

## Home Life Lesson

**Learning Objectives:** To talk about home life; to practise and consolidate home life vocabulary

**Skill/Grammar:** Listening, speaking, reading and writing/Expressing opinions, describing habits, present simple tense

**Preparation Time:** 15 minutes

**Completion Time:** 60 minutes

**Age/Level:** 13–16 years/Pre-Intermediate–Intermediate

### Warm-Up (10 minutes)

- Ask students to work with a partner or in small groups.

**Work with a partner or in a small group. Ask and answer the questions and make notes of the answers.**

*1 Have you got any brothers and sisters? How many? How old are they?*

*2 Do you have problems with your brothers and sisters? Do you argue with each other?*

*3 Do you have problems with your parents? Do you argue with them?*

- Ask for whole class oral feedback of the answers.

### Presentation (20 minutes)

- Ask students to work in pairs on the **Home Life Dialogue** (see next page) Read the dialogue with a strong student to provide a model. Then ask students to read it in pairs. Have one or two pairs perform in front of the class afterwards.
- Ask students to read the texts on **Home Life Worksheet 1** (see following pages) and answer the questions, either individually or in pairs. Correct the answers orally by having students read them out.
- Then ask students to think of other questions to ask about the texts. Get them to practise these in pairs.
- Finally, ask them to underline any sentences in the texts which describe their situation and then discuss these with a partner.

## Home Life Lesson

### Home Life Dialogue

Decide where the questions from the box fit in the interview.

Do you get on well with your younger brother?	Do you see them often?
Have you got any brothers or sisters?	What do you do together?
And do you get on well with your parents?	How old is he?
Can I ask you some questions?	

Interviewer: Excuse me, I'm doing a survey on life at home for students at this school. It's for the school magazine. ....

Student: A lot of questions?

Interviewer: No, just a few.

Student: OK then.

Interviewer: .....

Student: I've got a brother.

Interviewer: .....

Student: He's seven-years old.

Interviewer: .....

Student: Yes, I get on very well with him. I play with him. We do quite a lot of things together.

Interviewer: .....

Student: We go swimming and we go for walks.

Interviewer: .....

Student: Yes, I get on very well with my parents. We're a very close family. I also get on really well with my grandparents.

Interviewer: .....

Student: Yes, we visit them once a week and they come round to us on Saturday for dinner.

## Home Life Lesson

### Home Life Dialogue Answer Key:

- Interviewer: Excuse me, I'm doing a survey on life at home for students at this school. It's for the school magazine. **Can I ask you some questions?**
- Student: A lot of questions?
- Interviewer: No, just a few.
- Student: OK then.
- Interviewer: **Have you got any brothers or sisters?**
- Student: I've got a brother.
- Interviewer: **How old is he?**
- Student: He's seven-years old.
- Interviewer: **Do you get on well with your younger brother?**
- Student: Yes, I get on very well with him. I play with him. We do quite a lot of things together.
- Interviewer: **What do you do together?**
- Student: We go swimming and we go for walks.
- Interviewer: **And do you get on well with your parents?**
- Student: Yes, I get on very well with my parents. We're a very close family. I also get on really well with my grandparents.
- Interviewer: **Do you see them often?**
- Student: Yes, we visit them once a week and they come round to us on Saturday for dinner.

## Home Life Lesson

### Home Life Worksheet 1

#### 1 Read the texts and answer these questions.

- 1 Who has strict parents?
- 2 Who has a young well-dressed mother?
- 3 Who lives with her father at the weekend?
- 4 Who has a mum who listens to her?
- 5 Who has a father who likes the countryside?
- 6 Who has friends to stay at the weekend?

#### **Molly**

My parents are very strict and they don't let me stay out after ten o'clock during the week. They say I must go to bed early so that I'm not tired for school. I think they're right really, but sometimes it drives me mad! It's a big problem if my friends are going out to the cinema or to a cafe during the week, or if someone invites me round to their house. At the weekends it's OK. I can stay out until midnight or I can have one or two friends come to my house and sleep over.

