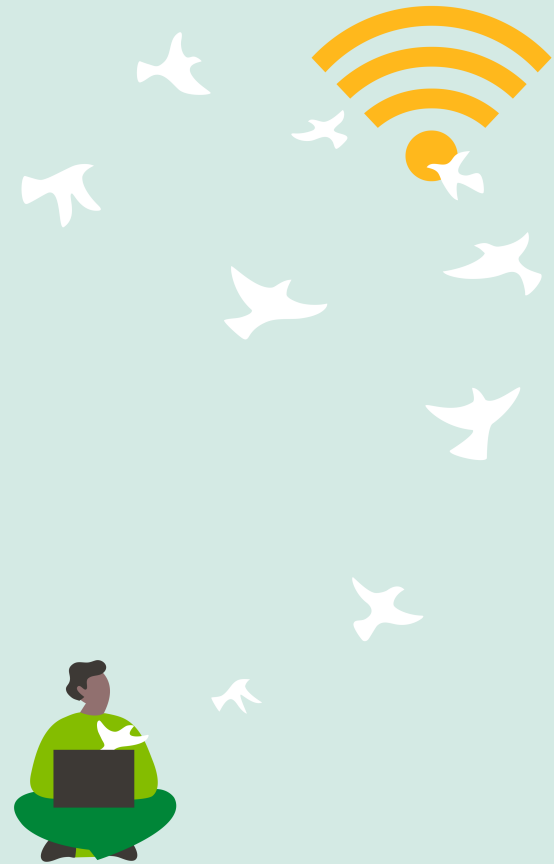


Pearson Test of English Young Learners

A child-friendly approach to testing English

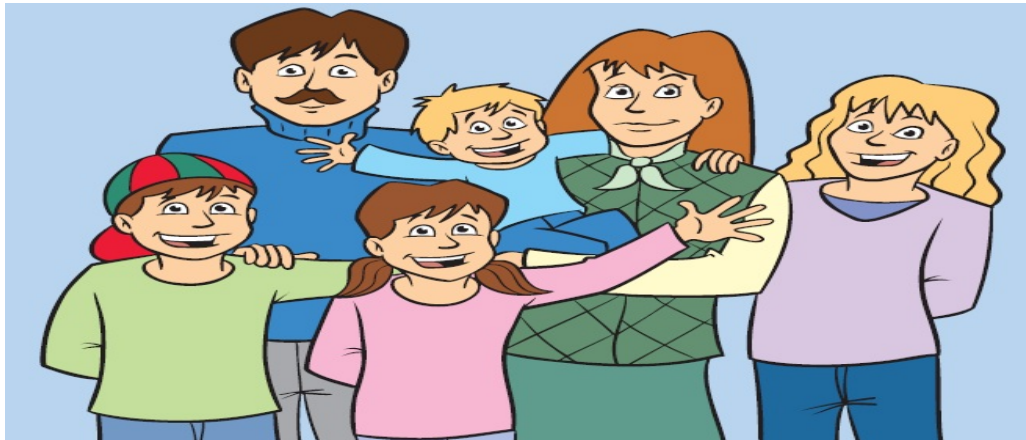
Date 16.10.2017

Speaker: David Booth



Why pick PTE Young Learners?

PTE Young Learners delivers a relaxed, friendly and enjoyable testing experience that is a natural continuation of what happens in the classroom. At all levels students are introduced to the Brown family. Children learn and take part in their everyday life, adventures and mishaps...



Young Learners is ideal for introducing students to assessment, and as a way of building students' confidence and motivation, and raising school standards.

In detail

PTE Young Learners at a glance

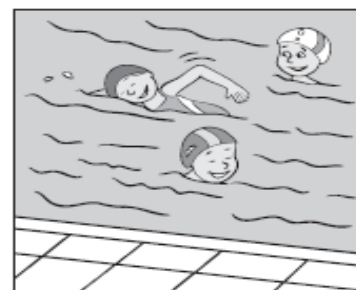
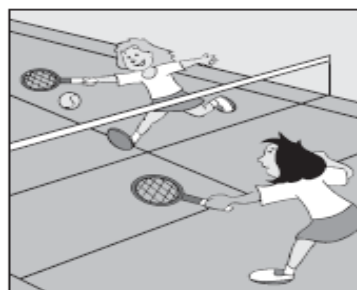
Type of test	General English graded assessment program at four levels of proficiency	
Skills tested	Listening, Speaking, Reading and Writing	
Levels	PTE YL – Firstwords PTE YL – Springboard	PTE YL – Quickmarch PTE YL – Breakthrough
Age	Children & Young teenagers (8 to 13)	
Test format	Part 1: written section (paper & pen) Part 2: spoken paper (board game & topic based)	
Test length	PTE YL FW – 1 hour PTE YL SB – 1 hour	PTE YL QM – 1 hour PTE YL BT – 1 hour 15 minutes

