

Name .....

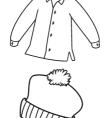
1 Collega le parole ai disegni giusti.













shirt

jacket

trainers

tracksuit

shoes

hat

jeans

boots

jumper

gloves

socks













2 Osserva i disegni e completa le frasi con is oppure isn't.

- 1 He ..... wearing boots.
- 2 She ..... wearing shoes.
- **3** He ..... wearing a tracksuit.
- **4** She ..... wearing gloves.
- **5** He ..... wearing trousers.





3 Osserva gli indumenti di Mark e Sally, leggi le frasi e cerchia **True** oppure **False**.

- 1 It's Mark's jumper.
- 2 They're Sally's trainers.
- 3 It's Mark's jacket.
- 4 They're Sally's trousers.

- True False
- True False
- True False
- True False

Name	

Osserva la famiglia di Tom, leggi le frasi e cerchia le parole giuste.



- Tom's mother / grandfather is wearing a T-shirt. 1
- Tom's sister / mother is wearing shorts. 2
- Tom's grandmother / sister is wearing trousers. 3
- Tom's grandmother / grandfather is wearing a dress.
- Tom's sister / grandfather is wearing a jumper.

Osserva i disegni, leggi e cerchia le risposte giuste.



- Whose ruler is this?
- 2 Whose books are these?
- Whose schoolbag is this? 3
- Whose pencil case is this? 4
- 5

It's Ben's / Jane's ruler.

They're Kelly's / Bill's books.

It's Susan's / Jane's schoolbag.

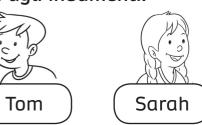
It's Ben's / Susan's pencil case.

Whose exercise books are these? They're Bill's / Kelly's exercise books.

Ascolta e collega i bambini agli indumenti.





















Ho trovato gli esercizi: Ho bisogno di ripassare:



difficili no

Name .....

**1** Segna con un  $\checkmark$  le parole giuste e con una x quelle sbagliate.







October



March



December



June



April



January



February

- 2 Completa con before oppure after.
  - 1 March is ..... April.

  - **3** June is ..... May.
  - **4** October is ...... September.
  - **5** May is ..... April.
  - 6 August is ...... July.
- 3 Abbina le parole ai disegni.

spring

summer

autumn

winter











Name	 	 	

#### 4 Completa le frasi con in oppure on.

- 1 The football match is ...... Friday.
- 2 Tina's birthday is .....spring.
- **3** The party is \_\_\_\_\_ 4<sup>th</sup> October.
- **4** October is autumn.
- **5** December is winter.
- **6** The Geography test is ...... Monday.



#### 5 Leggi le domande e completa le risposte con in oppure on.



1 When is Christmas?

It's ..... December.

It's ...... 25<sup>th</sup> December.



2 When is your birthday?

It's ..... summer.

It's ..... July.



**3** When is the English test?

It's ..... Friday.

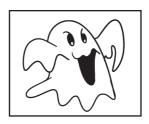
It's ......  $12^{th}$  May.

## 6 Ascolta e collega i disegni alle parole.









in October

on Saturday

on Friday

in December

Ho trovato gli esercizi: Ho bisogno di ripassare: facili

difficili no



1 Copia le frasi sotto i disegni giusti.

I get up. • I wash my face. • I get dressed. • I comb my hair. • I have breakfast. • I brush my teeth. • I pack my schoolbag. • I go to school.

















2 Leggi le frasi e collegale ai disegni giusti.

I brush my teeth.

I wash my face.

I comb my hair.

I have breakfast.





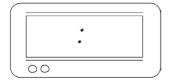


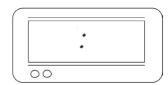


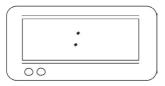
- 3 Riordina le parole per formulare delle frasi. Copia la frase giusta nel fumetto.
  - 1 have / I / breakfast / always
  - 2 usually / go / I / school / to / bus / by
  - 3 I / comb / never / hair / my
  - 4 always / my / I / brush / teeth

Leggi e scrivi l'ora sull'orologio.









It's seven o'clock.

It's half past six.

It's a quarter past nine.

It's a quarter to ten.

Osserva il disegno e rispondi alle domande per la bambina.



- Do you have breakfast? Yes, I do. No, I don't.
- Do you have breakfast with your father? 2 Yes, I do. No, I don't.
- Do you have breakfast at half past seven? Yes, I do. No, I don't.

Ascolta Mark e cerchia l'ora giusta.



6:00

6:15



6:30

6:45



7:00

7:15



7:45

8:15



10:00

10:30

Ho trovato gli esercizi: Ho bisogno di ripassare:





Copia le frasi sotto i disegni giusti.

I have lunch. • I go home. • I do my homework. • I play with my friends. • I listen to music. • I have dinner. • I watch TV. • I go to bed.

















