Build up







I'm your teacher, Kathy. I'm from Scotland and I'm 25.

Carlos Good morning, Kathy! I'm Carlos and I'm Argentinian.

Kathy Hello, Carlos. Nice to meet you! How old are you?

Carlos I'm 18.

Fatma Hi guys! My name's Fatma and I'm 17. **Kathy** Sorry, can you spell your name, please?

Fatma Yes, it's F-a-t-m-a.

Kathy Welcome, Fatma! Where are you from?

Fatma I'm from Istanbul. I'm Turkish.

Sanjit Hello everyone! Pleased to meet you! I'm Sanjit.

That's S-a-n-j-i-t. It's an Indian name.

Kathy Hello, Sanjit. Are you from India?

Sanjit No, I'm not. I'm French, but my parents are from India.

Carlos Kathy, what's your email address?

Kathy Good question! It's kathyclaire@letstalk.co.uk.

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YOUR VOICE In pairs, ask and answer the questions.

- 1 Do you use video chats?
- 2 Which ones? Who with? What for?

2 Chat. Answer the questions.

- **1** What's the teacher's name?
- **2** Where's Carlos from?
- **3** How old is Fatma?
- **4** What nationality is Sanjit?
- **5** Where are his parents from?
- 6 What's Kathy's email address?

Present simple: be

Affirmative Negative

am ('m) am not ('m not)

He/She/It is ('s) is not (isn't) from Scotland.

We/You/They are ('re) are not (aren't)

Yes/No questions and short answers

'Am I Turkish?' 'Yes, you are.' 'No, you aren't.' 'Are you Turkish?' 'Yes, I am.' 'No, I'm not.' 'Is he Turkish?' 'Yes, he is.' 'No, he isn't.' 'Are they Turkish?' 'Yes, they are.' 'No, they aren't.'

WB Grammar reference p. 170

Study the Grammar box and complete the dialogue with the correct forms of be.

> Let's welcome our new student: Hi! Kathy

> > What ¹ <u>is/'s</u> your name?

Ariadne It²_____Ariadne.

Can you spell it, please? Kathy

Ariadne Yes, it 3 _____ A-r-i-a-d-n-e.

What a lovely name! 4 _____ it Italian? Kathy

Ariadne No, it 5 _____. It 6 _____ Greek.

you from Greece? Kathy

Ariadne Yes, I 8 _____

How old **9** _____ you, Ariadne? Kathy

Ariadne | 10 _____16.

SPEAKING In pairs, ask and answer the questions from Exercise 3.

Correct the sentences.

1 Carlos, Fatma and Sanjit are on the *Face-to-face* app. (Let's talk!)

No, they aren't. They're on the Let's talk! app.

2 My family and I are from Brazil. (France)

3 Carlos is American. (Argentinian)

4 Kathy's phone number is 07700 900469.

(07700900536)

5 Sanjit is a Greek name. (Indian)

6 You and your friend are 16. (15)

7 I'm a teacher. (student)

VOCABULARY Complete the table with the missing words. Then listen and check.

Nationality	Country	Nationality
Argentinian	10	Scottish
1	Spain	11
Egyptian	12	Turkish
3	China	13
Indian	14	Japanese
5	Vietnam	15
Moroccan	16	French
7	Greece	17
English	18	New Zealand
9	The USA	19
	Argentinian 1 Egyptian 3 Indian 5 Moroccan 7 English	Argentinian 1 Spain Egyptian 3 China Indian 14 Vietnam Moroccan 7 Greece English 10 Vietnam 10 Vietnam 16 Greece

1004 Listen and complete the student cards.

)	NAME:	Mito
	AGE:	
	COUNTRY:	

NAME:	Natalia
AGE:	
COUNTRY:	

-	
NAME:	Thomas
AGE:	
COUNTRY:	

In pairs, choose a famous person. Ask and answer questions to guess the person.

> Adele (1988) • Andy Murray (1987) • Donatella Versace (1955) • Lionel Messi (1987) • Mark Zuckerberg (1984) • J.K. Rowling (1965) • Michelle Obama (1964) • Rafael Nadal (1986)

A Is it a man?

B No, it's a woman.

A Where is she from?

B She's from England.

A How old is she? A Is it Adele?

B She is 33. **B** Yes, she is!

WRITING Write a short online profile about yourself. In your profile include:

- · your name;
- yourage;
- your nationality.

Which of the things in the pictures (1-12) are with you in class now?



