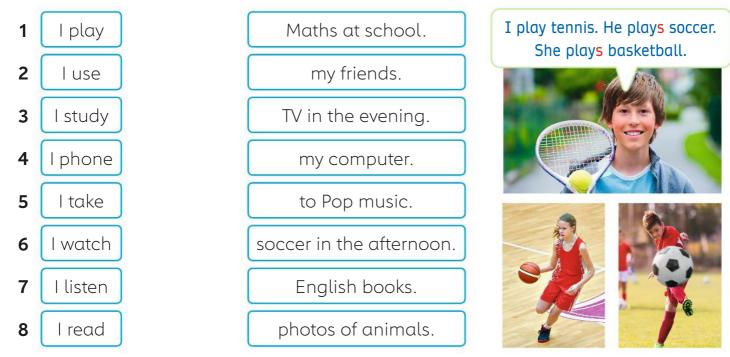
Do you remember?

WELCOME UNIT

7 (1) Read and connect. Listen and check. Rewrite the sentences using he or she.



8 (1) Listen and number the people.



9 $(1)_{014}$ Rewrite the sentences with the adverbs in the right place. Listen and check.

- **1** He takes photos of his friends. (usually)
- 2 They watch horror films. (never)
- **3** She washes her hands. (always)
- 4 I am hungry. (often)

.....

People at Work

1 Talk about the pictures.

2 12 Listen, point and repeat.





Rhymes, Songs and Chants

4 1 Sing the song. Complete.

There's a
and a teacher.
There's a chef and
α
There's a
and a vet.
They work in my
community.





LESSON 1

3 Practise. Is he / she inside or outside?



Critical Thinking

Vocabulary



1 $(1)_{029}$ Say and circle the right answers. Listen and check.



Juanita is a *farmer / clerk*.



Mr Green is a *doctor / teacher*.



Xin Yang is a *chef / vet*.



Deborah is a nurse / factory worker.

David is a bus driver / waiter.

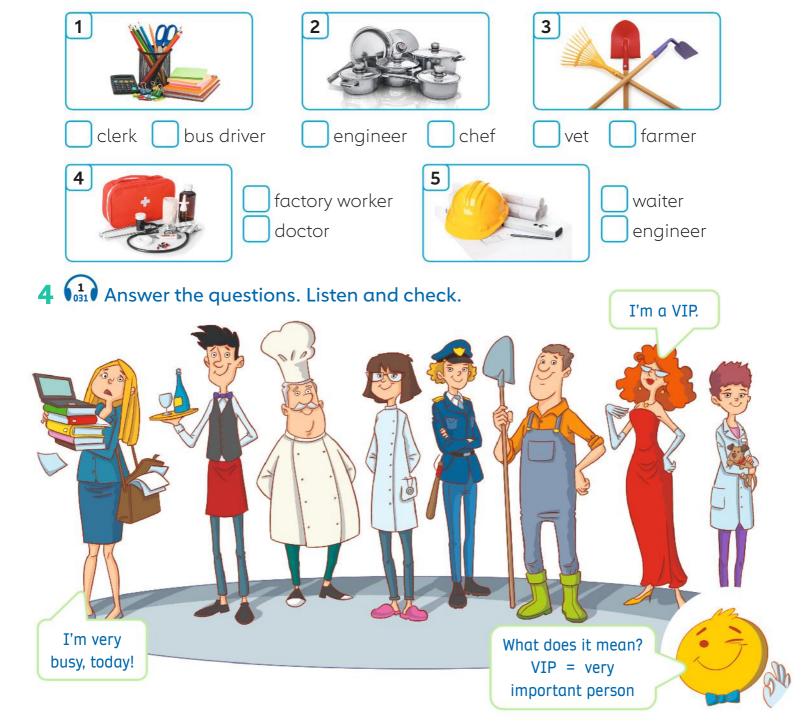
Miss Rogers is a police officer / clerk.

2 Read and answer with Yes, he / she is or No, he / she isn't. Listen and check.

1	Is David a bus driver?	
2	Is Juanita a farmer?	
3	Is Xin Yang a chef?	
4	Is Miss Rogers a clerk?	
5	Is Deborah an actress?	
6	Is Mr Green a teacher?	







3 Who uses these objects at work? Look and tick (/).

- **1** She's got long blond hair. Who is she?
- **2** He's got short spiky hair. Who is he?
- **3** She's got short brown hair. Who is she?
- 4 He's got short white hair. Who is he?

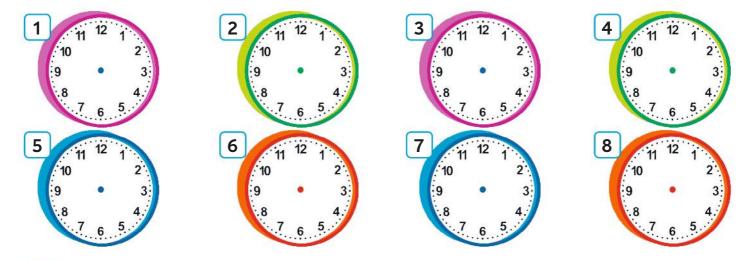
She's the teacher.

.....

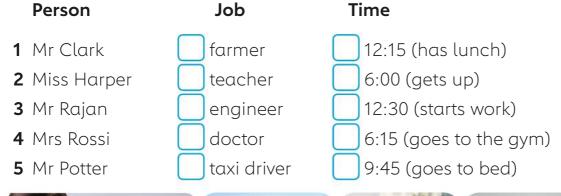
5 Practise with a friend.