2 Osserva i disegni, leggi quello che dice il bambino e segna con un ✓ soltanto le frasi vere.

- ☐ I have lunch at twelve o'clock.
- ☐ I go home at half past two.
- I do my homework in the afternoon.
- ☐ I play ball with my friends.
- ☐ I listen to music in living room.
- ☐ I watch TV with my mother and father.



Name	 	 

			,	
3 Segna con un ✓ le frasi giuste per te.				
		I brush my teeth.		don't brush my teeth.
		I go to school by bus.		don't go to school by bus.
		I play the guitar.		don't play the guitar.
4		ordina le parole per formulare de binale alle risposte.	lle dom	nande.
	1	do / What / you / time / lunch / h	nave	
				I go home at half past two.
	2	you / time / do / What / home / g	<b>J</b> O	
				I go to bed at ten o'clock.
	3	bed / to / time / What / do / you	/go	
				I have lunch at a quarter past twelve.

5 Ascolta Sandra e abbina le illustrazioni all'ora giusta.









7:00

1:30

4:30

8:30

9:30

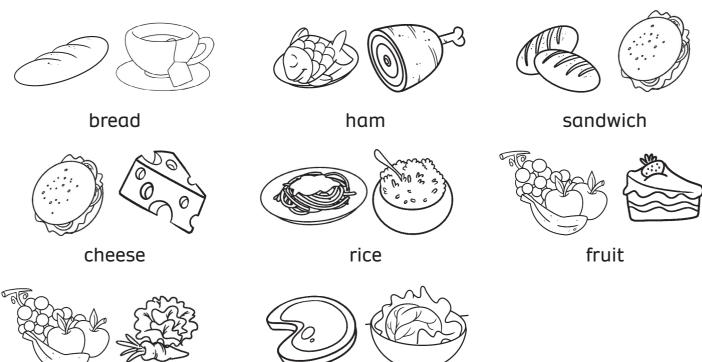
Ho trovato gli esercizi: Ho bisogno di ripassare: facili

difficili



vegetables

1 Leggi e colora il disegno giusto.



2 Completa i fumetti con like oppure don't like.



meat

- 3 Completa le frasi con have oppure have got.
  - 1 We always ..... milk and biscuits for breakfast.
  - 2 I ..... short brown hair.
  - **3** I usually ......pasta for lunch.
  - 4 I ..... a cat and a dog.
  - **5** We .....lunch at school.



Name	 	 

<ul> <li>4 Segna con un ✓ le frasi giuste per te.</li> <li>☐ I have a sandwich for lunch.</li> <li>☐ I have rice for dinner.</li> <li>☐ I don't have a sandwich for lunch.</li> <li>☐ I don't have rice for dinner.</li> </ul>	
5 Riordina le parole per formulare delle domand 1 do / What / you / for / lunch / have?	de. Abbinale alle risposte.
you / like / some / Would / juice ?	Yes, I do.
• • • • • • • • • • • • • • • • • • •	I always have milk and cereal.
3 breakfast / for / What / do / have / you?  4 like / Do / you / most?	I usually have meat and vegetables.
4 like / Do / you / meat?	Yes, please.
Ascolta e collega il cibo alle persone.	
Dean Brenda Sue	Peter Tony
Ho trovato gli esercizi:	difficili no



Cerchia le parole giuste.



Science Art



Maths Geography



English Italian



**IT** History



P.E. IT



Music Maths

2 Osserva i simboli delle materie e completa le frasi con like oppure don't like e la materia in modo che sia vero per te.



1



2







- I like ..... cartoons. (watch)
- I like ..... English. (study)
- I like ..... pizza. (eat)
- I like ..... tennis. (play)



Name	 	

#### 4 Completa le frasi con on oppure at.

- 1 The History lesson is ..... Friday.
- 2 The party is ..... nine o'clock.
- **3** The football match is \_\_\_\_\_ a quarter to nine.
- **4** The concert is \_\_\_\_\_ Saturday.

### **5** Osserva, leggi le domande e cerchia le risposte giuste.











Monday 8:30

Friday 9:15

Thursday 10:00

Tuesday 11:45

Wednesday 11:30

1 When is the History lesson?

2 When is the Science lesson?

**3** When is the English lesson?

It's on Thursday / Friday.

It's at half past eleven / half past eight.

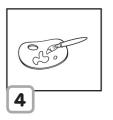
It's on Tuesday / Thursday.

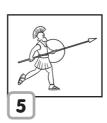
# 6 (3) Ascolta e collega la materia al giorno e all'ora.











Monday

Tuesday

Wednesday

Thursday

Friday

11:30

8:45

9:30

10:45

10:00

Ho trovato gli esercizi: Ho bisogno di ripassare: facili

oifficili no