







WORKSHEET

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The Story of Guy Fawkes

TO THE TEACHER:

1) Photocopy and enlarge the pictures to make big flashcards. Tell the story to the class using the flashcards. 2) Give out copies of the separated pictures to small groups of children. Give them these instructions to identify key words. Find the *king* – colour his *crown* yellow. Find the *fireworks* – colour them purple, red and pink. Find the *soldiers* – colour them grey and black. Find the *match* and the *gunpowder* – colour the match yellow and the gunpowder brown. Find *the guy* – colour his *hat* black. Find the *toffee apples* – colour them red. 3) Now retell the story and get the children to put the pictures in order as you tell it. Older learners can also match the words to the pictures.

PICTURES	STORY WORDS
	<p>It's November 5th 1605. This is James I. He's the king of England. He's at the Houses of Parliament. Can you see his crown?</p>
	<p>This is Guy Fawkes. He doesn't like the king. He's got a match and gunpowder. He wants to blow up the Houses of Parliament.</p>
	<p>Here are the king's soldiers. They have swords and armour. They see Guy Fawkes and say 'Stop in the name of the king! Stop!'</p>
	<p>Now it's November 5th 2005. People in England make bonfires and there are fireworks in the night sky.</p>
	<p>Children make a big puppet called a guy. They use old clothes. They put the guy on the bonfire. Can you see his old hat?</p>
	<p>People watch the fireworks and eat toffee apples and baked potatoes. They are happy Guy Fawkes didn't kill the king.</p>