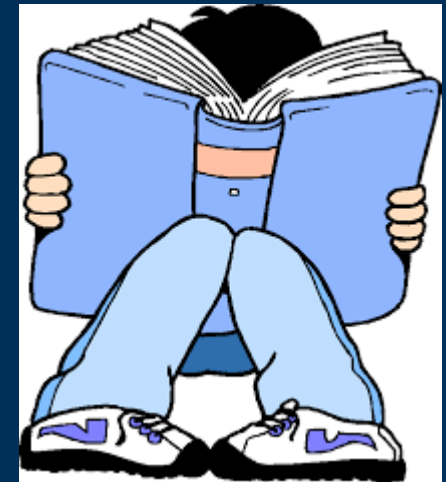
Types of text :authentic, in keeping with the A1 descriptors of the CEFR

Types of questions multi-choice, T/F questions, matching, questions with short answers (max 4 words)

Instructions in English: always formulated in the same way

READING

Duration 30 minutes



3-4 tasks

- Tracks to listen to (max 2 minutes in length)
- Comprehension questions (3-8 questions)

Two types of listening skills needed

- Quick selective listening
- Careful listening

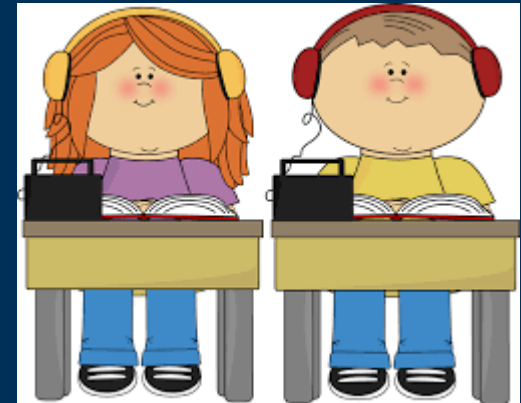
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Instructions in English : always formulated in the same way

