1. Write two more adjectives that you can use to describe something you like:

pretty   cute   gorgeous   __________________   __________________

2.

a. Read

I can’t wear this dress to the party. It’s horrible.

Don’t worry, we can jazz it up with a pretty belt and this gorgeous necklace.

OK, but I need a cute bag too!

b. Complete:

Sarah didn’t like the boring black dress her mum bought her. She decided to

______________________________ with a gold belt and a pretty scarf.
3. **Read these music idioms and match each one to the correct meaning.**

a. It was **music to their ears** when the teacher announced that there was no test.

b. James decided to **face the music** and tell his mum he failed the exam.

c. John is very old but he is **as fit as a fiddle**. He runs 10km every day.

d. Denise wanted to **jazz up** the living room with some new curtains and new sofa cushions.

e. Ben **hit the right note** when he made cheesecake for dessert - all his friends love Ben’s cheesecake.

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<td>1. in good physical form</td>
<td>2. made a good decision</td>
<td>3. great news</td>
<td>4. make something more attractive</td>
<td>5. accept the consequences</td>
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4. **Answer these questions:**

a. Are you as fit as a fiddle? Say why / why not.

________________________________________________________________________

b. What Christmas present would hit the right note with you this year?

________________________________________________________________________

5. **Talk to a partner.**

Imagine you receive one thousand pounds to jazz up your bedroom. What would you do?

I'd ...
Teacher’s Notes

1. Write two adjectives to describe something you like.
   
   Some possible answers: beautiful, nice, amazing, great, fantastic

2b. Complete
   
   Sarah didn't like the boring black dress her mum bought her. She decided to jazz it up with a gold belt and a pretty scarf.

3. Match the music idioms to their correct meaning.
   
   a. 3   b. 5   c. 1   d. 4   e. 2

4. Answer the questions.
   
   Answers will vary from student to student.

5. Talk to a partner.
   
   Answers will vary from student to student.