

Billy Bot and Friends Finger Puppets

Back to School with Billy Bot!

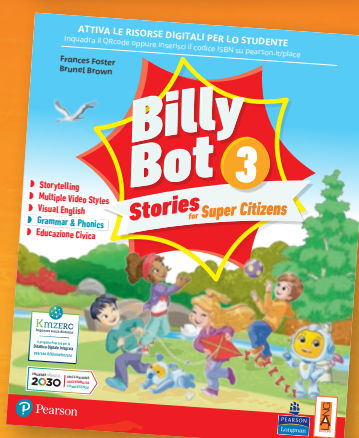
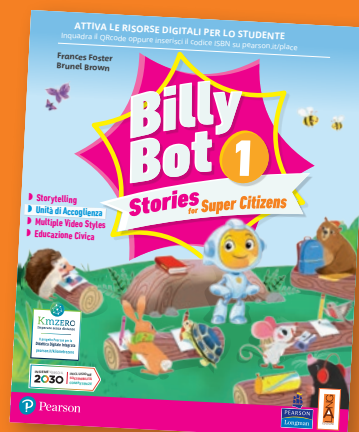
Ecco tante attività per imparare a conoscere Billy Bot e i suoi amici. Con i **finger puppets** dei personaggi e le **flashcards** su come esprimere le emozioni i bambini potranno imparare giocando!

-  **Idee e Istruzioni Finger Puppets**
-  **Finger Puppets Classe Prima**
-  **Finger Puppets Classe Seconda**
-  **Billy Bot Emotions Finger Puppets**

 **Emotional meter con Billy Bot**

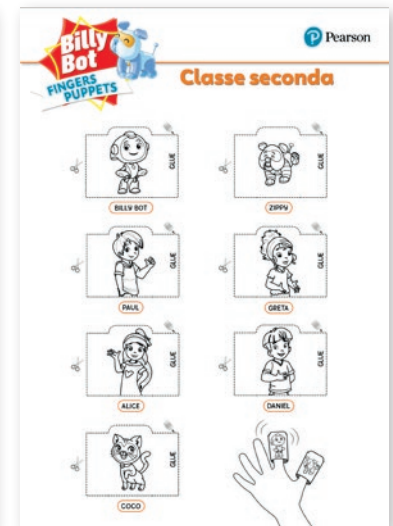
 **Flashcards con le emozioni di Billy Bot**

 **Mini book con le emozioni di Billy Bot**



Billy Bot and Friends Finger Puppets

Finger puppets can be a great way of introducing the characters in Billy Bot to your students at the beginning of the year and helping them become familiar with them. Making finger puppets can involve all types of learners. Kinesthetic learners, cutting out and colouring and making the puppet. Auditory learners, listening to the instructions and to the names of the characters, visual learners, the actual puppet and character coming to life and the picture of the character.

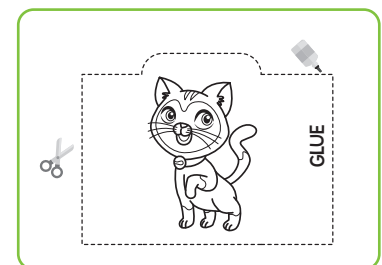


How to make the Billy Bot and Friends Finger Puppets

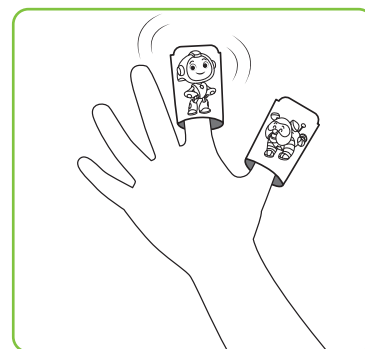
1. Print out a copy of the Finger Puppets characters and give one to every student.
2. Introduce the characters in Billy Bot to your students. Ask them to repeat the names.

The characters are
Billy Bot
Zippy the dog
Coco the Cat
Paul
Greta
Alice
Daniel

You also have Paul, Greta, Alice and Daniel from volume 2 for Seconda Elementare.
The characters are slightly older



3. Ask the children to look for a picture of the characters in Billy Bot and colour in the puppet (page 12 and page 92 Billy Bot 1 A) (p 16 Billy Bot 2 A)
4. Children cut out the finger puppet around the edge and put glue on the flap that says glue.
5. Children fold the two sides of the finger puppet and stick the flap with glue on the side without glue (see picture).
6. Ask the children to find Billy Bot in the book with different emotions and colour his face with the right emotion.
7. Ask the children to repeat the emotions
Happy – dark yellow
Scared – purple
Excited – light yellow
Angry – red
Calm – orange
Sad – blue
8. Make a home for the puppets. Ask children to bring in an envelope and draw a picture of a house on the front. They can put the puppets in the envelope and keep it at the back of their student's book so they always have them to hand.



Games with Billy Bot Finger puppets.