#### **Jacky**

I live with my mum and we get on well together. She is more like a friend really than a mother. She looks quite young as well and always dresses nicely. I can talk to her about anything. She just listens and only offers advice if I ask for it. She's not one of those people who thinks she knows everything. My friends think she's an amazing mum! I think some of them are quite envious.

#### **Dorit**

I live with my mum during the week and with my dad at the weekend. The arrangement works out really well. In fact, I get the best of both worlds! My mum's cooking is better than my dad's – but he's getting better and anyway he always makes an effort. I spend a lot of time at home with my mum. We enjoy just chatting to one another. On Saturday and Sunday my dad and I tend to go out and do things. He particularly likes spending time in the countryside.

#### 2 Read the texts again and underline any sentences which describe your situation at home. Then share experiences with a partner.

## Home Life Lesson

### Home Life Worksheet 1 Answer Key:

1 Who has strict parents?	<i>Molly</i>
2 Who has a young well-dressed mother?	<i>Jacky</i>
3 Who lives with her father at the weekend?	<i>Dorit</i>
4 Who has a mom who listens to her?	<i>Jacky</i>
5 Who has a father who likes the countryside?	<i>Dorit</i>
6 Who has friends to stay at the weekend?	<i>Molly</i>

### Practice (20 minutes)

- For further consolidation ask students to complete the texts on **Home Life Worksheet 2** (see next page) using the adjectives from the box.
- Then ask them to practise reading the texts out loud to a partner. Once they are confident, one or two students might like to perform in front of the class.
- Finally, have students write about their own home life (real or imaginary), using the models on **Home Life Worksheet 1** and **Home Life Worksheet 2** as a guide.

## Home Life Lesson

### Home Life Worksheet 2

1 Read the texts and fill in the gaps with the adjectives from the box.

brilliant   lucky   same   cool   older   nice   loud   silly   only   young

#### Mary

I live with my grandmother now. She's got a really \_\_\_\_\_ flat in the centre of town not far from school. She's quite a \_\_\_\_\_ gran and she looks quite \_\_\_\_\_. When we're out together a lot of people think she's my mum. That pleases her a lot! We get on really well together. I can have lots of friends round and if we play \_\_\_\_\_ music it's no problem. I think I'm very \_\_\_\_\_.

#### Tammy

I share a room with my \_\_\_\_\_ sister. We have quite a lot of arguments about \_\_\_\_\_ things, but generally we get on well together. We are about the \_\_\_\_\_ size, so we can share each other's clothes. We can also listen to each other's CDs and watch each other's films on DVD. That is \_\_\_\_\_! The \_\_\_\_\_ big problem is when we both want to have friends round at the same time!

2 Now write about your home life (or about your imaginary home life).

## Home Life Lesson

### Home Life Worksheet 2 Answer Key:

#### Mary

I live with my grandmother now. She's got a really **nice/cool** apartment in the centre of town not far from school. She's quite a **cool** gran and she looks quite **young**. When we're out together a lot of people think she's my mum. That pleases her a lot! We get on really well together. I can have lots of friends round and if we play **loud** music it's no problem. I think I'm very **lucky**.

#### Tammy

I share a room with my **older** sister. We have quite a lot of arguments about **silly** things, but generally we get on well together. We are about the **same** size, so we can share each other's clothes. We can also listen to each other's CDs and watch each other's films on DVD. That is **brilliant/cool!** The **only** big problem is when we both want to have friends round at the same time!

### Closure (10 minutes)

- Consolidate the vocabulary and end the lesson by asking students to do the **Home Life Questionnaire** (see next page) in pairs.
- For homework get students to write about their own or an imaginary home life.

## Home Life Lesson

### Home Life Questionnaire

**Work with a partner. Ask and answer these questions.**

*1 Can you stay out late during the week?*

*2 How late can you stay out at the weekend?*

*3 Can you sleep over at your friends' houses?*

*4 Who do you live with?*

*5 Are your parents strict or easy-going?*