

# Reusable

## Word of the month

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### 1. Cross out the one item on this list that isn't reusable.

- |                   |               |
|-------------------|---------------|
| 1. cup            | 5. bottle     |
| 2. plate          | 6. cotton bag |
| 3. toilet paper   |               |
| 4. knife and fork |               |

### 2. Circle the 3 items that are biodegradable but single use. Underline the 3 items that are reusable.

- |                          |                   |
|--------------------------|-------------------|
| a. paper towels          | d. plastic bucket |
| b. aluminum water bottle | e. tissues        |
| c. ceramic plate         | f. paper cup      |

*Reusable items are not necessarily made from recycled materials but items that can be used again and again are more sustainable and create less waste.*

### 3. Complete the sentence.

- a. People should stop buying plastic bottles of water when they are out. They should take a \_\_\_\_\_ water bottle with them from home.

**4. Imagine you are at a musical festival. Tick the best option for each situation.**

1. You are thirsty.

- a. Buy a bottle of water from the bar
- b. Fill up your water bottle from the tap.

2. You are hungry.

- a. Make something to eat.
- b. Buy a take-away meal.

3. You go to the shops.

- a. Take your own bag
- b. Buy a carrier bag

4. You see some beautiful flowers.

- a. Pick the flowers
- b. Take a photo

5. You collect all your rubbish.

- a. Leave it outside your tent.
- b. Take it home

**5. Summarise all the things that festival goers should do to ensure that these events respect the principles of sustainability.**

## Teacher's Notes

1.

Cross out number 3, toilet paper.

2.

Circle: a, e, f

Underline: b, c, d

3.

a. People should stop buying plastic bottles of water when they are out. They should take a reusable water bottle with them from home.

4.

Students can write down the options they chose in exercise 3 and add others like:  
Festival goers shouldn't smoke/ drop litter/ damage the environment/ disturb the fauna.

5.

You could direct the students to the UN sustainable development goals website to give them some ideas.