Notification



Messages

#myfavouritethings

followers: 304 following: 321

₩ 006

Here are my favourite things:

That's my bag.

And those are my favourite books.

This is a wallet with no money in it!

That's a mini tablet – it's very small!

This isn't just a phone – it's a gold smartphone!

Those are my cool sunglasses.

This is my secret diary!

These are the keys to my new scooter. Yay!

These are very expensive headphones!

That's an old watch from my dad.

That's an orange scarf.

Oh! And that's a really long skateboard!







2_



3



5



6



bag • books • headphones • diary • keys • skateboard • scarf • smartphone • watch • sunglasses • tablet • wallet



- What's old? watchWhat's cool?What's expensive?What's long?
- **5** What's gold?
- **6** What's new?
- **7** What's orange? ___

8 What's small?



7



8 _____





11_



12

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10

Plural nouns

Regular key - keys

phone – phones

wallet - wallets

-o, -ch, -sh, -s, -x, -z tomato – tomatoes watch - watches

class - classes box - boxes

Consonant + -y

diary – diaries

country - countries

Irregular

child - children man – men

mouse – mice

person – people

scarf - scarves

WB Grammar reference p. 172

Study the Grammar box and write the plural forms of the words below.

1 bag bags

4 class

2 tablet

3 baby

5 woman

6 bus

Articles

Indefinite article

We use **a** / **an** with single objects in general.

It's **a** watch.

It's **an** umbrella.

Definite article

We use *the* with specific objects.

It's the watch from my father.

They are **the** keys to the house.

No article

We don't use an article with plural nouns.

They are watches.

Grammar reference p. 172

Study the Grammar box, look at the picture and complete the description with a, an, the or no article (-).

It's ¹a picture of ² woman. She's not ³ old woman. In her hand are 4__ two shopping bags: 5__ yellow bag and 6__ red bag. 7__ woman is happy. It's 8__ nice day!



this/that/these/those

Near



Singular: This is my wallet.



Not near

Singular: That is my schoolbag.



Plural: **These** are my headphones.



Plural: Those are my sunglasses.

WB Grammar reference p. 172

№ 1007 Study the Grammar box and choose 6 the correct alternative. Then listen and check.

Paula Look! *This/ These is my new smartphone.

John ² *This / That* phone on the table over there?

Paula No, ³ this / that phone here in my hand!

John * These / This phones are good but they're big! I

prefer 5 that / those old, small phones!

Paula No way!

Rewrite the sentences in the plural form.

- **1** That's a big watch! Those are big watches!
- **2** Where's the key?
- **3** 'What's that?' 'It's just an old box.'
- 4 Keep out! A diary is secret!
- **5** Look at this new scarf it's beautiful!
- 6 It's a game for a child.

1008 Listen and complete the missing information. X

1	<u>This</u> is my favourite thing – my smartphone.
	It's really!

2 My favourite thing is _____yellow and red bag it's _____ birthday present.

3 What? I can't hear you! _____ new headphones are fantastic!

4 _____ old football in _____ photo is my favourite object!

SPEAKING Tell your partner about your favourite things.

This new sports watch is my favourite thing. It's big and black and from ...

Family life

MY FAMILY





₩ 009



Hi, I'm Julia and I'm 16. I haven't got a very big family, just my mum, my dad, my brother Aden (he's 14) and me.

My mother's name is Suzanne – she's 38. My father's name is Daniel. He's 40.

My parents haven't got brothers or sisters, so I haven't got uncles or aunts or cousins. But I've got cool grandparents. Their names are: Sam and Alice (on the bikes) — Mum's parents, and Ben and Trudy (in the sports car) — Dad's parents. My grandfather Sam is 60 and his wife, Alice, is 58.

My other grandmother, Trudy, is an actress and her husband, Ben, is a pilot. They're great!

Listen and read the blog post and decide if the statements are true (T) or false (F).

1 Julia's brother is fourteen.	ΠE
2 Her sister is called Suzanne.	TF
3 Aden is Daniel's dad.	TF

4 Her father has got two brothers.

5 Her grandmother, Alice, is an actress.

6 Ben and Trudy are her father's parents. **T F**

2 Study the Grammar box and choose the correct alternative.

Hi! *My/ Your name's Rob. I've got one brother, her / his name is Alex, and a stepsister, his / her name is Liz. We live with my mum and her partner, my stepdad. hour / Your parents are both busy doctors, and we've got lovely grandparents. We've also got two cats - his / their names are Laurel and Hardy! Tell me about hour / your family.

