

# Build up



AUDIO

# A

## About me



002

- Kathy** Welcome to *Let's talk!* English video chat.  
I'm your teacher, Kathy. I'm from Scotland and I'm 25.
- Carlos** Good morning, Kathy! I'm Carlos and I'm Argentinian.
- Kathy** Hello, Carlos. Nice to meet you! How old are you?
- Carlos** I'm 18.
- Fatma** Hi guys! My name's Fatma and I'm 17.
- Kathy** Sorry, can you spell your name, please?
- Fatma** Yes, it's F-a-t-m-a.
- Kathy** Welcome, Fatma! Where are you from?
- Fatma** I'm from Istanbul. I'm Turkish.
- Sanjit** Hello everyone! Pleased to meet you! I'm Sanjit.  
That's S-a-n-j-i-t. It's an Indian name.
- Kathy** Hello, Sanjit. Are you from India?
- Sanjit** No, I'm not. I'm French, but my parents are from India.
- Carlos** Kathy, what's your email address?
- Kathy** Good question! It's kathyclaire@letstalk.co.uk.

### 1 **YOUR VOICE** In pairs, ask and answer the questions.

- 1 Do you use video chats?
- 2 Which ones? Who with?  
What for?

### 2 002 Listen and read the video chat. Answer the questions.

- 1 What's the teacher's name?
- 2 Where's Carlos from?
- 3 How old is Fatma?
- 4 What nationality is Sanjit?
- 5 Where are his parents from?
- 6 What's Kathy's email address?

## Present simple: be

	Affirmative	Negative
I	am ('m)	am not ('m not)
He/She/It	is ('s)	is not (isn't) from Scotland.
We/You/They	are ('re)	are not (aren't)

### Yes/No questions and short answers

'Am I Turkish?'	'Yes, you are.'	'No, you aren't.'
'Are you Turkish?'	'Yes, I am.'	'No, I'm not.'
'Is he Turkish?'	'Yes, he is.'	'No, he isn't.'
'Are they Turkish?'	'Yes, they are.'	'No, they aren't.'

► WB Grammar reference p. 170

## 3 Study the Grammar box and complete the dialogue with the correct forms of be.

- Kathy Let's welcome our new student: Hi!  
What <sup>1</sup> is/s your name?
- Ariadne It <sup>2</sup> \_\_\_\_ Ariadne.
- Kathy Can you spell it, please?
- Ariadne Yes, it <sup>3</sup> \_\_\_\_ A-r-i-a-d-n-e.
- Kathy What a lovely name! <sup>4</sup> \_\_\_\_ it Italian?
- Ariadne No, it <sup>5</sup> \_\_\_\_ . It <sup>6</sup> \_\_\_\_ Greek.
- Kathy <sup>7</sup> \_\_\_\_ you from Greece?
- Ariadne Yes, I <sup>8</sup> \_\_\_\_ .
- Kathy How old <sup>9</sup> \_\_\_\_ you, Ariadne?
- Ariadne I <sup>10</sup> \_\_\_\_ 16.

## 4 SPEAKING In pairs, ask and answer the questions from Exercise 3.

## 5 Correct the sentences.

- Carlos, Fatma and Sanjit are on the *Face-to-face* app. (Let's talk!)  
No, they aren't. They're on the Let's talk! app.
- My family and I are from Brazil. (France)  
\_\_\_\_\_
- Carlos is American. (Argentinian)  
\_\_\_\_\_
- Kathy's phone number is 07700 900469. (07700 900536)  
\_\_\_\_\_
- Sanjit is a Greek name. (Indian)  
\_\_\_\_\_
- You and your friend are 16. (15)  
\_\_\_\_\_
- I'm a teacher. (student)  
\_\_\_\_\_