LISTENING

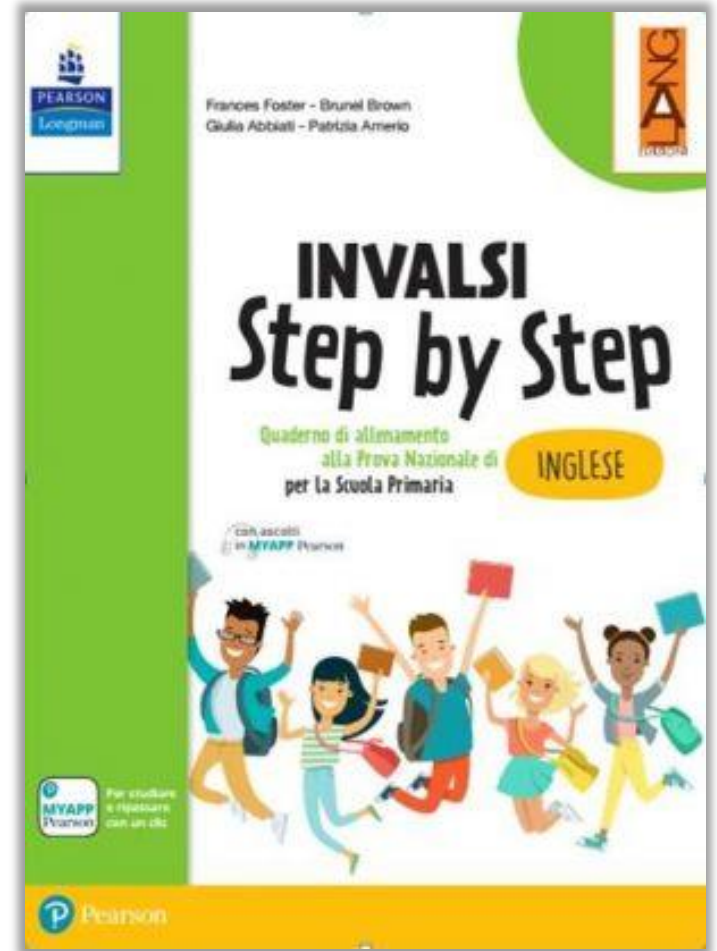
Duration 30 minutes



INVALSI test of English

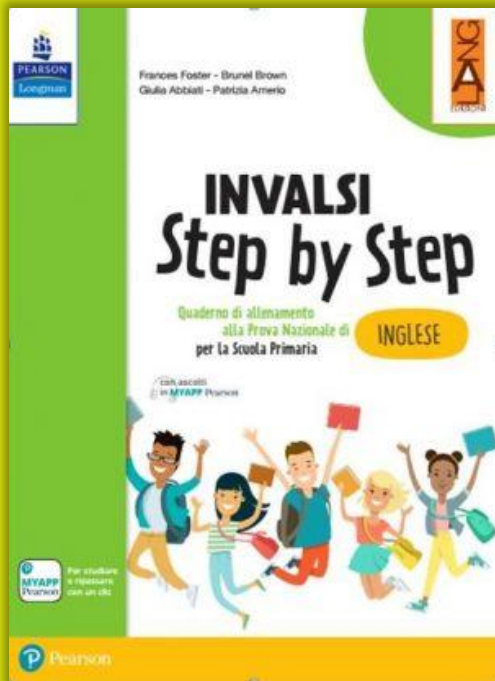
How do we train students to cope with the structure, format and types of questions?

INVALSI Step by Step



INVALSI Step by Step

- Integrate into the lesson a little at a time and very often
- Create your own complete 'mock test'
- Exercises are organised into 3 progressive levels of difficulty
- You can create your own personalised learning program
- Pupils can download the listening material from MYApp Pearson so exercises can be done in class or at home
- There is an audio version of all the reading texts for DSA students and to help pronunciation in general





Example Learning and Training Path 1



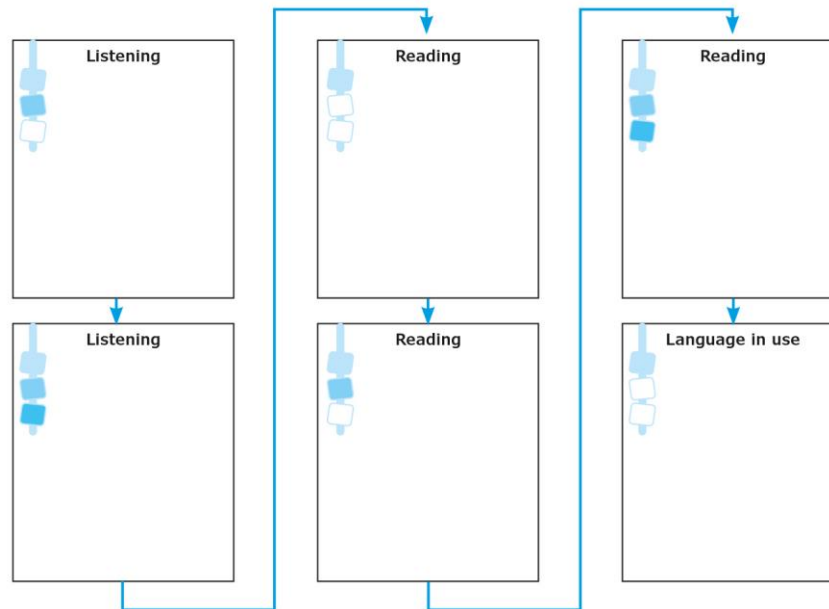


Example Learning and Training Path 2





Completely personalise your training /learning path!





Task 3

43 Look and read.
Osserva e leggi.

John's birthday

John: Good morning, mum!
Mum: Good morning, John.
John: What are you doing?
Mum: I'm making a cake for your birthday!
John: Thank you, mum!
Mum: Go out and play with Bobby, John!



John: Bobby, come here! Let's go out and play!
Bobby: Woof woof.
John: It's my birthday, today!
Bobby: Woof woof.
John: I want a new bike for my birthday!
Bobby: Woof woof.

Dad: John, come here! Your cake is ready!
John: I'm coming!
Everybody: Happy birthday, John!
John: Thank you!
Dad: Open your present!
John: What is it? It's very big...
Dad: It's blue and green. It has got two wheels and you can ride it...
John: I know! It's a bike! Wow! Thank you, it's wonderful!



Reading comprehension

Now answer the questions.
Ora rispondi alle domande.

B1. What day is it today?

- A. It's Bobby's birthday.
- B. It's John's birthday.
- C. It's mum's birthday.
- D. It's dad's birthday.

Score: __ / 4

B2. What is mum doing?

- A. She's washing the car.
- B. She's cleaning the house.
- C. She's making a pizza.
- D. She's making a cake.

