

# Ponder

Word of the month

*a cura di Sarah Gudgeon*

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## 1. Match the words a-f to the words in 1-6 to make collocations.

- |             |                   |
|-------------|-------------------|
| a. Covid-19 | 1. change         |
| b. Climate  | 2. poverty        |
| c. Cycle of | 3. shortage       |
| d. Food     | 4. opportunities  |
| e. Racial   | 5. pandemic       |
| f. Equal    | 6. discrimination |

## 2. Write the global problems from exercise 1 in order of priority for you. (1) is the most important and (6) the least important. Discuss with a partner.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

***To ponder something means to think about it carefully.***

**3. Complete the sentence.**

Max needed more time to \_\_\_\_\_ the problem. There was no easy solution.

**4. What do you do when you need time to ponder something? Write your answer here in 70 -100 words.**

**5. Tick the synonyms of 'ponder'. There is one extra word.**

1. Think
2. Contemplate
3. Speak
4. Reflect
5. Consider

**6. Write a sentence with each of the synonyms in exercise 5. Remember: *think + about* and *reflect + on*.**

## Teacher's Notes

1.

a5; b1; c2; d3; e6; f4.

2. **Answers may vary.**

3.

Max needed more time to ponder the problem. There was no easy solution.

4. **Sample answer:**

When I need time to ponder something I usually go to my room and listen to music.

Listening to music helps me relax.

I can find solutions to all my problems when I'm relaxed.

Other times I go for a walk in the park or in the woods.

Walking frees my mind and helps me to think clearly.

Sometimes I write down all the possible solutions to my problems in my diary as well.

5. **Tick**

1,2,4 & 5.

6. **Sample answer:**

1. I think about climate change a lot.

2. I often contemplate the future of our planet.

3. We should reflect on the lack of equal opportunities in business.

4. We must consider more action to end racial discrimination.

**You could direct the students to the *UN sustainable development goals website* to give them some ideas.**