## 6 VOCABULARY Complete the table with the missing words. Then listen and check.

Country	Nationality	Country	Nationality
<u>Argentina</u>	Argentinian	<sup>10</sup> ____	Scottish
Brazil	<sup>1</sup> ____	Spain	<sup>11</sup> ____
<sup>2</sup> ____	Egyptian	<sup>12</sup> ____	Turkish
Hungary	<sup>3</sup> ____	China	<sup>13</sup> ____
<sup>4</sup> ____	Indian	<sup>14</sup> ____	Japanese
Italy	<sup>5</sup> ____	Vietnam	<sup>15</sup> ____
<sup>6</sup> ____	Moroccan	<sup>16</sup> ____	French
Romania	<sup>7</sup> ____	Greece	<sup>17</sup> ____
<sup>8</sup> ____	English	<sup>18</sup> ____	New Zealander
Poland	<sup>9</sup> ____	The USA	<sup>19</sup> ____

## 7 Listen and complete the student cards.

1

NAME: Mito

AGE: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

2

NAME: Natalia

AGE: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

3

NAME: Thomas

AGE: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

## 8 In pairs, choose a famous person. Ask and answer questions to guess the person.

Adele (1988) • Andy Murray (1987) •  
Donatella Versace (1955) • Lionel Messi (1987) •  
Mark Zuckerberg (1984) • J.K. Rowling (1965) •  
Michelle Obama (1964) • Rafael Nadal (1986)

- A *Is it a man?* B *No, it's a woman.*  
A *Where is she from?* B *She's from England.*  
A *How old is she?* B *She is 33.*  
A *Is it Adele?* B *Yes, she is!*

## 9 WRITING Write a short online profile about yourself. In your profile include:

- your name;
- your age;
- your nationality.

## 1 Which of the things in the pictures (1-12) are with you in class now?

Home Notification Messages

#myfavouritethings

006

### Here are my favourite things:

That's my bag.  
And those are my favourite books.  
This is a wallet with no money in it!  
That's a mini tablet – it's very small!  
This isn't just a phone – it's a gold smartphone!  
Those are my cool sunglasses.  
This is my secret diary!  
These are the keys to my new scooter. Yay!  
These are very expensive headphones!  
That's an old watch from my dad.  
That's an orange scarf.  
Oh! And that's a really long skateboard!

followers: 304 following: 321



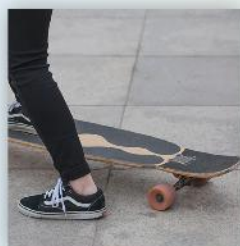
1 watch



2



3



4



5



6

## 2 Write the words under the pictures. Then listen and check.

005 VOCABULARY

bag • books • headphones •  
diary • keys • skateboard •  
scarf • smartphone • watch •  
sunglasses • tablet • wallet



7



8



9

## 3 Listen and read the blog post above. Answer the questions.

006 VOCABULARY

- 1 What's old? watch
- 2 What's cool? \_\_\_\_\_
- 3 What's expensive? \_\_\_\_\_
- 4 What's long? \_\_\_\_\_
- 5 What's gold? \_\_\_\_\_
- 6 What's new? \_\_\_\_\_
- 7 What's orange? \_\_\_\_\_
- 8 What's small? \_\_\_\_\_



10



11



12



## Plural nouns

### Regular

key – keys

phone – phones

wallet – wallets

-o, -ch, -sh, -s, -x, -z

tomato – tomatoes

watch – watches

class – classes

box – boxes

### Consonant + -y

diary – diaries

country – countries

### Irregular

child – children

man – men

mouse – mice

person – people

scarf – scarves

► WB Grammar reference p. 172

## 4 Study the Grammar box and write the plural forms of the words below.

1 bag bags

2 tablet \_\_\_\_\_

3 baby \_\_\_\_\_

4 class \_\_\_\_\_

5 woman \_\_\_\_\_

6 bus \_\_\_\_\_

## Articles

### Indefinite article

We use **a / an** with single objects in general.

It's **a** watch. It's **an** umbrella.

### Definite article

We use **the** with specific objects.

It's **the** watch from my father.

They are **the** keys to the house.

### No article

We don't use an article with plural nouns.

They are watches.