Score: __ / 4

B3. Who is Bobby?

- A. Bobby is John's dog.
- B. Bobby is John's cat.
- C. Bobby is John's friend.
- D. Bobby is John's dad.

Score: __ / 4

B4. What does John want for his birthday?

- A. He wants a scooter.
- B. He wants a toy car.
- C. He wants a bike.
- D. He wants a train.

Score: __ / 4

B5. Read and tick *True* or *False*.

- A. John is a boy. True False
- B. John has got a dog. True False
- C. John's present is a computer. True False
- D. John's bike is red and yellow. True False

Score: __ / 4

Total score: __ / 20



Task 5

45 Read the email.
Leggi l'email.

An email from Jessica

New Message

From: **jessica.frazier@readingtask5.com**

To: **robertbrown2@readingtask5.com**

Subject:

Hi Robert,

I'm Jessica and I'm twelve years old. I'm American. I live in Los Angeles with my family. My mother's name is Rachel and my father's name is Jack. My dad works in a restaurant and my mum works in a hospital, she's a doctor. I've got a brother. His name is David. He's ten years old.

I've got two sisters, Nancy and Susan. Nancy is seven and Susan is fifteen. I haven't got a grandfather but I've got a nice grandmother. Her name is Sally. She's sixty-nine years old. I've also got a cat. His name is Fluffy.

Tell me about your family!

Jessica



Reading comprehension

Now answer the question.
Ora rispondi alle domande.

- B1.** Read and tick *True* or *False*.
- A. Jessica is English. True False
- B. Jessica lives in Los Angeles. True False
- C. Jessica is thirteen years old. True False
- D. Jessica has got two brothers and one sister. True False
- Score: / 4
- B2.** Read and complete with the words in the box.
- brother • grandmother • doctor • restaurant
- A. Jessica's father works in a _____.
- B. Jessica's mother is a _____.
- C. David is Jessica's _____.
- D. Jessica has got a nice _____.
- Score: / 4
- B3.** How old are Jessica's sisters?
- A. Nancy is eight and Susan is fifteen.
- B. Nancy is ten and Susan is fifteen.
- C. Nancy is seven and Susan is fourteen.
- D. Nancy is seven and Susan is fifteen.
- Score: / 4
- B4.** Where does Jessica's mother work?
- A. She works in a restaurant.
- B. She works in a school.
- C. She works in an office.
- D. She works in a hospital.
- Score: / 4
- B5.** Read and circle.
- A. Jessica lives with her family / friends.
- B. Jessica has got one brother / sister.
- C. Jessica has got a dog / cat.
- D. Jessica hasn't got a grandfather / grandmother.
- Score: / 4

Total score: / 20



- 47 Read the text carefully.
Leggi attentamente il testo.

Living in New York: Jack's daily routine

Jack Brown is an American boy. He lives in New York, USA.

Jack is eleven years old. His birthday is in October. He's very tall.

Jack lives in a big house with his father Richard, his mother Brenda and his older sister, Liz. Liz is eighteen years old. She's a musician.

- 5 She plays the piano. She likes taking photos, too.
Jack's mother, Brenda, is forty years old. She teaches Art in a primary school. She loves painting. She loves making cakes, too.
Jack's father, Richard, is forty-two years old. He is a mechanic. He likes playing the guitar and playing baseball with Jack.
- 10 In the morning, Jack gets up at a quarter to seven. He has breakfast at seven o'clock with hot milk and biscuits, then he brushes his teeth. He goes to school at a quarter to eight. His father takes him to school by car.
Lessons start at eight o'clock. Jack usually has lunch at a quarter
- 15 past twelve at the school canteen.
Lessons finish at half past four and then he goes home. In the afternoon he does his homework and at seven o'clock the family has dinner. After dinner, Jack likes reading comics or watching films about pirates and super heroes. At a quarter past ten, he puts on his
- 20 pyjamas and goes to bed.
On Mondays and Thursdays he plays baseball with his friends. On Sundays he goes to museums or theatres with his family. When the weather's fine, they go to Central Park. In Central Park he can skate, ride his bike and see squirrels and ducks.

Cut up and re order the text

Students do in groups

Jack Brown is an American boy. He lives in New York, USA.
Jack is eleven years old. His birthday is in October. He's very tall.
Jack lives in a big house with his father Richard, his mother Brenda
and his older sister, Liz. Liz is eighteen years old. She's a musician.
She plays the piano. She likes taking photos, too.

