# Module 7. Agenda 2030: Climate change

## **Verifica disciplinare**

### **Esercizio 1. Rispondi alle domande (in italiano o in inglese).**

A. Cosa vuol dire essere “attivista”?

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B. Spiega cos’è il *global warming.*

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C. Come si chiama il movimento partito da Greta Thunberg?

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D. Scrivi almeno tre cause del riscaldamento globale (*global warming*):

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E. Scrivi almeno tre effetti del riscaldamento globale (*global warming*):

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## **Verifica linguistica**

### **Esercizio 1. Completa il testo scegliendo le parole giuste.**

Hello, my .................... (name/ surname) is Greta Thunberg and .................... (I have/ I am) a girl, I’m 17 years old. I’m .................... (Swedish/Sweden), I come from .................... (Swedish/ Sweden) and I go to school. I’m an environmental .................... (activism/activist), in fact I take concrete actions. I want .................... (stop/to stop) the global warming and to live on a healthy planet. I’m famous .................... (because/why) I spent a lot of time outside the .................... (Sweden/Swedish) Parliament holding up a sign saying “School strike for the climate”. Together with other .................... (students/student) I organized a school climate movement called (Thursdays/Fridays) .................... for Future.

**Esercizio 2. Riordina le parole per comporre frasi.**
A. When go how city centre do you to the get there?

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B. usually get by I there car

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C. When do teeth your turn you you always brush the tap off?

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### **Esercizio 3. Scrivi.**

A. Scrivi in inglese i giorni della settimana poi cerchia quello scelto da Greta Thunberg per il suo

 movimento in aiuto al *climate change*.

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B. Scrivi tutte le parole inglesi che hai imparato in questo modulo:

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