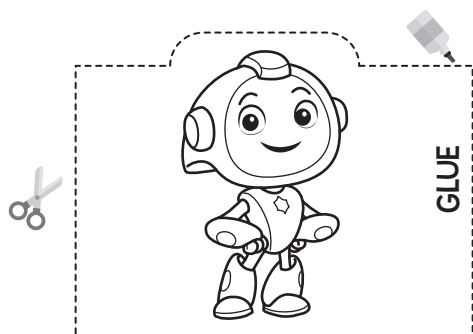
1. **Show me...** call out one of the characters eg. Paul. Say *Hello boys and girls show me Paul.* The children put the Paul finger puppet on their finger and hold up their finger.
2. **Introduce** the puppets to each other, the children put a puppet on a left finger and a puppet on the right finger and introduce each other e.g.
I'm Alice, I'm Greta – Hello Greta, Hello Alice.
3. **Act out the story.** In groups children can act out the stories in Billy Bot. Each student chooses a character and they put on the finger puppet of that character. They repeat their part of the dialogue.
4. **My Favourite Character.** Ask the children: *Who is your favourite character?* They put the puppet of their favourite character on their finger and hold it up!

Billy Bot

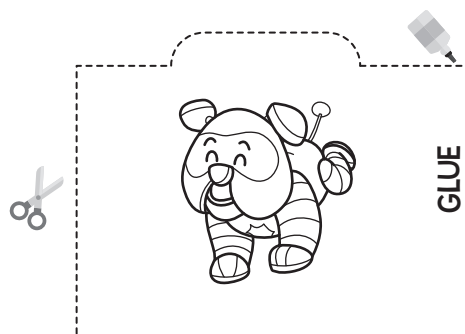
**FINGERS
PUPPETS**