2

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Sundays he goes to museums or theatres with his family. When the
weather's fine, they go to Central Park. In Central Park he can skate,
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1

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3

In the morning, Jack gets up at a quarter to seven. He has breakfast
at seven o'clock with hot milk and biscuits, then he brushes his
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4

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past twelve at the school canteen.

5

Jack's mother, Brenda, is forty years old. She teaches Art in a
primary school. She loves painting. She loves making cakes, too.
Jack's father, Richard, is forty-two years old. He is a mechanic.
He likes playing the guitar and playing baseball with Jack.

6



Reading comprehension

Now answer the questions.
Ora rispondi alle domande.

- B1.** Who does Jack live with?
- A. His mother, his father and his brother.
 - B. His father, his grandmother and his sister.
 - C. His mother, his father and his sister.
 - D. His father and his sister.

Score: / 4

- B2.** What does Jack's father do?
- A. He's a mechanic.
 - B. He's a teacher in primary school.
 - C. He's a musician.
 - D. He's an engineer.

Score: / 2

- B3.** What does Jack eat for breakfast?
- A. He eats bacon and eggs.
 - B. He eats toast and jam.
 - C. He eats bread and butter.
 - D. He eats biscuits.

Score: / 4

- B4.** When does Jack play baseball?
- A. On Mondays and Wednesdays.
 - B. On Thursday and Sundays.
 - C. On Mondays and Thursdays.
 - D. On Mondays and Tuesdays.

Score: / 4

- B5.** What kind of films does Jack like?
- A. He likes cartoons.
 - B. He likes romantic films.
 - C. He likes films about pirates and super heroes.
 - D. He likes films about animals.

Score: / 2

- B6.** What does Jack do on Sundays?
- A. He goes to museums with his family.
 - B. He goes to the seaside.
 - C. He plays basketball with his friends.
 - D. He plays football with his friends.

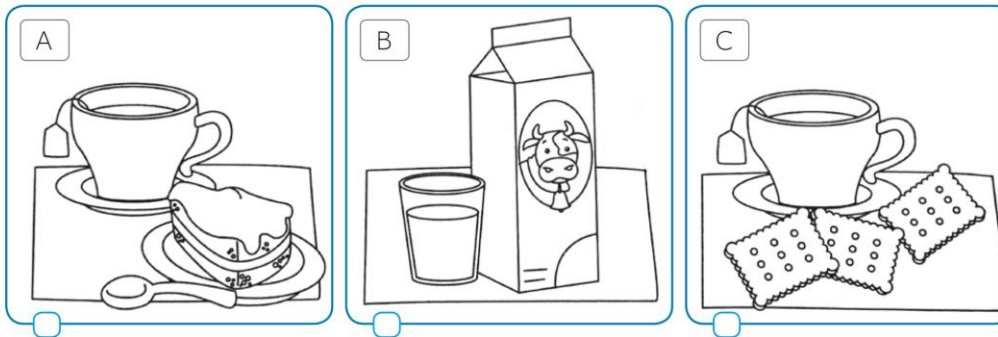
Score: / 4

Total score: / 20

Task 1

A1. Listen and tick the right picture.
Ascolta e segna il disegno corretto.

What does Tom have for breakfast?



Score: _ / 5

Audioscript

A: Tom, do you have milk for breakfast?

B: No, I don't.

A: Do you have tea?

B: Yes, I do. I have tea for breakfast.

A: Do you have biscuits with your tea?

B: No, I don't. I always have a piece of cake.

Task 9

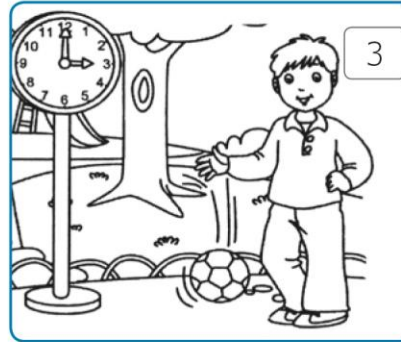
A1. 16 Listen and circle *True* or *False*.

Ascolta e cerchia *True* (vero) oppure *False* (falso).



