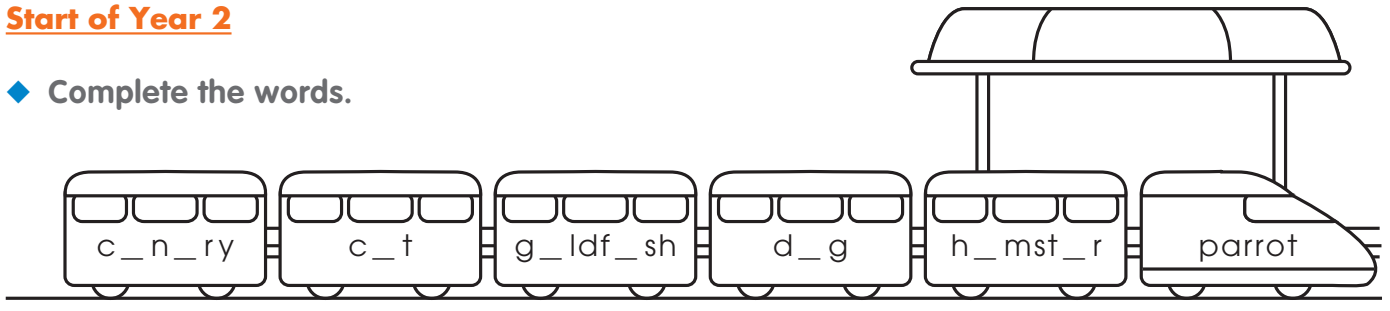


Vocabulary revision activities

Start of Year 2

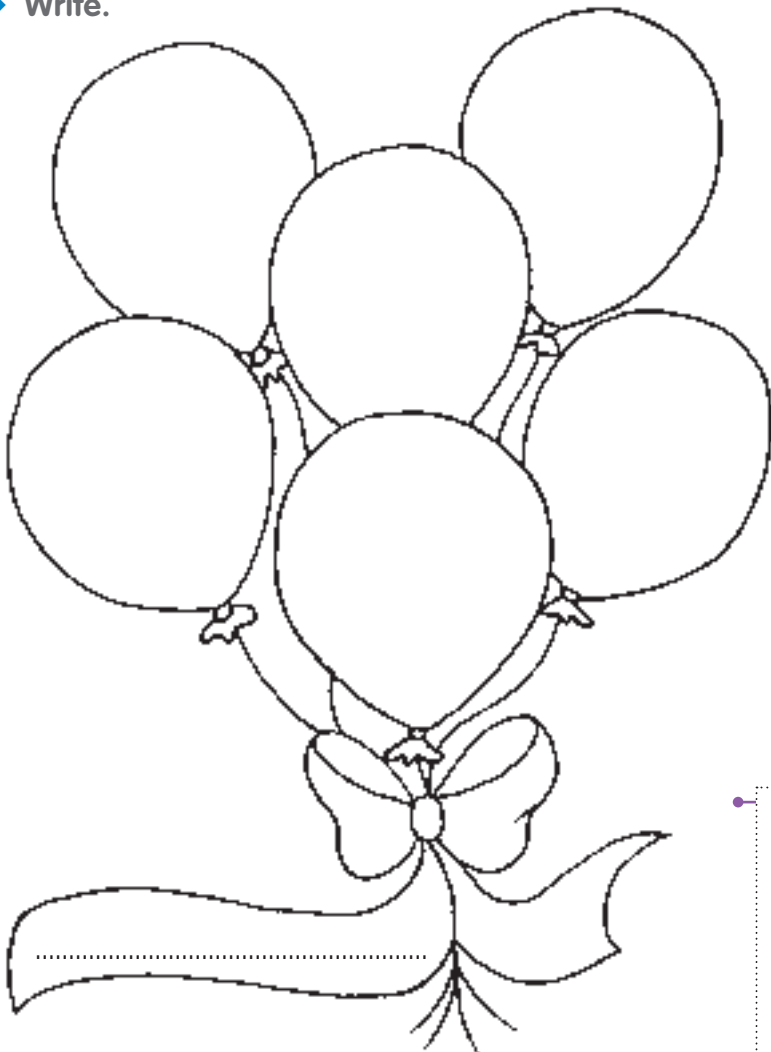
◆ Complete the words.



Teacher's Notes: The vocabulary train can be used for any class. For older children just give them the word in the first carriage and then they can fill up the carriages with related words. You can also put the children in groups and ask them to draw more trains. You can then put a picture of a big train station on your classroom wall and the children can stick on their trains.

Start of Year 3

◆ Write.



Teacher's Notes: The bunch of balloons activity can be used for classes 3/4/5. You have to set the children a time limit (2 minutes for example) and get them to write down as many words as they can remember from a category (clothes for example) on the balloons. To adapt it for use with year 2 you could write the words from that lexical set mixed with some other random words and get the children to copy the right ones onto the balloons.

Vocabulary revision activities

Start of Year 4

◆ Complete the crossword.

scienze ▶

francese ▶

ginnastica ▶

Storia

inglese

italiano

Teacher's Notes: If some children can remember the words that go in the crossword but aren't sure of the spelling, ask if anyone in the class knows how to spell it. If not, help them out but make sure they're using the phrase *How do you spell...?* As an extension activity children can create their own crosswords that they can then swap with a partner to complete. Monitor carefully to check the spellings and the number of letters in the crossword.

Start of Year 5

◆ Write.

Teacher's Notes: The children have to look at the picture on their game card and write the corresponding word. They can use them to play 'snap' in pairs with the only rule being that they have to shout out the word (i.e. flute) in English. You can make more game cards and build up a class set. As well as playing snap with them you can use the cards as flashcards too.

I'M FIVE.
I LIKE IT!
HAVE YOU
GOT A DOG?

WORKSHEET

Grammar revision activities

Start of Year 2

◆ Match.



- | | |
|------------------------|--|
| a. What's your name? | 1. <input type="checkbox"/> It's red. |
| b. What colour is it? | 2. <input type="checkbox"/> A pencil. |
| c. What is it? | 3. <input type="checkbox"/> Thank you. |
| d. What's in your bag? | 4. <input type="checkbox"/> I'm seven. |
| e. How old are you? | 5. <input type="checkbox"/> My name's Emily. |
| f. Happy Birthday! | 6. <input type="checkbox"/> It's a triangle. |

Teacher's Notes: This may be best done as a listening activity with you reading out the questions/sentences to the class and eliciting the right response. The children can match them up later.

Start of Year 3

◆ Cut out and match.

like pears?	Have you	Do you	I'm wearing
oranges and bananas.	It's under	a red jumper.	the desk.
got a dog?	Can you	I like	spell that, please?

Teacher's Notes: The children can cut out all the jigsaw puzzle pieces and then stick them in their books.



Grammar revision activities

Start of Year 4

◆ Colour the right words.



Teacher's Notes: The children have to colour the right word in italics. They can then practise the dialogue with a partner.

Hi Lucy!

Hi / *Goodbye* Jane.

Those / *This* is my cousin.

What's *his* / *her* name?

Her name *is* / *are* Sophie. She *like* / *likes* football.

Great! I *love* / *loves* football, too. Let's play together soon.

Start of Year 5

◆ Put the sentences in the right order to make a conversation. Number.

Teacher's Notes: Once the children have got the conversation in the right order they can role play the situation. To give them more practice you can change the names, countries and item to be bought.

Come on! Let's go!

It's in the north of England.

What's your name?

Karen. I'm from Canada.

Where is Leeds?

Where are you from?

Where can I buy a postcard?

I'm from Leeds.



Hi! My name's Annabel.

At the newsagents next to the bank.