Task Two: Can I go to a Swimming Club? (16 marks)

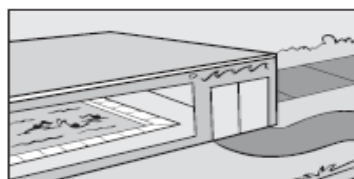
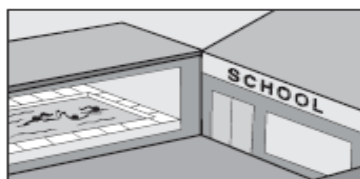
Sophie is talking to her dad about joining a club. Listen to their conversation and answer the questions. Put a cross (☒) in the box under the correct answer. The first one is an example.

You will hear the conversation twice. Listen carefully!

Example: What club is Anna in?

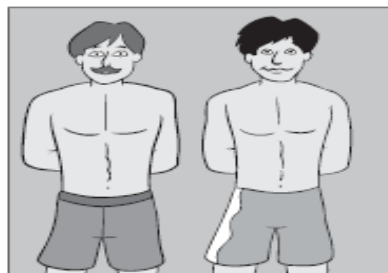


1. Where is the swimming club?



[Task Three: Mr Brown talks to Greg (18 marks)

At the swimming club Mr Brown asks Greg, a swimming teacher, some questions. What are Mr Brown's questions? Write them in the spaces. The first one is an example.



Example: Mr Brown: ...Do you work here every day... Greg?

Greg: No, only on Saturdays and Sundays.

Mr Brown: Have ?

Greg: No, I haven't got another job. I'm a student.

Mr Brown: What ?

Greg: Maths at the college in Ackden.

Mr Brown: Do ?

Greg: Yes, I really like it - it's great.

Task Four: A Day in Greenly (10 marks)

Look at these situations in Greenly. Match the pictures with the words. Look at the pictures very carefully. There are 2 extra sentences.

The first one is an example.

Example:



A bottle of milk please.

Come here and help me please Ben.



Is this the way to Greenly?



That's £2.80 please.

Come on Sophie. Breakfast is ready.



Leave
blank

Task Six: Sophie Writes about Bill (14 marks)

Sophie writes in her diary about Bill. Help her to finish and write the missing words. Use the words in the box at the bottom of the page. Be careful, you do not need all of them. The first one is an example.

Example: Bill is~~my~~..... dad's friend. He is not (1) tall and he (2) got short, grey hair. He (3) 50 years old, but he (4) play lots of sports. Bill is (5) us in London for the weekend and he is staying in (6) house. His family are (7) with him – they are at home.

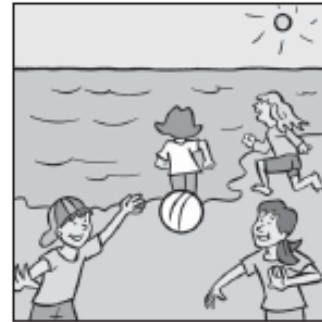
has	playing	us	very	our
	my	have		
is	not	can	visiting	

Task 6

Task Six: A Day at the Seaside (20 marks)

The Browns and Sandy go to the seaside for the day. Look at the pictures and write the story. You must use all the pictures.

Task 6 (Breakthrough)



Friendly and enjoyable: the group speaking test

<p>Who do you play with at school?</p> 	<p>Where does your family eat dinner?</p> 	<p>Where do you do your homework?</p> 	<p>When do you go to the cinema?</p> 		
<p>What do you usually have for breakfast?</p> 	<p>What do you do on your birthday?</p> 	<p>What do you like doing after school?</p> 	<p>What do you do with your friends at the weekend?</p> 	<p>What sports can you play at school?</p> 	<p>Who cleans your bedroom?</p> 
<p>How many lessons a day do you have?</p> 	<p>What is your favourite sport?</p> 	<p>What clothes do you wear at school?</p> 	<p>What time do you get up at the weekend?</p> 		
<p>How often do you play computer games?</p> 	<p>How often do you go out with your parents?</p> 	<p>When do your family have parties?</p> 	<p>In your family, who can ride a bicycle?</p> 		

Building Blocks

Language Development and Vocabulary

Graded language by level – language structures developed incrementally

Vocabulary introduced through relevant themes building on language previously learnt

At what level are the following presented

FW

SB

QM

BT

The verb ‘to be’ in the present tense: ‘He’s John, Are you Mary?, I’m not tired’

The simple present tense for habits: Lions eat meat, The baby doesn’t eat hamburgers, Does Mr. Brown start work at 8?

The simple past tense: walked, I didn’t walk, Did you walk to school?

Present perfect: Have you ever been to Madrid?

Simple conjunctions: ‘and, but’

Question words: How often?, What time, How much?

