

Word of the Month: MEMORABLE

By *Sarah Gudgeon*

1. Tick six adjectives that can be used to describe a special event

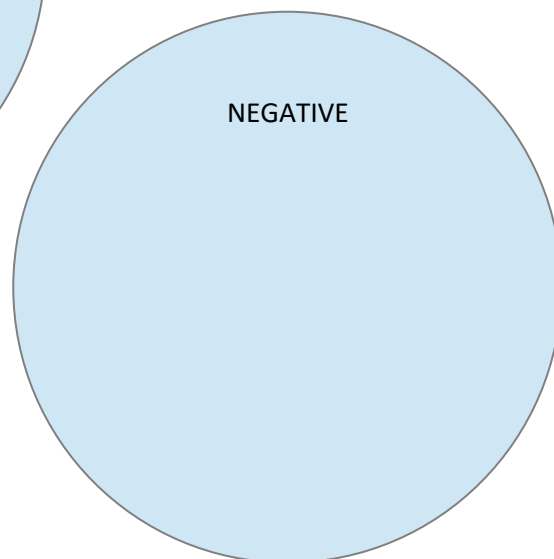
exciting disappointing happy boring sad thirsty memorable

2. Write each adjective next to the correct definition

- a. not interesting in any way
- b. something that makes you feel happy and full of positive energy
- c. something very good that you will remember
- d. when you don't feel happy because something unpleasant has happened
- e. when you hope something will be good or enjoyable and then it isn't
- f. when something good has happened and you feel positive and satisfied

3. Write all the adjectives from exercise 1 in either the **POSITIVE** or **NEGATIVE** circle

exciting disappointing happy boring sad thirsty memorable



4. **Write about an event you attended last year (a birthday dinner, a party, a graduation ceremony,a concert, a play....)**

Use these prompts to help you.

My grandmother's birthday dinner was memorable because

I enjoyed the concert because it was -ing

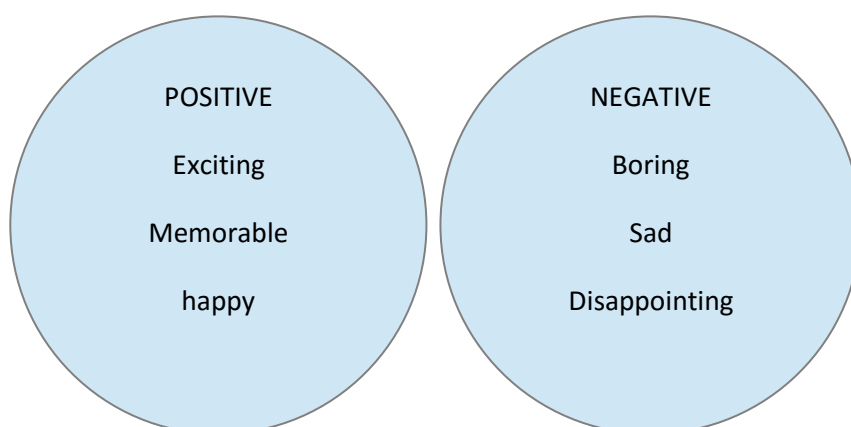
I was so

5. **Tell a partner about your event.**

Teachers Notes

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1. Tick all of them apart from 'thirsty'
2. Write each adjective next to the correct definition
 - a. not interesting in any way BORING
 - b. something that makes you feel happy and full of positive energy EXCITING
 - c. something very good that you want to and will remember MEMORABLE
 - d. when you don't feel happy because something unpleasant has happened SAD
 - e. when something is not as good as you had hoped DISAPPOINTING
 - f. when something good has happened and you feel positive and satisfied. HAPPY
3. Write all the adjectives from exercise 1 in either the **POSITIVE** or **NEGATIVE** circle



Put these two circles on the board and then you can always ask students if they can think of any more adjectives to add them. Focus on word stress.

4. Ask students what they did last year that was truly memorable

Use question prompts such as

- 'Did you go to any birthday parties last year?'
- Did you go to any boring family dinners?'
- Did you go to any concerts?'

Get them to describe how they felt at the time (happy, bored etc) and then get them to write about it using the sentence prompts.