1

True / False



3

True / False



2

True / False



4

True / False



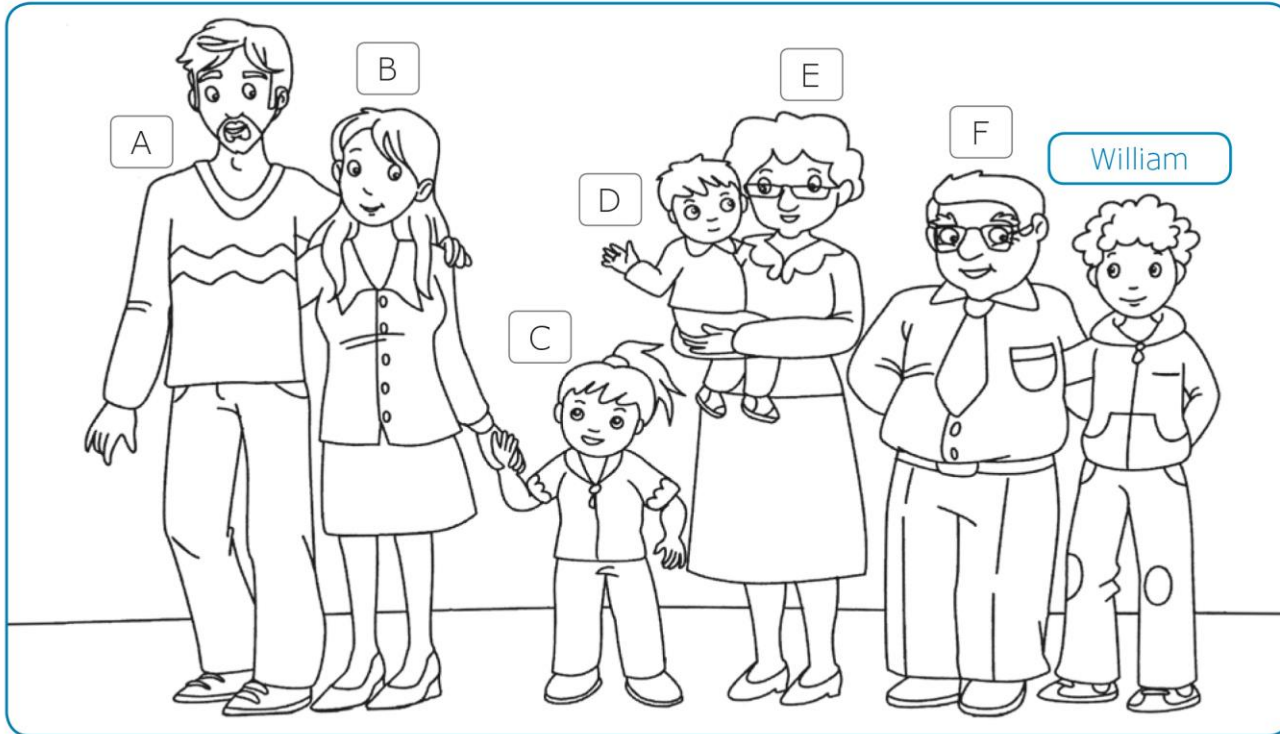
5

True / False

Score: / 5

Task 19

A1. Listen and match.
Ascolta e abbina.



James Betty Carol Sam Larry Olivia

Score: _ / 5



Task 1

Match questions and answers.
Abbina domande e risposte.

C1.

- | | |
|--|--------------------------|
| A. <input type="checkbox"/> What's your name? | 1. I'm Italian. |
| B. <input type="checkbox"/> What's your surname? | 2. At 8 o'clock. |
| C. <input type="checkbox"/> What's your address? | 3. It's 06-9436576. |
| D. <input type="checkbox"/> What's your telephone number? | 4. My name is Giovanni. |
| E. <input type="checkbox"/> What nationality are you? | 5. It's 27, Via Verdi. |
| F. <input type="checkbox"/> How are you? | 6. I'm fine, thank you! |
| G. <input type="checkbox"/> Have you got a brother? | 7. I'm eleven years old. |
| H. <input type="checkbox"/> What time do you go to school? | 8. Yes, I do. |
| I. <input type="checkbox"/> How old are you? | 9. It's Rossi. |
| J. <input type="checkbox"/> Do you like football? | 10. No, I haven't. |

Score: / 10

C2.