‘Going to’ for future plans: I’m going to visit my Aunt next week.

First Conditional with if: If Annie finishes her homework she will go out.

beautiful

cheerful

flat

jealous

boring

cloudy

frightening

brave

Recognising achievement

Marking – Quickmarch as Example

TASK	SKILL	TASK TYPE	SCORING
1	Listening	Multiple choice (3 options)	dichotomous <i>computer marked</i>
2	Listening/ writing	Written answers to questions	dichotomous <i>clerically marked</i>
3	Reading / Writing	Dialogue Completion	depending on degree of accuracy <i>expert marked</i>
4	Reading	Matching pictures with utterances	dichotomous <i>clerically marked</i>
5	Reading / Writing	Gap fill (verbs in past tense)	award 1 for correct verb but wrong form <i>expert marked</i>
6	Writing	Sentence /story writing	depending on degree of accuracy <i>expert marked</i>

Board Game = 10 marks

Short Talk = 10 marks

Criteria:

	Vocabulary & grammar	Pronunciation
Board Game	0 - 5	0 - 5
Short Talk	0 - 5	0 - 5

Locally marked – interlocutor also serves as marker

Marking Criteria

Grammar and vocabulary usage	Pronunciation
<p>5 marks Student has excellent range of both vocabulary and grammar used accurately and appropriately. Errors are rare and found only in low frequency lexis and when using more complex grammatical forms.</p>	<p>5 marks Student has excellent pronunciation demonstrating awareness of intonation patterns required for asking questions as well as of sentence and word stress and individual sounds.</p>
<p>4 marks Student has good lexical and grammatical range but there may be occasional errors. It may be that one of grammar or vocabulary is a little weak but that the other compensates for this. Errors do not impede understanding.</p>	<p>4 marks Student has good pronunciation which can be readily understood by listeners despite some lapses in pronouncing individual words and problems with stress and intonation.</p>
<p>3 marks Errors in both grammar and vocabulary are evident but the student has enough knowledge in these areas to communicate and there is little need for clarification.</p>	<p>3 marks There are some mispronunciations at word and sentence levels but in general listeners do not have any great problems. It may be that repetition is needed on occasion.</p>
<p>2 marks Despite occasional good usage, grammar and vocabulary choice is frequently incorrect and this causes problems for the listeners as well as misunderstandings.</p>	<p>2 marks Frequent errors in various aspects of pronunciation result in misunderstanding and / or make it necessary for listeners to ask for repetition.</p>
<p>1 mark Although there is knowledge of individual items of vocabulary and some grammar, these are so limited that only rarely is real communication possible.</p>	<p>1 mark Although the student utterances can be recognised as English, they are so difficult to follow that communication breaks down.</p>
<p>0 mark No useful knowledge of grammar or vocabulary at the required level.</p>	<p>0 mark Pronunciation not recognised as English discourse.</p>

Grading

Combining oral & written, award with chief examiner & statistics of past sessions

- ✓ Certificate of attendance
- ✓ Pass
- ✓ Merit
- ✓ Distinction

No set pass marks for grading.

We follow the procedures set by **Ofqual**, which regulates qualifications and examinations in England.

Good performance is rewarded

Level	2017	2016	2015
Firstwords	98.1%	94.9%	95.0%
Springboard	96.6%	97.6%	96.7%
Quickmarch	91.8%	96.4%	93.9%
Breakthrough	98.4%	97.0%	94.0%

YL and CEFR and the GSE

Young Learner Test Mapping

- Young learners mapped to the CEFR and Global Scale through the Global Scale of English Learning Objectives

GSE Teacher Toolkit – recent updates

Search results **17** 3/17 selected Select all Clear selection Download Cancel

LEARNING OBJECTIVES	SKILL	GSE ▲	CEFR
<input checked="" type="checkbox"/> Can write short, simple notes, emails and postings to friends. ©	Writing	28	A1 (22-29)
<input type="checkbox"/> Can write short, simple notes, emails and messages relating to everyday matters. ©	Writing	38	A2+ (36-42) ▼
<input checked="" type="checkbox"/> Can take basic notes on a text about a familiar topic in their field of study. © AL	Reading	48	B1 (43-50)
<input type="checkbox"/> Can take notes on a simple presentation or lecture aimed at a general audience. © AL	Writing	50	B1 (43-50)
<input checked="" type="checkbox"/> Can take notes on a simple academic text. © AL	Writing	50	B1 (43-50)

GSE Teacher Toolkit – coming (very) soon!

GSE Teacher Toolkit

Let the Global Scale of English (GSE) save you time and improve the quality and relevance of your English classes. The GSE Teacher Toolkit gives you fast access to GSE learning objectives, grammar and vocabulary to help you plan lessons that are at the right level for your students.



Choose category [?]

