Warm-Up

- Play ‘Simon says’ with the students. Give the students instructions (using imperatives) to do things such as: Stand up, sit down, jump in the air, turn around, kick a ball, etc.
- Include some sports-related ideas, e.g. kick a ball.
- If you start the sentence with Simon says, students must follow the instruction, but if you don’t say Simon says, they must not.
- Anyone who follows the instruction when you don’t say Simon says is out.
- The winner is the one who is left ‘in’.

Play Time Game
Who am I?

This is a speaking game. Students will need to ask questions which can be answered with Yes or No. Prepare sticky labels with names of well-known sports personalities (internationally or from the country/countries of the students in your class). You will need enough for one for each student.

- Tell the students they will get a ‘label’ on their back.
- They will have to guess who they are, so must not read out any of the labels.
- Stick a label on each student’s back.
- Students must then all circulate and ask each other questions to find out who they are.
- The questions can only be answered with Yes or No, e.g. Am I a man? Am I under 30?
- Tell them Don’t guess straight away. You will have five minutes to ask and answer questions, then you can all guess.
- Stop them after five minutes and see who can guess who they are.
**Play Time Lesson Plan**

**Presentation**
- Brainstorm any sports that your class knows. Elicit explanations of any that they do not all know, or explain yourself. (Keep to fairly common ones. You don’t want too much vocabulary.)
- Ask *Which sports do you like?* and get a couple of ideas.
- Then explain (with help of board) that it is correct to say *I like skiing, I like cycling or I like football (not I like ski).*
- *And what if we don’t like it? What other words can we use?*
- Present alternatives randomly, e.g. *like, don’t mind, hate, really like, can’t stand, love.* Elicit order and note on board: *love, really like, like, don’t mind, can’t stand, hate.*

**Practice**
- Put students into pairs (preferably with someone they do not know very well). They should ask and answer questions about their partner’s opinions on different sports.

**Further Presentation**
- Tell students *Now, let’s talk about actions we do in sports.*
- Show **Play Time Flashcards**, and elicit or teach the vocabulary. Drill pronunciation.

**Further Practice**
- Ask students to complete Task 1 on **Play Time Worksheet**.

**Listening and Speaking**
- Tell students you will now read aloud an interview with a young footballer giving his opinions on football and other sports. See **Play Time Worksheet Key Listening**: *Rico.*
- Ask students to complete the related task on the **Play Time Worksheet**, check answers in pairs and then confirm with the whole class.
- Read out **Listening: Becky**, where they will hear instructions on a sports action. (See script in **Play Time Worksheet Key**)
- They should complete these related tasks too. Check answers on the **Play Time Worksheet Key**.
Play Time Lesson Plan

- Now ask them to prepare their own instructions for their choice of action in their chosen sport. Have some ideas in case they get stuck, e.g. serving at tennis, getting up on a surfboard.
- They must make notes, not write out the instructions in full. Allow about five minutes.
- Give them assistance with any vocabulary they may need as they prepare.
- Set up a melee activity. Students work as a whole group, instructing each other in pairs as they move around the room.

Closure

- Ask students what new sports skills they have learned, and which they liked the most.
1 Put these in order starting with love.
love  hate  don't like  really like  can't stand  don't mind  like

a _______________________________

b _______________________________

c _______________________________

d _______________________________

e _______________________________

f _______________________________

g _______________________________

2 Make sentences that are true for you.

a I ______________________ windsurfing.

b I don't like ______________________ but my best friend does.

c My best friend ______________________ football.

d I ______________________ volleyball.

e I can't stand _______________________.

3 Match the actions to the objects.

a hit, throw, catch  i over a wall

b pull  ii a ball

c lift  iii something heavy

d slide  iv a rope

e jump  v on ice
4 Listen to your teacher reading an interview with Rico Fernandez from Hamchester United football team. Answer these questions.
   a What are Rico's favourite sports?
   b Which sports does he say he doesn’t mind?
   c Why does he like walking?
   d Which sports does he do/play when he stays at hotels?
   e Which sport does he sometimes play in the evenings?

5 Now listen to your teacher reading Becky's instructions to get started in her sport.
   a What sport do you think it is?

   Listen again.

   b Which of these actions do you hear her say? Tick if you hear the following.
   i pull the mast       ii lift the board       iii push the board
   iv kick the sail     v lower the back of the board vi catch the sail
Play Time Lesson Plan

Play Time Worksheet Key

1
love  really like  like  don’t mind  like  can’t stand  hate

3
a  hit, throw, catch  ii a ball
b  pull  iv a rope
c  lift  iii something heavy
d  slide  v on ice
e  jump  i over a wall

4
a  Football, tennis, sailing and hockey.
b  Badminton and table tennis.
c  He can be with his girlfriend.
d  Table tennis and sailing.
e  Table tennis.

5
a  Windsurfing
b
   i pull the mast  ii lift the board  v lower the back of the board