

# FESTIVAL WORKSHEETS

**Thanksgiving Day**

**Elementary+**

**Teacher's Notes**

**Tasks:** to choose words describing the pictures  
to complete a text about Thanksgiving Day  
to find which picture is not related to the holiday  
to match definitions with words

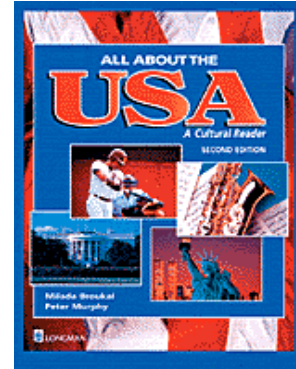
**Preparation:** make copies of **Worksheets A** and **Worksheets B** for your students (for each pair you need a set of worksheets A+B)

**Skills:** speaking, reading

**Language:** vocabulary (words which similar pronunciation/meaning)  
questions and question words  
simple dictionary definitions

**Sources:** M. Broukal and P. Murphy, *All about the USA*.  
[Task © adapted from pages 17-18]

You will find many facts about Thanksgiving Day and other American issues in this book:



M. Broukal and P. Murphy:  
*All about the USA*

## Task 1 – lead-in (vocabulary, speaking)

- Introduce the topic of the lesson – Thanksgiving Day – and find out what your Ss know about it. Don't expect too many facts or do not reveal too much at this stage. You may let your Ss express some facts in Polish, as they may have heard something about Thanksgiving on TV.
- Give your Ss copies of the worksheet (make sure that you have an equal number of Students A and Students B).
- Explain that most of the pictures on the left are related to the holiday. Ask them to look at the pairs of words under each picture and choose the ones which describe them. Check the answers with the group.
- There is an extension task in the *Notes & Comments* section on the next page.

<b>Key</b> ✍ <b>Key</b>	Correct words [in the order as they appear on the worksheets]: <ul style="list-style-type: none"> <li>■ turkey</li> <li>■ ship</li> <li>■ corn</li> <li>■ bells</li> <li>■ cranberries</li> <li>■ pumpkin</li> <li>■ deer</li> </ul>
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## Task 2 – information gap activity (speaking, reading)

- Ask your Ss to look at Task ©. Explain that some parts of the text are missing and their task will be to complete it. Ask them to read the text first. Then, each S has to write three questions, using the questions words in the boxes on the right. When Ss have completed the questions, ask each S to work with a partner with the **same** worksheet (i.e. A+A, B+B) in order to compare the questions. Solve any problems your Ss may have with forming correct questions. You should help individual pairs rather than check the answers with all your Ss, otherwise this activity will become pointless.
- Then, ask Ss to work with new partners, this time with a student who has a **different** worksheet (i.e. A+B). Explain that to complete the text they need to ask and answer the questions they have just written down. Give them some time to complete the task. Finally, let them compare the worksheets. Solve any vocabulary questions and ask some comprehension questions if necessary.

	Student's A questions	Student's B questions
<b>Key</b> ✍ <b>Key</b>	a) What do almost all families eat for this meal? c) When did the Pilgrims make a difficult trip across the ocean from England? e) Why did they have a feast?	b) What do almost all families have for dessert? d) How much food did the Pilgrim have? f) When did President Lincoln declare Thanksgiving a holiday?
	Answers to these questions are given on the worksheets.	

### Task 3 (reading)

- Ask the Ss to read the text again in order to find some words and/or phrases which are related to the pictures on the left. Ss should be able to find phrases related to 6 pictures, as one of them is not related to Thanksgiving Day.
- Give them a few minutes to complete the task. You may ask them to work on their own and then compare their answers with a partner, or ask them to start working in pairs and then, compare their answers in groups of four.
- Finally, check the answers with your group.

Key ✍ Key	UNNECESSARY PICTURE: <b>BELLS</b> ( <i>this symbols is usually used for Christmas</i> )
	Words and phrases (paragraphs given in the brackets): <ul style="list-style-type: none"> <li>■ turkey – <i>almost all families eat turkey</i> (1)</li> <li>■ ship – <i>made a difficult trip across the ocean from England</i> (2)</li> <li>■ corn – <i>Native Americans of Massachusetts taught the Pilgrims to plant corn</i> (3)</li> <li>■ cranberries – <i>almost all families eat [...] cranberry sauce</i> (1)</li> <li>■ pumpkin – <i>almost all families [...] have pumpkin pie for dessert</i> (1)</li> <li>■ deer – <i>historians think that the Pilgrims ate deer, not turkey</i> (5)</li> </ul>

### Task 4 (vocabulary, reading)

- In this task, your Ss have to have a closer look at the text again in order to find words which match the definitions on the handout.
- Give them a few minutes to complete the task and check the answers.

Key ✍ Key	a. Thursday	f. disease
	b. dessert	g. fish
	c. difficult	h. president
	d. New World	i. historians
	e. winter	j. deer

### Notes & Comments

- If you have plenty of time, you can have an extension activity to Task ①. You can either:
  - ask the Ss to write some simple sentences using the words which do not describe the pictures, e.g. *Omar is from Turkey* or *I have never been to Turkey*, according to your Ss' abilities and level. Or:
  - prepare a set of 7 sentences on your own. You can write the sentences on the board or photocopy them for each student. Use gaps instead of the key-words. Ask your Ss to complete the sentences.
- In Task ④, before you ask the Ss to study the text again, you may encourage your Ss to guess the words. Once you have checked the answers together, ask them how many words they have managed to guess.

### Homework

- [VOCABULARY] Adapt the extension activity in the *Notes & Comments* section for homework. You may encourage Ss to think of other pairs of words which sound-a-like and write pairs of sentences with them. Even elementary students should know some, e.g. *bird* and *beard*, *swing* and *wing*, *wing* and *wind*, *write* and *right*, *doll* and *ball*.
- [WRITING] Ask your Ss to write a short text (5-8 sentences) about Thanksgiving Day. For example,

*On the Fourth Thursday in November, American families celebrate Thanksgiving. The first Thanksgiving took place in 1621. The Pilgrim Fathers celebrated it because they were thankful. They celebrated it with Native Americans. Nowadays, people usually eat a traditional meal on Thanksgiving Day. They eat turkey and cranberry sauce, and pumpkin pie for dessert.*