

# Second-Class Citizen

## Idiom of the month

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### 1. Write 'A' (Agree) or 'D' (Disagree) next to each sentence.

- a. Boys are better than girls
- b. Girls are better than boys.
- c. People are better than animals.
- d. Animals are better than people.
- e. We should treat boys and girls equally.
- f. People should treat animals with compassion.

### 2a. Read

I'm so mad, Emily!

Why? What's wrong, mum?

It's the 21<sup>st</sup> century and some men still treat women like second-class citizens.

I know! They just want women to cook and clean and have no opinions.  
Ridiculous!

## 2b. Complete with the idiom of the month.

Men and women are equal but in some countries men treat women like \_\_\_\_\_.

*We are all the same but in some countries people have less rights than other citizens because of their gender or race or social status for example. They become 'second-class citizens' in their own society.*

## 3. Complete the dialogue.

Mr Kahn: Sara, come here now.

Sara: Yes, sir.

Mr Kahn: I (1) \_\_\_\_\_ the files. Now.

Sara: Yes, sir.

Mr Kahn: And a coffee. Black. No (2) \_\_\_\_\_.

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Sara: Excuse me, Mr Khan.

Mr Kahn: What?

Sara: May I take my (3) \_\_\_\_\_ break now?

Mr Kahn: No. We're too (4) \_\_\_\_\_. No lunch break today.

Sara: Ok, sir.

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Mr Kahn: Sara! I want to go to that Italian restaurant for my lunch.

Sara: Lunch? But we're too busy for lunch...

Mr Kahn: Book me a table. Now.

Sara: No, I will not. I'm going for MY lunch.

Mr Khan: What?

Sara: I'm not a (5) \_\_\_\_\_, Mr Kahn. I (6) \_\_\_\_\_ a break too. Bye!

*lunch*

*deserve*

*want*

*second-class citizen*

*busy*

*sugar*

## 4. Roleplay!



### Teacher's Notes

1. Students will have their own opinions but the aim is to try and get them to agree that we are all equal and that humans must take care of animals (sentences a & e). After students have marked their sentences with 'A' or 'D' write them up on the board and take a class vote for each sentence.

2b. *Men and women are equal but in some countries men treat women like second-class citizens.*

3. (1) want; (2) sugar; (3) lunch; (4) busy; (5) second-class citizen; (6) deserve

4. Put students in pairs. Ask them to roleplay with a focus on word and sentence stress. As an extension activity students could re-write the dialogue in a positive way where Mr Kahn treats Sara as his equal.