

Idiom of the Month: TO BREAK THE ICE

By Sarah Gudgeon

1. Tick the five things that you can do at a party:

- a. dance
- b. talk
- c. sleep
- d. stand
- e. eat
- f. drink

2.

a. Read

I don't like parties. I never know what to say to break the ice.

It is hard to break the ice with people you don't know. I usually tell a joke.

b. Complete:

I don't like parties because I don't know what to say _____ with people I don't know.

3. Match these idioms to the correct meaning

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| a. The party is in full swing | 1. Jane is having a great time |
| b. Jane is having a ball | 2. Lucy has a lot of different friends and goes to lots of different parties |
| c. Let's paint the town red | 3. The party is a success |
| d. Sam is having a whale of a time | 4. This joke has got a really funny ending |
| e. Lucy is a social butterfly | 5. Let's go out and have a good time |
| f. This joke has got a great punchline | 6. Sam is having a great time |

4. Class survey

a. Ask six people this question:

How do you break the ice at a party?

- a. Smile a lot
- b. Tell a funny story or joke
- c. Ask a lot of questions

b. Record their answers:

Person number:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

5. Write up your results. Example:

In my survey.... three people said they smile a lot to break the ice at a party. Two people said they tell a funny story or joke and one person asks a lot of questions.

Teacher's Notes

1. Tick the five things that you can do at a party:

a b d e f

2. Complete

b. I don't like parties because I don't know what to say **to break the ice** with people I don't know.

3. Match the idioms to the correct meaning

a3 b1 c5 d6 e2 f4

4 & 5. Class survey

Make this a milling activity so that each student randomly asks six classmates their survey questions. They have to write down each answer. When the students have finished their surveys and written up the results put them into small groups so that they can read out and share their survey results.