By Sarah Gudgeon

1. Tick the five adjectives you can use to describe something you like:
   a. beautiful
   b. nice
   c. horrible
   d. pretty
   e. cute
   f. gorgeous

2. a. Read

   I can’t wear this dress to the party. It’s horrible

   Don’t worry, we can jazz it up with a pretty belt and this gorgeous necklace.

   OK, but I need a cute bag too!

b. Complete:

   Sarah didn’t like the boring black dress her mum bought her. She decided to

   ________________________________ with a gold belt and a pretty scarf.
3. Read these music idioms and match each one to the correct meaning.

a. It was **music to their ears** when the teacher announced that there was no test.
   
   b. James decided to **face the music** and tell his mum he failed his exam.
   
   c. John is very old but he is **as fit as a fiddle**. He runs 10km every day.
   
   d. Denise wanted to **jazz up** the living room with some new curtains and new sofa cushions.
   
   e. Ben **hit the right note** when he made cheesecake for dessert - all his friends love Ben’s cheesecake.

   1. in good physical form  
   2. made a good decision  
   3. great news  
   4. make something more attractive  
   5. accept the consequences

4. Complete using music idioms from exercise 3:

a. Julia went to _______________ and tell her dad about the crystal vase she broke yesterday.

b. Jeremy decided to _______________ his old car with some new paint.

c. Kim goes swimming every day and is _______________.

d. Florence _______________ when she gave all her friends a handmade candle for Christmas.

e. The price of the video game was _______________ David’s _______________; he had enough money to buy two!
Teacher’s Notes

1. Tick the adjectives: a, b, d, f, but not c.

2b. Complete
Sarah didn’t like the boring black dress her mum bought her. She decided to **jazz it up** with a gold belt and a pretty scarf.

3. Match the music idioms to their correct meaning.
   a. 3   b. 5   c. 1   d. 4   e. 2

4. Complete using idioms from exercise 3.
   a. Julia went to **face the music** and tell her dad about the crystal vase she broke yesterday.
   b. Jeremy decided to **jazz up** his old car with some new paint.
   c. Kim goes swimming every day and is **as fit as a fiddle**.
   d. Florence **hit the right note** when she gave all her friends a handmade candle for Christmas.
   e. The price of the video game was **music to** David’s **ears**; he had enough money to buy two!

Ask the students some questions to elicit use of the idioms after they have completed the sentences to enable freer practice. For example:

*Tell your partner about a time that you decided to **jazz something up**.*