Gender

Word of the month

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1. **What personal information is on your identity card? Write six more headings.**
2. \_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_
6. Gender
7. \_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_
9. **Label the photos 'm' for male of 'f' for female.**

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 **a.\_\_\_\_ b. \_\_\_\_\_**

***Gender is another word for your biological sex.***

1. **Complete the sentence.**

\_\_\_\_\_\_\_\_\_is not important, anyone can do anything.

**4. Read the statements. Underline the gender bias.**

*Your dad is a great cook.*

 *That's really weird!*

*Look at that girl in her car.*

*Women are terrible drivers*.

**a. b.**

*I don't want to learn how to*

*fix my car or change a tyre.*

*Boys learn about that stuff.*

*I don't know why the girls in*

 *my class want to play football.*

*They should play volleyball.*

**c**. **d.**

**5. Write a response to each statement a-f in exercise 4.**

**Teacher's Notes**

1.Home town; Name and surname; Place of birth; Date of birth; Height; Nationality

2. a. m b. f

 3. Gender is not important, anyone can do anything.

4. & 5 Talk to students about gender bias; about how we make certain judgments on people based on their gender. Answers will vary for exercise 5, sample answers below.

*Look at that girl in her car.*

*Women are terrible drivers*.

*Your dad is a great cook.*

 *That's really weird!*

**a. b.**

Some men are terrible

 drivers too!

Why? He loves cooking.

My mum prefers to do the

gardening.

*I don't want to learn how to*

*fix my car or change a tyre.*

*Boys should learn about that stuff.*

*I don't know why the girls in*

 *my class want to play football.*

*They should play volleyball.*

**c**. **d.**

Everyone should know

 the basics.

They should play the

sport they like.