

# Romeo and Juliet

By *Sarah Gudgeon*

## I Read

**Play:** Romeo and Juliet

**Writer:** William Shakespeare

**Main characters:**

Juliet and the Montague family

Romeo and the Capulet family

**Plot:** Juliet is a teenage girl from the Montague family. Romeo is a young boy from the Capulet family. The Montague family and the Capulet family hate each other. Juliet's father says Juliet must marry Paris. But then Juliet and Romeo meet and fall in love. They get married in secret. Juliet takes a sleeping potion. Everyone thinks she is dead. The wedding to Paris is cancelled. But, Romeo also thinks Juliet is dead. He kills himself. Juliet wakes up, she sees that Romeo is dead and she kills herself.

## 2 Write True or False

- a. The Montague family and the Capulet family are all friends.
- b. Juliet wants to marry Paris.
- c. Romeo and Juliet love each other.
- d. Romeo and Juliet invite all their friends and family to their wedding.
- e. Juliet takes the sleeping potion because she wants die.
- f. Romeo doesn't know Juliet is asleep.

**3 Write some modern day dialogue for Romeo and Juliet. Imagine the moment when they first meet at the party. What do they say to each other?**

**4 Act out the scene with a partner.**

# Teachers Notes

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## 2 Write True or False

Before asking the students to write True or False, elicit key information and an overall summary from the class

- a. False. They hate each other
- b. False. Her father says she must
- c. True
- d. False. They get married in secret
- e. False. It is because she doesn't want to marry Paris.
- f. True.

## 3 Write some modern day dialogue for Romeo and Juliet

Ask your students what they say when they meet somebody new at a party, especially if it's a boy or girl that they like and then get them to write a dialogue between Romeo and Juliet. It could start something like this:

**Romeo:** Hey! I'm Romeo.

**Juliet:** Hi. Juliet.

**Romeo:** Great party!

**Juliet:** It's ok...

## 4 Act out the scene

The students can act out their dialogues together at their desks and then as you monitor pick some of the pairs who can come to the front to perform. This is a great opportunity for some work on sentence stress and intonation so focus on that.