Learning Objectives

Grammar (beta)

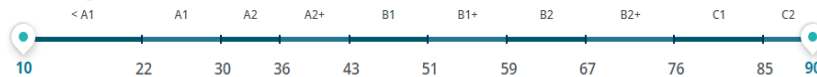
Vocabulary

Who are you teaching? [?]

Choose Learner

 Choose skill

Choose a range on the GSE / CEFR [?]



Clear all filters

Show results

- Young Learner Vocabulary (Oct)
- Audio pronunciations (British and American) for GSE Vocabulary (Oct)

Assessing Young Learners – October 2017



Global Scale of English
Assessment Framework

Assessment framework to support teachers
in assessing spoken and written English for
Young Learners



Global Scale of English: Speaking Assessment Descriptors

	SPOKEN PRODUCTION AND FLUENCY	SPOKEN INTERACTION	RANGE	ACCURACY
	<ul style="list-style-type: none"> • Length of contribution • Intelligibility • Pausing & hesitation • Cohesion • Repair strategies 	<ul style="list-style-type: none"> • Ability to maintain or develop interaction • Coherence • Appropriacy • Pragmatic Strategies 	<ul style="list-style-type: none"> • Structure • Vocabulary • Discourse/communicative functions 	<ul style="list-style-type: none"> • Structure • Vocabulary • Appropriacy of vocabulary • Functions
GSE 10-21 / <A1	Can say a few isolated words. May use a few fixed expressions or partial phrases but cannot necessarily construct sentences. May use long pauses and frequent hesitation.	May support or replace interaction by using gestures/signaling. Can only participate in basic interaction or single turn taking using fixed expressions (e.g. Hello/ Goodbye) May frequently indicate need for repetition.	Has a very limited choice of words, structures and fixed expressions related to immediate needs.	Has little or no control of structure except within fixed expressions. Isolated words may be misused.
GSE 22-29 / A	Can say short or fixed expressions and will only use very basic complete sentences or questions. May pause or hesitate frequently and repair speech. Can link simple information with very basic connectors. Can generally pronounce familiar words intelligibly but	Can interact in basic exchanges but may sometimes require the other person to repeat or rephrase. May use gestures to support interaction. Can ask and answer simple questions appropriately on personal information. Shows very basic awareness	Has a limited choice of words, structures and phrases to give personal details or on familiar and routine topics.	Has limited control of basic structures and phrases. Isolated words may be misused.





Teacher support on
[English.com/gse](https://www.english.com/gse)

More details

Key points for Young Learners

- UK writers only
- 3 sessions a year

Summer sessions

May / June

Winter session

November

- Existing syllabus for each level: wordlist, main structures, topics, and areas of language use
- Only use the words and structures from the syllabus
- Oral items selected from a fixed item pool
- Publish past papers as practice tests

Learning Resources

There is a wealth of free learning resources available online offering something for everyone!

- Practice tests for each level
- Downloadable Board Game
- Downloadable Topic Card Bingo

To recap

1. Four levels of assessment: Firstwords, Springboard, Quickmarch, Breakthrough
2. Uses authentic situations from everyday family life that children understand
3. Child-friendly format: includes board-games, free expression and more
4. Maximum of 1 hour and 15 minutes testing time
5. Practical: measures real English by focusing less on grammar and more on communication
6. Delivered by EdExcel and marked independently, showing that your school is teaching effectively

Questions

Useful info:

**certificates, materials,
archives, video
tutorials,
calendar of events**

1. Informazioni e supporto

**Per informazioni contatta il tuo consulente personale
vai su pearson.it/consulenti-personali**

**Per problemi tecnici contatta il nostro supporto
pearson.com/supporto**

2. Attestati di partecipazione

Novità!

Per ottenere **l'attestato di partecipazione**, valido ai fini della certificazione delle ore di formazione obbligatoria:

1.

**Vai su pearson.it/place
e rispondi ad alcune semplici domande di controllo**

2.

**In caso di esito positivo al questionario,
scarica subito l'attestato.**

2. All materials and video lessons are available in the Pearson Education Library:



3. Upcoming webinars on pearson.it/pearson-academy

Pearson Academy Facebook page

Follow us on Facebook!

You can stay up to date on upcoming training events. Receive articles and news on Italian schools and International schools and much more.

Fan page

Pearson Academy – Italia



Facebook interface showing the Pearson Academy - Italia page. The page header includes the name "Pearson Academy - Italia" and a search bar. The profile picture is the Pearson Academy logo. The cover photo is a woman with long blonde hair making an "OK" hand gesture. The main post is titled "#CartadelDocente Per la tua formazione, scegli l'esperienza di Pearson!" and includes text about the "Carta del Docente" and a 500 Euro bonus. The post has 24 shares and a comment box.

Thank you for joining us!

IMPARARE SEMPRE