Possessive adjectives

Subject pronoun	Possessive adjective	
1	my	My mother's name is Suzanne.
you	уоиг	Your family is nice.
he	his	His wife, Alice, is 58.
she	her	Her name's Suzanne.
it	its	Its name is London.
we	оиг	Our family is small.
they	their	Their names are Sam and Alice.

WB Grammar reference p. 174

Possessive's

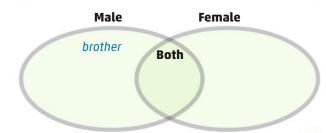
Singular Plural

my father's name her grandparents' car my cousin's house (one cousin) (two cousins)

Dad's parents Rob and Max's friends

- **WB** Grammar reference p. 174
- 3 Study the Grammar box and write 's or s' to complete the sentences.
 - 1 This is Tom's tablet.
 - 2 My two brother__ bikes are new.
 - **3** My grandparent__ house is very big. They live in the country.
 - **4** Is your dad __ name Alastair?
 - **5** That's Aden__ ball. Don't touch it!
 - **6** Our cousin__ house is in America. Their names are Paul and Anne.
- 4 DIAGRAM with the words below. Then listen and check.

stepsister • aunt • brother • children • stepmum • cousins • father • grandfather • grandmother • stepdad • grandparents • mother • parents • sister • uncle • partner • stepbrother



Possessive pronouns

Possessive pronour
mine
yours
his
hers
ours
theirs

We often use the pronoun **Whose** to ask about possession.

'Whose dog is that?' / 'Whose is that dog?' 'It's my cousins' dog.' / 'It's theirs.'

'Whose books are those?' / 'Whose are those books?' 'They're Anna's books.' / 'They're hers.'

WB Grammar reference p. 174

- Write questions and answers with whose and possessive pronouns.
 - 1 those headphones my headphones 'Whose headphones are those?' 'They're mine.'
 - **2** that phone his phone
 - **3** this tablet their tablet
 - 4 these keys our keys
 - **5** those bags her bags
 - **6** this scarf your scarf
- 6 SPEAKING In pairs, ask and answer questions about things in your classroom.
 - **A** Whose bag is that?
- **B** It's mine.
- A Whose books are those?
- **B** They are Andy's.

Present simple: have got

I/You/We/They	Affirmative have got ('ve got)	Negative have not got (haven't got)	black hair.	
He/She/It	has got ('s got)	has not got (hasn't got)	DIACK HAH.	

Yes/No questions and short answers

'Have you got a big family?' 'Yes, I have.' 'No, I haven't.' 'Has she got sisters?' 'Yes, she has.' 'No, she hasn't.'

- WB Grammar reference p. 175
- 7 Study the Grammar box and complete the dialogue with the correct forms of *have got*.

Amy ¹ <u>Have</u> you <u>got</u> a big family?

Mark Yes, I ² _____. What about you?

Amy 13 _____a brother or a sister, but 14 _____ three cousins. 5 _____you ____a brother

or a sister?

Mark Yes, I **6** _____. I **7** _____ two brothers

and three sisters!

Amy Wow! * ______ your mother _____ a job?

Mark Yes, she 9 _____. She's a French teacher.

- SPEAKING In pairs, use the questions in Exercise 7 to help you talk about your family.
- Write a short blog post about your family. Use the text in Exercise 2 as a model.

My family is very big ...

School days







VOCABULARY Match the beginnings (1-9) and ends (A-I) of the instructions.

- **1 E** Ask and answer
- A English.
- **2** Copy it from
- **B** teacher.

- **3** □ Don't disturb
- **c** in groups.
- **4** ☐ Listen to your
- **D** the board.
- **5** ☐ Make notes in
- **E** your exercise book.
- **6** □ Read the
- (F) questions.
- **7** ☐ Speak
- **G** the lesson.
- **8** □ Use
- **H** a dictionary.
- **9** □ Work
- I instructions.

Imperatives

Affirmative

Negative

Ask and answer questions. Work in groups.

Don't disturb the lesson. **Don't use** a dictionary.

WB Grammar reference p. 177

Study the Grammar box and underline the imperatives in Exercise 1.

Object pronouns

Subject pronoun	Object pronour
1	me
you	you
he	him
she	her
it	it
we	US
they	them

Object pronouns can come after:

- the main verb → direct object I can help you.
- a preposition → indirect object She works with him.
- WB Grammar reference p. 177

Study the Grammar box and choose the correct alternative.