► Grammar reference p. 172

## 5 Study the Grammar box, look at the picture and complete the description with **a, an, the** or **no article (-)**.

It's <sup>1</sup>a picture of <sup>2</sup>\_\_\_ woman. She's not <sup>3</sup>\_\_\_ old woman. In her hand are <sup>4</sup>\_\_\_ two shopping bags: <sup>5</sup>\_\_\_ yellow bag and <sup>6</sup>\_\_\_ red bag. <sup>7</sup>\_\_\_ woman is happy. It's <sup>8</sup>\_\_\_ nice day!



## this / that / these / those

### Near



Singular: **This** is my wallet.



Plural: **These** are my headphones.

### Not near



Singular: **That** is my schoolbag.



Plural: **Those** are my sunglasses.

► WB Grammar reference p. 172

## 6 007 Study the Grammar box and choose the correct alternative. Then listen and check.

**Paula** Look! <sup>1</sup>This / These is my new smartphone.

**John** <sup>2</sup> This / That phone on the table over there?

**Paula** No, <sup>3</sup> this / that phone here in my hand!

**John** <sup>4</sup> These / This phones are good but they're big! I prefer <sup>5</sup> that / those old, small phones!

**Paula** No way!

## 7 Rewrite the sentences in the plural form.

1 That's a big watch! Those are big watches!

2 Where's the key?

3 'What's that?' 'It's just an old box.'

4 Keep out! A diary is secret!

5 Look at this new scarf – it's beautiful!

6 It's a game for a child.

## 8 008 Listen and complete the missing information.

1 This is my favourite thing – my smartphone. It's really \_\_\_\_\_!

2 My favourite thing is \_\_\_\_\_ yellow and red bag – it's \_\_\_\_\_ birthday present.

3 What? I can't hear you! \_\_\_\_\_ new headphones are fantastic!

4 \_\_\_\_\_ old football in \_\_\_\_\_ photo is my favourite object!

## 9 SPEAKING Tell your partner about your favourite things.

This new sports watch is my favourite thing.  
It's big and black and from ...

## MY FAMILY



009



Hi, I'm Julia and I'm 16. I haven't got a very big family, just my mum, my dad, my brother Aden (he's 14) and me.

My mother's name is Suzanne – she's 38.  
My father's name is Daniel. He's 40.

My parents haven't got brothers or sisters, so I haven't got uncles or aunts or cousins. But I've got cool grandparents. Their names are: Sam and Alice (on the bikes) – Mum's parents, and Ben and Trudy (in the sports car) – Dad's parents. My grandfather Sam is 60 and his wife, Alice, is 58.

My other grandmother, Trudy, is an actress and her husband, Ben, is a pilot. They're great!

# 1 Listen and read the blog post and decide if the statements are true (T) or false (F).

- 1 Julia's brother is fourteen. T F
- 2 Her sister is called Suzanne. T F
- 3 Aden is Daniel's dad. T F
- 4 Her father has got two brothers. T F
- 5 Her grandmother, Alice, is an actress. T F
- 6 Ben and Trudy are her father's parents. T F

# 2 Study the Grammar box and choose the correct alternative.

Hi! <sup>1</sup> *My* / *Your* name's Rob. I've got one brother, <sup>2</sup> *her* / *his* name is Alex, and a stepsister, <sup>3</sup> *his* / *her* name is Liz. We live with my mum and her partner, my stepdad. <sup>4</sup> *Our* / *Your* parents are both busy doctors, and we've got lovely grandparents. We've also got two cats – <sup>5</sup> *his* / *their* names are Laurel and Hardy! Tell me about <sup>6</sup> *our* / *your* family.

