

Sit on the Fence

Idiom of the month

a cura di Sarah Gudgeon

Dicembre 2020

3. Write 'A' for sentences that show agreement, 'D' for disagreement and 'NS' for not sure.

1. I totally agree.
2. You're 100% right.
3. I'm not sure really.
4. You are totally wrong.
5. I don't agree at all.
6. I can understand everyone's point of view.

2a. Read

I think we should wear our face masks all the time.

I don't agree at all. Sam, what do you think?

I'm not sure...

Come on, Sam! You can't always sit on the fence.

2b. Complete

It is so annoying when people won't express an opinion about important issues and just

People who 'sit on the fence' avoid taking sides during an argument or discussion.

3. Tick the 5 things that are important issues right now.

- | | |
|---------------------------------|----------------------|
| a. The COVID-19 global pandemic | d. Gender Equality |
| b. Institutional racism | e. Global warming |
| c. International cuisine | f. Children's rights |

4a. Work with a partner. Choose one of the important issues from ex.3. Write down how you think it affects our everyday lives.

For example:

COVID-19:

- We can't go to school;
- We can't meet our friends;
- We can't travel.

4b. Share your ideas with the rest of the class. Do they agree or disagree with your observations or just sit on the fence?

Teacher's Notes

1.

1 A 2A 3NS 4D 5D 6NS

2b.

It is so annoying when people won't express an opinion about important issues and just sit on the fence.

3.

Tick a, b, d, e, f.

Ask students to give you examples of why these issues are so important right now for example:

They affect our everyday lives, black people are unfairly treated, women do not get the same opportunities as men....

Obviously, students will tend to use their L1 when they do this. Let them carry on for a few minutes while you elicit ideas but then reign them back in with L2 phrases such as:

..... is an important issue because.....

In our society right now..... is an important issue.

We must stop....

We can change the world by.... (+ present continuous form of the verb)

4.b.

Elicit some functional phrases that students can use when presenting their ideas and put them on the board:

We think.../ In our opinion.../ We believe...

and remind the rest of the class to use some of the phrases from ex.1