By Sarah Gudgeon

1. **Write five words that you can use to ask for a portion of food. For example a bowl of spaghetti**
   
a. ___________ of cake  
b. ___________ of bread  
c. ___________ of soup  
d. ___________ of ice-cream  
e. ___________ of chips

2a. **Read**

   You've got the lion's share of that cake!

   That's because I'm very hungry.

   But John hasn't got any and I've only got a small piece.

2b. **Complete**

   My brother always gets the ___________ ___________ of the cake after Sunday lunch. Mum says that's because he's bigger and needs the energy. It's not fair!
3. **Read these sentences. Match each animal idiom to the correct meaning.**

a. Martin always gets the **lion's share** of the cake. Poor Suzy always gets the smallest piece.

b. Lucy is so **pig-headed**. She never admits that she's wrong.

c. I told James to **hold his horses** but he ran out of the class and didn't wait for me.

d. Jenny was **like a fish out of water** at the rock music festival; she doesn't like rock music and didn't know any of the songs.

e. Freddy really **gets my goat** - he always makes horrible comments about my friends.

1. ... stupid and stubborn...

2. … the biggest portion...

3. … not happy and relaxed…

4. … wait a minute...

5. … makes me angry...

4. **Write**

a. Two things that really get your goat ____________________________________________

b. Two situations where you feel like a fish out of water ____________________________

c. Two occasions where you would like to get the lion's share ________________________

5. **Complete these rhymes with the correct idiom.**

a. Baby Jim gets the ____________
   of the big green juicy pear.

b. Mary really ________________
   She always hides my favourite coat.
c. Mark is so ________
   He will never get wedded.

d. Julie was like a _____________
   At the party with her daughter

e. Philip wouldn't ________________
   He ran to his college courses.

6. **Do you know any more animal idioms? Write them here and work with a partner to make your own rhymes.**
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1. Tell students that there is often more than one way to order a portion of food, depending on where you're eating it (home/bar/restaurant).
   a. a slice/piece of cake
   b. loaf/slice/piece/chunk of bread
   c. bowl/dish/cup of soup
   d. scoop/bowl/dish of ice-cream
   e. plate/bag of chips

Tell students about the British tradition of going to the chippy and ordering a bag of chips— the original street food! The chips used to be wrapped in old newspaper but for health and safety reasons they are now wrapped in special white paper.

2b

My brother always gets the lion's share of the cake after Sunday lunch. Mum says that's because he's bigger and needs the energy. It's not fair!

3.

   a. 2
   b. 1
   c. 4
   d. 3
   e. 5
5.

1. Baby Jim gets the lion's share
   of the big green juicy pear.

2. Mary really gets my goat
   She always hides my favourite coat.

3. Mark is so pig-headed
   He will never get wedded.

4. Julie was like a fish out of water
   At the party with her daughter

5. Philip wouldn't hold his horses
   He ran to his college courses.

6.

   Ask students to brainstorm in pairs any other animal idioms they know or if possible let them do some research online, in which case this task could be set for homework.

   Other idioms include: wild goose chase, eagle-eye, like a pig in muck.