## Possessive adjectives

Subject pronoun	Possessive adjective	
I	my	<i>My mother's name is Suzanne.</i>
you	your	<i>Your family is nice.</i>
he	his	<i>His wife, Alice, is 58.</i>
she	her	<i>Her name's Suzanne.</i>
it	its	<i>Its name is London.</i>
we	our	<i>Our family is small.</i>
they	their	<i>Their names are Sam and Alice.</i>

► WB Grammar reference p. 174



## Possessive's

Singular	Plural
my father's name	her grandparents' car
my cousin's house (one cousin)	my cousins' house (two cousins)
Dad's parents	Rob and Max's friends

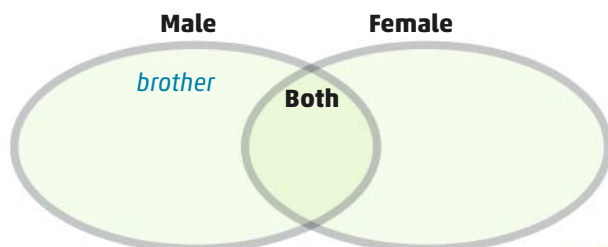
► WB Grammar reference p. 174

### 3 Study the Grammar box and write 's or s' to complete the sentences.

- This is Tom's tablet.
- My two brother\_\_\_ bikes are new.
- My grandparent\_\_\_ house is very big. They live in the country.
- Is your dad\_\_\_ name Alastair?
- That's Aden\_\_\_ ball. Don't touch it!
- Our cousin\_\_\_ house is in America. Their names are Paul and Anne.

### 4 VOCABULARY Complete the VENN DIAGRAM with the words below. Then listen and check.

stepsister • aunt • brother • children •  
stepmum • cousins • father • grandfather •  
grandmother • stepdad • grandparents • mother •  
parents • sister • uncle • partner • stepbrother



## Possessive pronouns

Possessive adjective	Possessive pronoun
my	mine
your	yours
his	his
her	hers
our	ours
their	theirs

We often use the pronoun **Whose** to ask about possession.

'Whose dog is that?' / 'Whose is that dog?'

'It's my cousins' dog.' / 'It's theirs.'

'Whose books are those?' / 'Whose are those books?'

'They're Anna's books.' / 'They're hers.'

► WB Grammar reference p. 174

### 5 Write questions and answers with **whose** and possessive pronouns.

- those headphones – my headphones  
'Whose headphones are those?' 'They're mine.'
- that phone – his phone  
\_\_\_\_\_
- this tablet – their tablet  
\_\_\_\_\_
- these keys – our keys  
\_\_\_\_\_
- those bags – her bags  
\_\_\_\_\_
- this scarf – your scarf  
\_\_\_\_\_

### 6 **SPEAKING** In pairs, ask and answer questions about things in your classroom.

- A *Whose bag is that?* B *It's mine.*  
A *Whose books are those?* B *They are Andy's.*

## Present simple: have got

	Affirmative	Negative
I/You/We/They	have got ( 've got)	have not got ( haven't got)
He/She/It	has got ( 's got)	has not got ( hasn't got)

black hair.

### Yes/No questions and short answers

'Have you got a big family?' 'Yes, I have.' 'No, I haven't.'  
'Has she got sisters?' 'Yes, she has.' 'No, she hasn't.'

► WB Grammar reference p. 175

### 7 Study the Grammar box and complete the dialogue with the correct forms of **have got**.

Amy <sup>1</sup> *Have* you *got* a big family?

Mark Yes, I <sup>2</sup> \_\_\_\_\_. What about you?

Amy I <sup>3</sup> \_\_\_\_\_ a brother or a sister, but I <sup>4</sup> \_\_\_\_\_  
three cousins. <sup>5</sup> \_\_\_\_\_ you \_\_\_\_\_ a brother  
or a sister?

Mark Yes, I <sup>6</sup> \_\_\_\_\_. I <sup>7</sup> \_\_\_\_\_ two brothers  
and three sisters!

Amy Wow! <sup>8</sup> \_\_\_\_\_ your mother \_\_\_\_\_ a job?

Mark Yes, she <sup>9</sup> \_\_\_\_\_. She's a French teacher.

