

Dear Dot

Language Objectives
 Answer questions about a reading. Give advice. Agree or disagree with advice.



Dear Dot,
 This is my problem. I want to be an actor, but my father says, "No!" I want to take drama classes next year. My father says, "Take computer programming." I don't want to go to college. My father says, "Go to college. Get an education." My father is not a college graduate, so it is important to him. But I want to act, not study. What can I do?
 Hamlet

1. What does Hamlet want to be? _____
2. What classes does he want to take? _____
3. What does his father want him to take? _____
4. Is his father a college graduate? _____
5. What is your advice for Hamlet? Circle your answer.

a. Do what your father says.	c. Take both classes, if possible.
b. Do what you want to do.	d. Leave home.
6. Now read Dot's answer. See if your answer is the same. If your answer is different, tell why you disagree. Dot's advice is below.

Dear Hamlet,
 Listen to your father. Take computer programming and drama. Today you want to be an actor. Tomorrow you may want to be an accountant. Remember, most actors go to college nowadays. The more you know, the better off you are. Good luck.
 Dot

SKILL OBJECTIVES: Reading comprehension; making judgments. Have students recall the problems presented on previous "Dear Dot" pages. Read the letter aloud as students follow along, or have a volunteer read it. Explain unfamiliar words. Be sure the students understand why the boy has signed his letter, "Hamlet." Ask the students to reread the letter, then answer questions 1-5. Correct the first four answers, then let students compare their choice of advice. Read Dot's answer. Let students tell why they agree or disagree with Dot and offer other possible solutions.