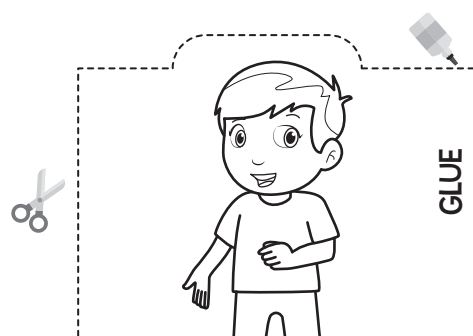
Classe prima



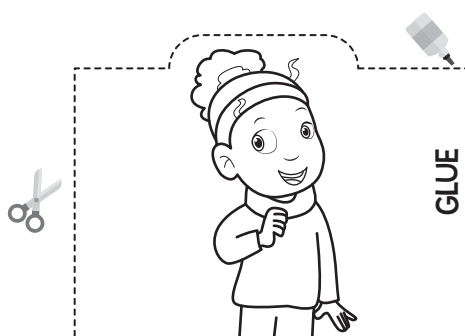
BILLY BOT



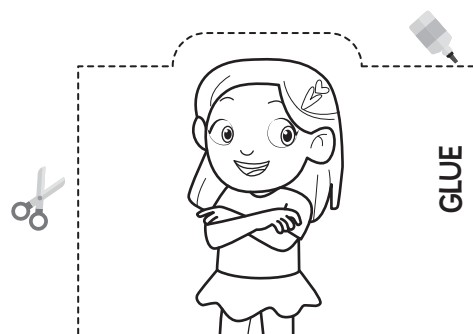
ZIPPY



PAUL



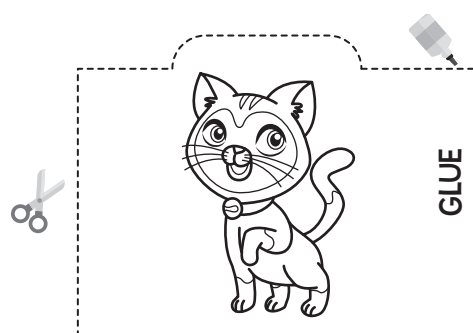
GRETA



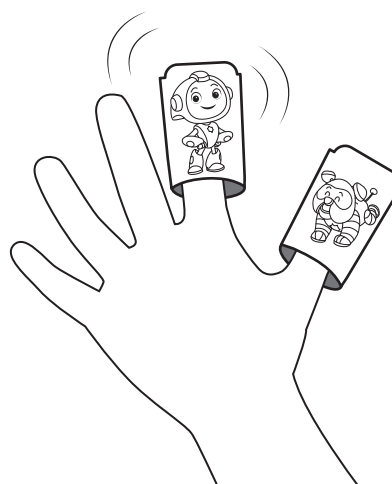
ALICE



DANIEL



COCO

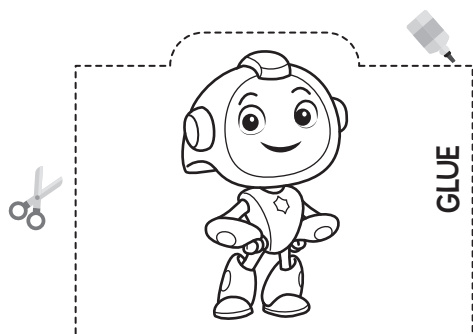


Billy Bot

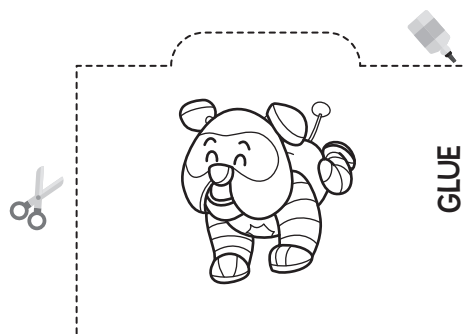
FINGERS PUPPETS



Classe seconda



BILLY BOT



ZIPPY



PAUL



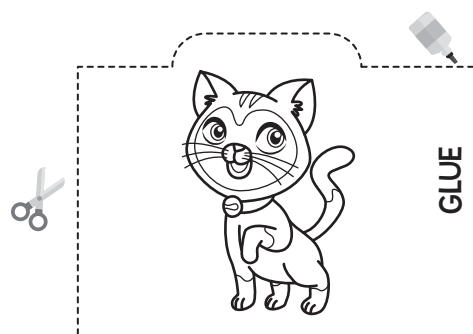
GRETA



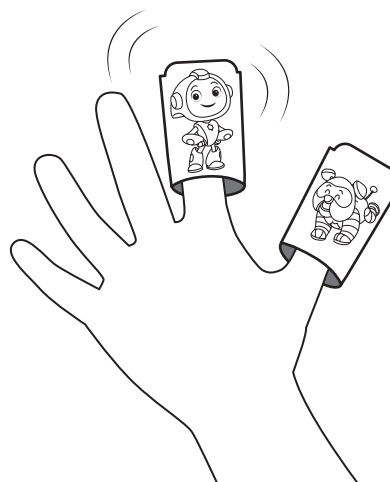
ALICE



DANIEL



COCO

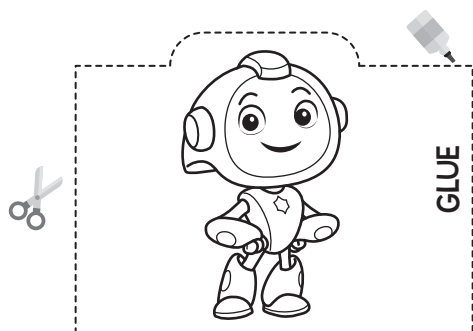


Billy Bot

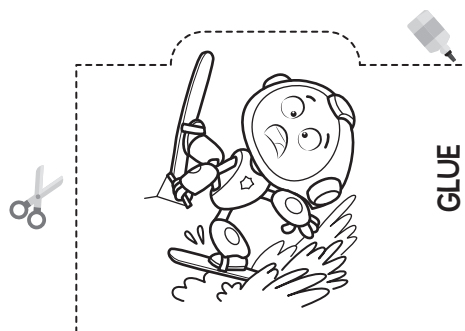
**FINGERS
PUPPETS**



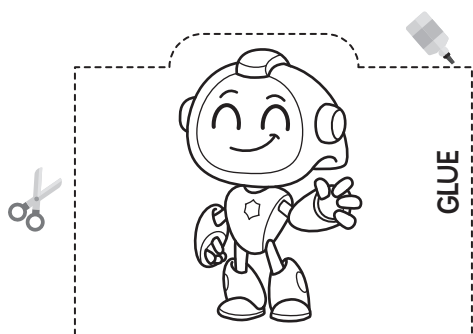
Emozioni



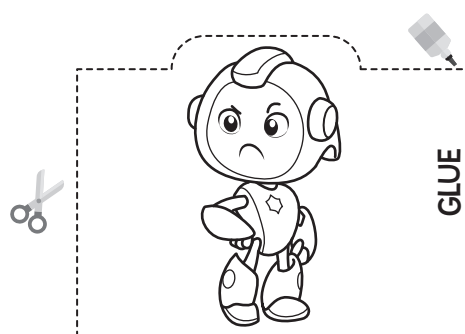
CALM



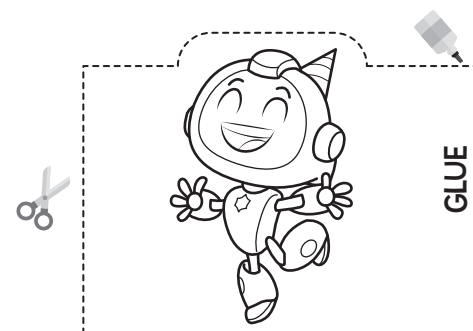
WORRIED



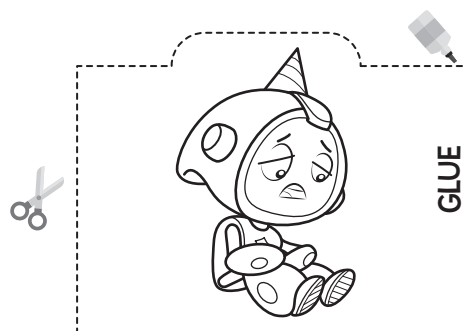
HAPPY



ANGRY



EXCITED



SAD