### 8 **SPEAKING** In pairs, use the questions in Exercise 7 to help you talk about your family.

### 9 Write a short blog post about your family. Use the text in Exercise 2 as a model.

*My family is very big ...*



# 1 **VOCABULARY** Match the beginnings (1-9) and ends (A-I) of the instructions.

- |  |  |
|--|--|
| 1 <input checked="" type="checkbox"/> Ask and answer | A English.                                       |
| 2 <input type="checkbox"/> Copy it from              | B teacher.                                       |
| 3 <input type="checkbox"/> Don't disturb             | C in groups.                                     |
| 4 <input type="checkbox"/> Listen to your            | D the board.                                     |
| 5 <input type="checkbox"/> Make notes in             | E your exercise book.                            |
| 6 <input type="checkbox"/> Read the                  | <input checked="" type="checkbox"/> F questions. |
| 7 <input type="checkbox"/> Speak                     | G the lesson.                                    |
| 8 <input type="checkbox"/> Use                       | H a dictionary.                                  |
| 9 <input type="checkbox"/> Work                      | I instructions.                                  |

## Imperatives

### Affirmative

*Ask and answer questions.  
Work in groups.*

### Negative

*Don't disturb the lesson.  
Don't use a dictionary.*

► WB Grammar reference p. 177

## 2 Study the Grammar box and underline the imperatives in Exercise 1.

## Object pronouns

### Subject pronoun

I  
you  
he  
she  
it  
we  
they

### Object pronoun

me  
you  
him  
her  
it  
us  
them

Object pronouns can come after:

- the main verb → **direct object** *I can help you.*
- a preposition → **indirect object** *She works with him.*

► WB Grammar reference p. 177

## 3 Study the Grammar box and choose the correct alternative.

- A nice hot bath – have it / you just before you go to bed!
- Lights – don't forget to switch him / them off!
- A good friend – spend time with her / us!
- Find a good book – and read him / it!
- Computers or tablets – don't use me / them all the time!
- The dog – take him / you for a long walk!

## 4 **SPEAKING** In pairs, write your own instructions for one of the following situations. Then give them to another pair.

how to learn English songs • how to pass exams •  
how to remember new vocabulary •  
how to watch English films

*How to learn English songs:*

- find a song on the Internet;
- listen to it four or five times;
- read ...

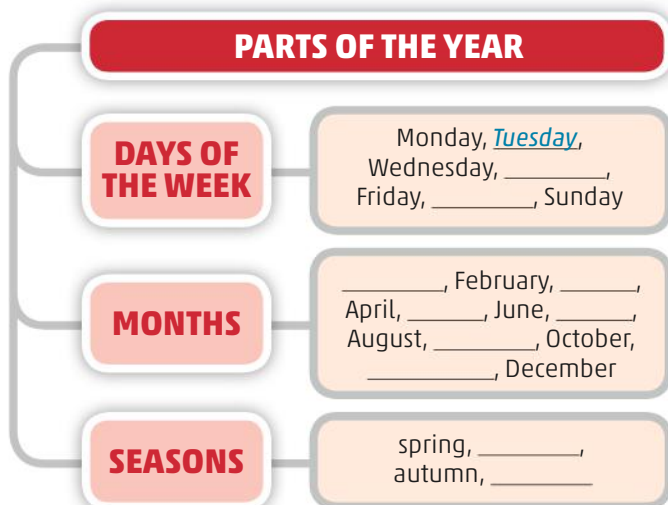
## 5 Look at Alice's diary and answer the questions.

+ ≡	
<b>MON 4 October</b>	
5pm	hairdresser's appointment
<b>TUE 5 October</b>	
8am	start of autumn term
<b>WED 6 October</b>	
3.30pm	piano lesson
<b>THU 7 October</b>	
12.45am	drama club meeting
<b>FRI 8 October</b>	
5.15pm	football club
<b>SAT 9 October</b>	
8pm	my birthday party! 
<b>SUN 10 October</b>	
1pm	lunch at Grandma's

- What day is it today?
- What's the date?
- Which month is next?
- Which season is it now?
- When is Alice's birthday?

