

My Family Lesson Plan

Learning Objectives: To learn and practise phrasal verbs related to family.	Preparation Time: 5 minutes
Skills: Speaking and Reading	Completion Time: 60 minutes
	Age/Level: Upper Secondary Biennio and Triennio

Warm-Up

- Ask students to get into pairs with someone they don't know very well.
- They should then ask each other about their families.
- They should find out for example, who is in the family, how many brothers and sisters they have, their ages, how many aunts, uncles and grandparents they have, etc. Do they live nearby? How often do they see each other?

Presentation

- Tell students they will be discussing family and family relationships some more.
- Write the following phrasal verbs on the board and elicit any meanings the students know.

fall out with	get on with	look after	let down
grow up	hand down	look up to	care for
take after	bring up	count on	put up with

- Ask students to explain to the class with examples if possible. Otherwise teach and give examples yourself.

Practice

- Ask students to complete **Family Matters Worksheet** (see next page) for practice.
- Check answers, then ask students to compare the *Make it true for you* exercises and compare.

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Family Matters Worksheet

1 Match the phrasal verb to a more formal meaning.

- | | |
|------------------|--|
| a. fall out with | i. have a good relationship with |
| b. take after | ii. take care of |
| c. count on | iii. resemble in character or appearance |
| d. grow up | iv. argue with and suspend friendship |
| e. hand down | v. rely on/be confident in |
| f. look after | vi. respect or admire |
| g. look up to | vii. raise or rear |
| h. bring up | viii. to exhaust |
| i. put up with | ix. tolerate |
| j. wear out | x. disappoint |
| k. get on with | xi. mature physically and/or mentally |
| l. let down | xii. pass on to another (younger) person |

2 Make the sentences true for you. Complete the following sentences with a phrasal verb and your own ideas.

- a. I sometimes/never/often _____ (have arguments with) my
.....
- b. I _____ (respect and admire) my.....
- c. I sometimes/often/never _____ (babysit/take care of) my
.....
- d. I _____ (have a good relationship) my..... best, of
the members of my family.
- e. I can always _____ (trust that things will happen as expected) my
..... He/she has never _____ (me) _____.
(disappointed me).

3 Here are some compound nouns related to phrasal verbs. What do you think they mean?

- a. a let-down
- b. a fall-out
- c. a grown-up
- d. a hand-me-down

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Family Matters Worksheet Answer Key

1

- | | |
|--------|---------|
| a. iv | g. vi |
| b. iii | h. vii |
| c. v | i. ix |
| d. xi | j. viii |
| e. xii | k. i |
| f. ii | l. x |

2

- f. I sometimes/never/often **fall out with** (have arguments with) my
- g. I **look up to** (respect and admire)
- h. I sometimes/often/never **look after** (babysit/take care of) my
- i. I **get on with** (have a good relationship) my best, of the members of my family.
- j. I can always **count on** (trust that things will happen as expected) my He/she has never **let (me) down** (disappointed).

3

- a. a disappointment
- b. a disagreement
- c. an adult
- d. an article passed from one family member to another one

Skills Work: Reading and Speaking

- Students can complete the Family Questionnaire for further practice phrasal verbs and speaking. (see next page)

Closure

- As a whole class, get ideas about family life in the students' cities of origin/ country/ies.

Pearson ELT

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Family Questionnaire

Do you agree or disagree with the following statements. How much?

Key: 1 = *agree*
 2 = *it depends*
 3 = *disagree*

- | | | | |
|---|---|---|---|
| a. It's very important to get on with your brothers and sisters. | 1 | 2 | 3 |
| b. Parents should bring up their children with strict rules. | 1 | 2 | 3 |
| c. Most boys take after their fathers and girls take after their mothers. | 1 | 2 | 3 |
| d. You should always be able to count on your family to help you. | 1 | 2 | 3 |
| e. Girls grow up faster than boys. | 1 | 2 | 3 |
| f. There is nothing wrong with handing down clothes to a younger sibling. | 1 | 2 | 3 |
| g. Older children should look after their younger brothers and sisters. | 1 | 2 | 3 |

Now compare your answers with a partner.