4 1 Listen and draw the hands on the clocks.



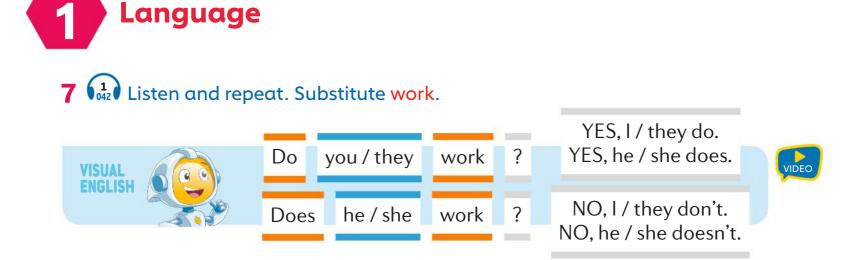
5 🚮 Listen and match. Number the pictures. Practise.





6 Look at exercise 5 again. Complete with his or her and answer the questions. Listen and check.

1 (Mr Potter)	What's <mark>his</mark> job?	He's an engineer.
2 (Mr Rajan)	What's job?	
3 (Mr Clark)	What's job?	
4 (Miss Harper)	What's <mark>her</mark> job?	
5 (Mrs Rossi)	What's job?	



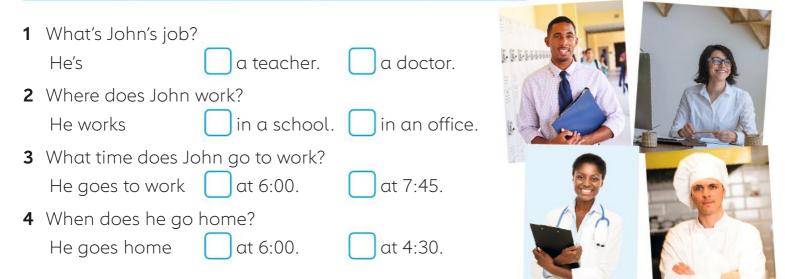
8 (1) Complete with Do or Does. Listen and check. Practise.

you speak English?
 Mark play soccer?
 Mark play soccer?
 they work in an office?
 the children study English?

9 $(1)_{044}$ Listen and complete. Then read and tick (\checkmark) the right answers. Practise.

Name	Job	Place	Start Work	Finish Work
John		school	7:45	
Mary	clerk			5:15
David		restaurant	2:30	
Amal	doctor			6:45





GETTING READY FOR SECONDARY SCHOOL

A FACT FILE







Name	Sherlock		
<mark>Surname</mark>	Holmes		
Age	60		
Nationality	English		
<mark>Hair colou</mark> r	black		
Job	d <mark>etective</mark>		
Place of work	London		
Hobbies	playing the violin,		
	solving mysteries		
Favourite food	fish and chips		
Best friend	Watson		

1	How old is he?
2	What's his job?
3	Where does he work?
4	What's his favourite food?
_	

5 Who's his best friend?

2 Now create a fact file for a fictional character. Share it with the class.





3 Read and complete. Listen and check.

- 1 He 's eating (eat) an ice cream.
- She (drink) a glass of milk.
- I (play) with my friend.
- They (run) in the park.
- We (sit) on chairs.



f_{007}^1 Tick (/) the correct answer. Listen and check.

		3	4	
	He's sitting. He's standing		e walking. C]lt's raining.]lt's snowing.
VISUAL ENGLISH	Ι You He She It We You Γhey	using eating	soccer Italian a bike milk comics volleyball Spanish a computer pizza	sweets e-mails tennis a phone cheese orange juice English text messages a skateboard

5 Rewrite five of the sentences using the contracted forms.



4 Listen and repeat. Substitute standing. Practise with he and she.



What are they doing?

What is she doing?

What are they doing?



ALWAYS BE A SUPER CITIZEN

LESSON 3

VIDEO



- **Greta:** Why are you laughing?
- Sam: Because he's wearing a pink T-shirt!
- Jane: And he likes dancing!
- Alice: I'm a girl! I don't like wearing pink clothes! And I like playing soccer.
- Daniel: Everyone is different! It's ok to be different! Come on, Tim! Let's go to school!



1 Listen and follow along.

promise!

Greta: Listen!
Sam: Look at Tim! He's wearing a pink T-shirt.
Jane: Pink is just for girls!
Sam: Are you wearing your sister's T-shirt?
Paul: Come on! Let's go and help him! Remember the Super Citizen



Greta:	I like dancing, too! Do you like singing, Tim?		
Tim:	Yes, I do. I'm a very good singer!		
Daniel:	That's great! We've got a band!		
Alice:	Do you want to join?		
Tim:	Yes, thanks! I really want to be in a band.		

Like + -ing

Write the words in the -ing form.

1	use	 6	read	
2	draw	 7	swim	
3	ski	 8	cook	
4	ride	 9	run	
5	study	 10	watch	

2 (1) Complete with the correct form of the verbs below. Listen and check.

take • watch • play • listen • study • go • talk

- 1 I like to my friends.
- 2 My dad likes pictures.
- **3** They like together.
- 4 We like Maths.
- 5 | like TV.
- 6 He likes to the cinema.
- 7 Maria likes to music.

We like playing together!

3 (1) Write affirmative or negative sentences with like, likes, don't like or doesn't like. Listen and check.



1 David / study / Science (/) 2 She / cook / dinner (X)



.....



3 They / do / homework (

.....