

Module 3. Bullying

Proponiamo di seguito tutti i materiali per svolgere in classe le attività di questo modulo.

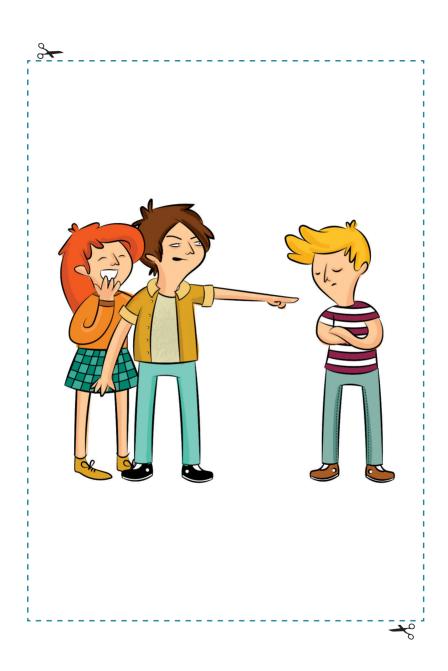


Pre-task

Pre-task 1







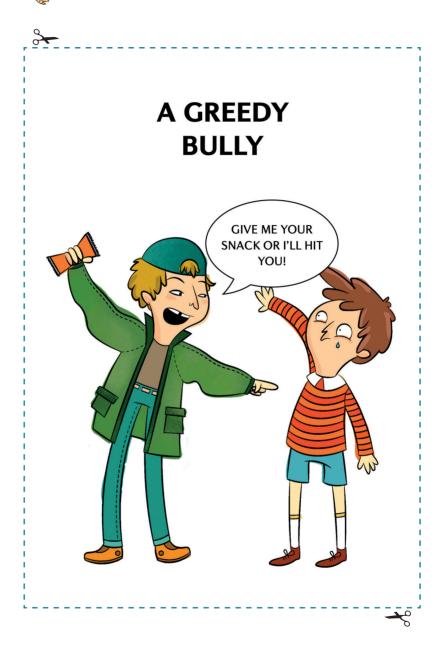






Task-cycle

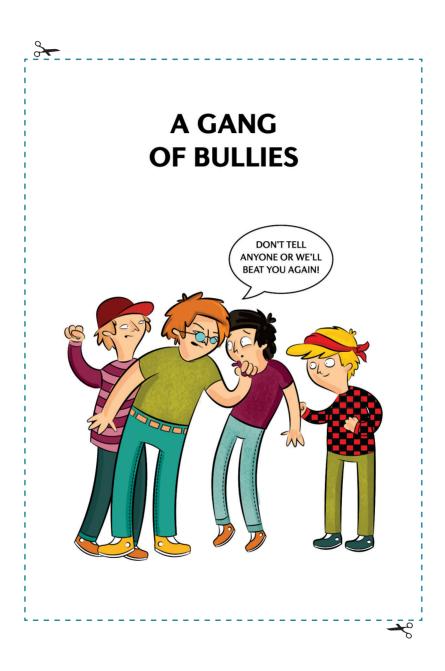
Task 3





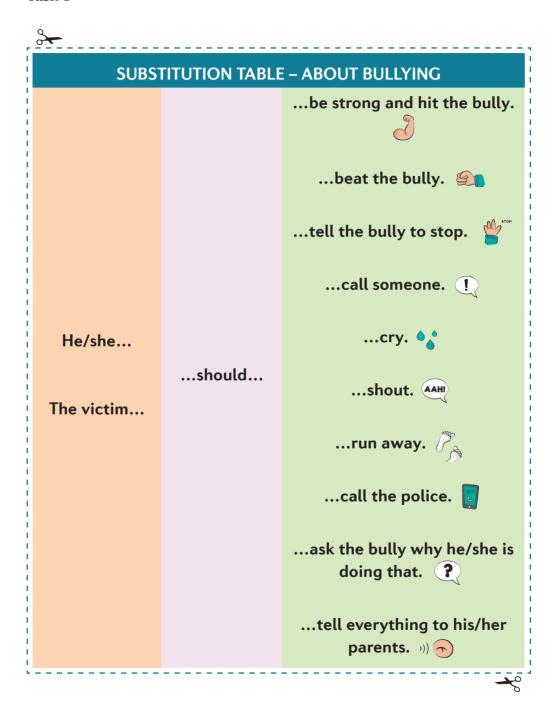








Task 4





Task 5



PAUL AND HIS SANDWICH

IT'S SNACK TIME AND, AS USUAL, PAUL IS WITH HIS SANDWICH AND FRUIT JUICE. AS EVERYDAY, ONE OF THE OLDER BOYS OF THE SCHOOL TAKES HIS SANDWICH, THREATENING HIM.



PAUL GOES BACK HOME. HE IS VERY
SAD AND... VERY HUNGRY! ON THE WAY HOME,
HE STOPS AT THE PARK AND SITS ON A BENCH,
TRYING TO CONTROL HIS ANGER. HE IS A VERY
SENSITIVE AND GOOD BOY. HE NEVER HURTS PEOPLE.
HE NEVER TEASES HIS FRIENDS.
HE HAS ALWAYS KIND WORDS FOR EVERYBODY,
WHY IS THAT BULLY SO CRUEL?



PAUL THINKS:

«I HAVE TO TALK
TO SOMEONE!
TOMORROW, I HAVE
TO TALK TO MY
TEACHERS AND THE
HEADMASTER IF
HE TAKES MY
SANDWICH AGAIN».



THE NEXT DAY: «GIVE ME YOUR SANDWICH OR... GRR!!!» SAYS THE BULLY. «TEACHER! HEADMASTER! HEY! THIS BOY IS THREATENING ME. HE ALWAYS WANTS MY SANDWICH. HE WANTS TO BEAT ME UP!».



THE TEACHERS AND THE
HEADMASTER ASK THE BULLY WHY
HE IS SO CRUEL WITH PAUL:
«WHAT'S WRONG WITH YOU?».
THEY UNDERSTAND THE BULLY
NEEDS HELP. HE IS NOT SO STRONG
AS HE WANTS TO SHOW.
HE HAS SOME PROBLEMS
AND THEY WANT TO HELP HIM.



PAUL IS HAPPY.
NOW HE KNOWS
THAT IF A BULLY
THREATENS HIM,
HE HAS TO CALL
SOMEONE.
NOW HE CAN EAT
HIS DELICIOUS
SANDWICH!







Spazio creatività

