

Title: London VIP Party Role Play

What are you doing in London?

Part 1



You are an actress/actor.

Where are you from?
 You are making a film in London.
 What is it called and who are you working with?
 Are you having a fantastic/good/bad/terrible time at the party? Why?



You are a writer.

Where are you from?
 You are writing a book in London.
 What is it called and what is it about?
 Are you having a fantastic/good/bad/terrible time at the party? Why?



You are a singer.

Where are you from?
 You are making a new record in London.
 What's it called and what type of music is it?
 Are you having a fantastic/good/bad/terrible time at the party? Why?



You are a film director.

Where are you from?
 You are making a film in London.
 What is it called and who are you working with?
 Are you having a fantastic/good/bad/terrible time at the party? Why?



You are a famous sports man/woman.

Where are you from?
 You are training for a competition in London.
 Which competition and where is it going to be?
 Are you having a fantastic/good/bad/terrible time at the party? Why?









You are a TV presenter.

Where are you from?
 You are making a TV programme in London.
 What is it and what is it about?
 Are you having a fantastic/good/bad/terrible time at the party? Why?



Part 2

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|----------------------|---|--|--|--|--|
| ACTOR/ACTRESS |  | | | | |
| WRITER |  | | | | |
| SINGER |  | | | | |
| FILM DIRECTOR |  | | | | |
| SPORTS MAN/ WOMAN |  | | | | |
| TV PRESENTER |  | | | | |

Teacher's Notes

Procedure

Tell the students they are going to a VIP party in London. Give each student a role card and tell them to read and complete the information using their imagination.

Now give them a copy of the table which appears on the second half of the worksheet. If there are six or more students tell them they have to find a person for each category (actor, singer, etc.) and complete the information. If there are fewer than six students, have the students complete their own information first in the table before looking for the other students.

Check the students know which questions to ask before they begin.

Tell the students to mingle, getting as much information as possible from their classmates in order to complete the table.

When they have finished, get feedback from the class, having them report back in the third person singular and using both the Present Simple and Continuous.