- | | |
|--|---------------------------------------|
| A. <input type="checkbox"/> Where's the schoolbag? | 1. It's Monday. |
| B. <input type="checkbox"/> How many boys are in your class? | 2. No, thank you. |
| C. <input type="checkbox"/> Can you swim? | 3. It's June. |
| D. <input type="checkbox"/> Is the teacher writing? | 4. It's on the desk. |
| E. <input type="checkbox"/> Are there any cows on the farm? | 5. Yes, I can. |
| F. <input type="checkbox"/> Would you like some cake? | 6. He's Mr Parker. |
| G. <input type="checkbox"/> What's the weather like? | 7. No, she isn't. |
| H. <input type="checkbox"/> What month is it? | 8. Yes, there are. |
| I. <input type="checkbox"/> What day is it? | 9. It's sunny. |
| J. <input type="checkbox"/> Who's he? | 10. There are seven boys in my class. |

Score: / 10

Total score: / 20



Task 2

Number the words in the correct order.
 Numera le parole nell'ordine corretto.

Leggi attentamente le istruzioni e guarda bene l'esempio.
 Qui sotto ci sono alcune frasi le cui parti sono date in disordine. Rimettile in ordine scrivendo 1 nella casella sotto la prima parte, 2 sotto la seconda parte, ecc.

Esempio in is The teacher the classroom.

Adesso continua tu.

C1. a red cap. The teddy bear is wearing
 Score: _ / 2

C2. are The boots black.
 Score: _ / 2

C3. orange is and purple. The bike
 Score: _ / 3

C4. the elephant? What is colour
 Score: _ / 3

C5. There are apples. four
 Score: _ / 2

C6. ball My in the garden. is
 Score: _ / 2

C7. old are How you?
 Score: _ / 3

C8. and blue. is My jacket grey
 Score: _ / 3

Total score: _ / 20



Task 5

Read and answer.
Leggi e rispondi.

C1. Complete with the words in the box.

you • it • they • I • he • we • she • they

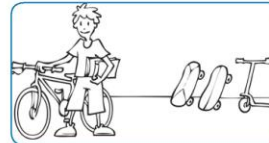
- A. My name is Henry. _____ am a student.
- B. This is my brother. _____ is a doctor.
- C. Where is Anne? _____ is at school.
- D. Look at those boys! _____ are from Madrid.
- E. Carol and I are English. _____ are students.
- F. What colour is your pen? _____ is blue.
- G. How old are _____? I'm ten.
- H. Where are your shoes? _____ are on the bed.

Score: ___ / 4

C2. Look and complete with the words in the box.

those • this • that • these

- A. _____ is my bike.
- B. _____ are my skateboards.
- C. _____ is my scooter.
- D. _____ are my books.



Score: ___ / 4

C3. Complete with *a*, *an* or *the*.

- A. There is ___ kite in ___ sky.
- B. ___ bananas are in ___ fridge.
- C. There is ___ duck in ___ water.
- D. He has got ___ old car.
- E. ___ children are at ___ sea.
- F. Look at all ___ stars in ___ sky!
- G. That is ___ interesting book.
- H. ___ teacher is French.

Score: ___ / 4

C4. Read and circle.

- A. Rome is / isn't in Italy.
- B. It is / isn't cold in July.
- C. Zebras are / aren't yellow.
- D. May is / isn't in winter.
- E. The cooker is / isn't in the kitchen.
- F. Carrots are / aren't vegetables.

Score: ___ / 4

C5. Complete with *do* or *does*.

- A. _____ you like cheese?
- B. _____ she study English?
- C. _____ he have breakfast?
- D. _____ they watch TV in the evening?

Score: ___ / 4

Total score: ___ / 20

Useful info:

**certificates, materials,
archives, video
tutorials,
calendar of events**

1. Informazioni e supporto

**Per informazioni contatta il tuo consulente personale
vai su pearson.it/consulenti-personali**

**Per problemi tecnici contatta il nostro supporto
pearson.com/supporto**

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New!

To obtain a **certificate of attendance**, valid to certify obligatory training hours:

1.

**Vai su pearson.it/place
e rispondi ad alcune
semplici domande di controllo**

2.

**In caso di esito positivo al questionario,
Scarica subito l'attestato**

2. All materials and video lessons are available in the Pearson Education Library:



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IT.PEARSON.COM

Mi piace Commenta Condividi

Martina Nordio e altri 20

24 condivisioni

Scrivi un commento...

Mostra tutti

**Thank you for your
attention!**

IMPARARE SEMPRE