

OLYMPICS VOCABULARY

by Sarah Gudgeon

1. Watch the video. Number each picture.

a



b



c



d



e



f



g



h



i



j



k



l



m



2. Write the name of each sport under the right picture.

1. cycling 2. fencing 3. rowing 4. archery 5. athletics
6. sailing 7. wrestling 8. table tennis 9. javelin 10. equestrian
11. swimming 12. weight lifting 13. gymnastics

3. Choose your three favourite Olympic sports. Tell your partner.

I likeHow about you?

4. Game Time. Read these instructions and then play Olympic Snap with your partner.

You have twenty-six game cards in total. Mix them up and place them face down on the table. Take it in turns to try and find two matching cards. When you find two cards the same, you must say the name of the Olympic sport they represent. Can't remember the sport? Oh no! Your partner wins the cards. The winner is the player with the most matching cards.

Teachers Notes

1 Before watching the video, elicit some Olympic sports from the class. Accept answers in L1. Play the video once and ask the students if they saw any of the sports that they mentioned. Then, play the video for a second time and ask the students to number each picture when they see it on the screen.

a.11 b.4 c.8 d.1 e.9 f.12 g.3 h.7 i.10 j.5 k.13
l.2 m.6

2. Drill pronunciation of the Olympic sports listed before asking students to write them under the correct picture.

a. swimming b. archery c. table tennis d. cycling e. javelin
f. weight lifting g. rowing h. wrestling i. equestrian j. athletics
k. gymnastics l. fencing m. sailing

3. Ask a strong pair to model the dialogue before asking all the students to work in pairs. Monitor this activity and then get class feedback.

Extension: Ask students to use the third person. After listening to some pairs perform their dialogue to the class ask the other students 'What sports does ... Marco ... like? How about ... Anna?'

4. Put the students into pairs and give them two sets of the sports cards to play snap with.