## 6 011 VOCABULARY Complete the MIND MAP with the words below. Then listen and check.

January • July • March • May •  
November • Saturday • September • summer •  
Thursday • ~~Tuesday~~ • winter



## 7 012 VOCABULARY In pairs, say the following dates. Then listen and check.

- 31/3/1992 *The thirty-first of March nineteen ninety-two.*
- 24/07/2022
- 12/11/2015
- 22/04/2030
- 5/2/2004
- 9/6/1978

## WATCH OUT!

You write 4th September, but you say the fourth of September.

You write 1998, 2021, you say nineteen ninety-eight, twenty twenty-one, but for 2000 to 2009 you say two thousand, two thousand and one etc.

## 8 VOCABULARY In pairs, study the expressions. Then look at the clocks and ask and answer questions about the time.

### What's the time?/What time is it?

- |       |                                   |
|-------|-----------------------------------|
| 6.00  | <i>It's six o'clock.</i>          |
| 3.15  | <i>It's a quarter past three.</i> |
| 2.30  | <i>It's half past two.</i>        |
| 3.45  | <i>It's a quarter to four.</i>    |
| 12.50 | <i>It's ten to one.</i>           |
| 24.00 | <i>It's midnight.</i>             |

- A** *What's the time?/What time is it?*  
**B** *It's ten o'clock.*

1



2



3



4



5



6



## 9 SPEAKING In pairs, look at Alice's diary in Exercise 5 and ask and answer the questions about her week.

- What time / hairdresser's appointment?  
**A** *What time is the hairdresser's appointment.*  
**B** *It's at five o'clock.*
- What time / drama club meeting?
- What time / football club?
- What time / Alice's birthday party?
- What time / lunch at Grandma's?

## 10 SPEAKING In pairs, use the prompts to ask and answer questions.

- When / birthday?
  - What / time ...?
  - What / day ...?
  - What / date ...?
  - Which month / Christmas day?
  - Which season ...?
- A** *When's your birthday?*  
**B** *It's on ...*



013



- Eddie** Hey Ben! Come upstairs and see my new bedroom!
- Ben** Wow, you've got new furniture!
- Eddie** Yeah, there's a bed with lots of pillows. And a sofa with some cushions!
- Ben** Comfy! Are there any shelves for your books and games?
- Eddie** Yes, there are – here. Look, I've got my own bathroom, too!
- Ben** Nice! Is there a bath?
- Eddie** No, there isn't. But there's a big shower.
- Ben** There's a guitar on your wall! Cool! Can you play?
- Eddie** No, I can't play. It's my dad's guitar.
- Ben** Hey ... why is there a door, but no window? Is there a balcony?
- Eddie** Yes, there is! It's small, so there aren't any chairs. But there are some plants.
- Ben** You can see the garden! Hey, can we play video games?
- Eddie** Yes, we can. But just for ten minutes, OK?

## 1 013 Listen and read the dialogue and decide if the statements are true (T) or false (F).

- Ben is in a new house. T F
- Eddie's furniture is old. T F
- The shelves are for Eddie's clothes. T F
- The shower in the bathroom is big. T F
- The balcony isn't very big. T F

### can

We use **can** to talk about **possibility**, **permission** and **ability**.

*You can see the garden!* (possibility)

*'Can I come and see your new house?' 'Yes, but you can't stay long.'* (permission)

*'Can you play?' 'No, I can't.'* (ability)

*Can you call me, please?* (request)

▶ **WB Grammar reference** p. 179

## 2 Study the Grammar box and decide if the statements are for possibility (Po), permission (Pe) or ability (A).

- Can I call you later? Pe
- Max can't walk – he's only a baby. \_\_\_\_\_
- You can get a bus to my house. \_\_\_\_\_
- I can't remember the teacher's name. \_\_\_\_\_

## 3 Write sentences about what you can and can't do.

- ride a moped I can/can't ride a moped.
- speak Spanish \_\_\_\_\_
- write computer code \_\_\_\_\_
- swim underwater \_\_\_\_\_
- draw an elephant \_\_\_\_\_
- make an omelette \_\_\_\_\_

## 4 Write mini-dialogues using the prompts.

- I / look at your book (-)  
**A** Can I look at your book?  
**B** No, you can't.
- I / use your computer (+)
- we / play a video game (+)
- they / understand Chinese (-)
- I / use your bathroom (+)
- you / sing (-)
- he / bake cakes (+)
- she / play tennis (-)

## 5

**014 VOCABULARY** Complete the texts with the words in the boxes. Then listen and check.

upstairs • downstairs • living room • bathroom

- 1 My house is on two floors. The kitchen, the <sup>1</sup> living room with sofa and TV and a small <sup>2</sup> \_\_\_\_\_ are <sup>3</sup> \_\_\_\_\_. The bedrooms and a big bathroom are on the first floor, <sup>4</sup> \_\_\_\_\_.

sofa • drawers • cushions • furniture

- 2 All the <sup>1</sup> \_\_\_\_\_ in my house is old. The chest of <sup>2</sup> \_\_\_\_\_ is one hundred years old! The <sup>3</sup> \_\_\_\_\_ in front of the TV is very comfortable, with big <sup>4</sup> \_\_\_\_\_.

pillows • floor • bedroom • bed

- 3 My <sup>1</sup> \_\_\_\_\_ is small with one <sup>2</sup> \_\_\_\_\_. The carpet on the <sup>3</sup> \_\_\_\_\_ and the <sup>4</sup> \_\_\_\_\_ on the bed are blue, my favourite colour.

balcony • windows • garden • plants

- 4 The <sup>1</sup> \_\_\_\_\_ in my house is small, with no trees but some <sup>2</sup> \_\_\_\_\_. My house hasn't got a <sup>3</sup> \_\_\_\_\_, they aren't common in the UK. But it's got big <sup>4</sup> \_\_\_\_\_ to look outside.

## there is/there are + a/some/any

### Affirmative

Singular	There's a bed.
Plural	There are some plants.

### Negative

Singular	There isn't a bath.
Plural	There aren't any chairs.

### Yes/No questions and short answers

'Is there a bath?'	'Yes, there is.'	'No, there isn't.'
'Are there any shelves?'	'Yes, there are.'	'No, there aren't.'

▶ WB Grammar reference p. 179

## 6

Study the Grammar box and complete the sentences with the correct forms of **there is** or **there are**.

- 1 There is a TV in the living room.
- 2 '\_\_\_\_\_ any chairs in the kitchen?' 'No, \_\_\_\_\_.'
- 3 \_\_\_\_\_ any trees in the garden.
- 4 '\_\_\_\_\_ a bathroom?' 'Yes, \_\_\_\_\_, it's there.'
- 5 \_\_\_\_\_ two floors in this house. \_\_\_\_\_ some stairs.
- 6 \_\_\_\_\_ a desk in my room.

## 7

Complete the sentences with **a**, **some** or **any**.

- 1 Excuse me, are there \_\_\_\_\_ cups in the kitchen?
- 2 There isn't \_\_\_\_\_ bath in the bathroom.
- 3 Is there \_\_\_\_\_ table in your garden?
- 4 There are \_\_\_\_\_ books on the shelves.
- 5 There are \_\_\_\_\_ chairs in the living room.
- 6 Sorry, there aren't \_\_\_\_\_ video games here.

## 8

Write sentences using the prompts and **a**, **some** or **any**.

- 1 'There / be / table / in your garden?'  
'Yes, there / be.'  
'Is there a table in your garden?' 'Yes, there is.'
- 2 There / not be / video games / in your room.
- 3 There / not be / chair / in my bedroom.
- 4 'There / be / apples / in the kitchen?'  
'No, there / not be.'
- 5 There / be / books / on the shelves.
- 6 There / be / TV / in the living room.

## 9

**SPEAKING** In pairs, make sentences about your home and ask your partner to guess if they are true or false.

- A There's a big garden.  
B That's false!  
A Correct! There isn't a garden. It's a flat.