- **1** A nice hot bath have(it) you just before you go
- **2** Lights don't forget to switch him / them off!
- **3** A good friend spend time with her / us!
- 4 Find a good book and read him / it!
- **5** Computers or tablets don't use me / them all the time!
- **6** The dog take him / you for a long walk!

SPEAKING In pairs, write your own instructions for one of the following situations. Then give them to another pair.

> how to learn English songs • how to pass exams • how to remember new vocabulary • how to watch English films

How to learn English songs:

- find a song on the Internet;
- listen to it four or five times;
- read ...



Look at Alice's diary and answer the questions.



- **1** What day is it today?
- 4 Which season is it now?
- **2** What's the date?
- **5** When is Alice's birthday?
- **3** Which month is next?
- 011 VOCABULARY Complete the MIND MAP

with the words below. Then listen and check.

January • July • March • May • November • Saturday • September • summer • Thursday • Tuesday • winter

PARTS OF THE YEAR



012 VOCABULARY In pairs, say the following dates. Then listen and check.

- **1** 31/3/1992 The thirty-first of March nineteen ninety-two.
- **2** 24/07/2022
- **5** 5/2/2004
- **3** 12/11/2015
- **6** 9/6/1978
- 4 22/04/2030

WATCH OUT!

You write 4th September, but you say the fourth of September.

You write 1998, 2021, you say nineteen ninety-eight, twenty twenty-one, but for 2000 to 2009 you say two thousand, two thousand and one etc.

VOCABULARY In pairs, study the expressions. Then look at the clocks and ask and answer questions about the time.

What's the time?/What time is it?

- 6.00 It's six o'clock.
- It's a quarter past three. 3.15
- 2.30 It's half past two.
- 3.45 It's a quarter to four.
- 12.50 It's ten to one.
- It's midnight. 24.00
- 1 A What's the time?/What time is it?
 - B It's ten o'clock.













- **SPEAKING** In pairs, look at Alice's diary in Exercise 5 and ask and answer the questions about her week.
 - **1** What time / hairdresser's appointment?
 - **A** What time is the hairdresser's appointment.
 - **B** It's at five o'clock.
 - **2** What time / drama club meeting?
 - **3** What time / football club?
 - **4** What time / Alice's birthday party?
 - **5** What time / lunch at Grandma's?
- 10 SPEAKING In pairs, use the prompts to ask and answer questions.
 - When/birthday?
 - What/time ...?
 - What/day ...?
 - What/date ...?
 - Which month / Christmas day?
 - Which season ...?
 - A When's your birthday?
 - B It's on ...

Home sweet home





new bedroom! Ben Wow, you've got new furniture! Eddie Yeah, there's a bed with lots of pillows. And a sofa with some cushions!

Eddie Hey Ben! Come upstairs and see my

Ben Comfy! Are there any shelves for your

books and games?

Eddie Yes, there are - here. Look, I've got

my own bathroom, too!

Ben Nice! Is there a bath?

Eddie No, there isn't. But there's a big shower.

Ben There's a guitar on your wall! Cool!

Can you play?

Eddie No, I can't play. It's my dad's guitar.

Ben Hey ... why is there a door, but no window? Is there a balcony?

Eddie Yes, there is! It's small, so there aren't any chairs. But there are some plants.

Ben You can see the garden! Hey, can we

play video games?

Yes, we can. But just for ten minutes, Eddie

OK?

1	1013 Listen and read the dialogue and decide if the
_	statements are true (T) or false (F).

1	Ben is in a new house.	TF
2	Eddie's furniture is old.	TF
3	The shelves are for Eddie's clothes.	TF
4	The shower in the bathroom is big.	TF
5	The balcony isn't very big.	TF

can

We use can to talk about possibility, permission and ability.

You can see the garden! (possibility)

'Can I come and see your new house?' 'Yes, but you can't stay long.' (permission)

'Can you play?' 'No, I can't.' (ability) Can you call me, please? (request)

WB Grammar reference p. 179

Study the Grammar box and decide if the statements are for possibility (Po), permission (Pe) or ability (A).

1 Can I call you later? Pe 2 Max can't walk – he's only a baby. **3** You can get a bus to my house. 4 I can't remember the teacher's name.

Write sentences about what you can and can't do.

- 1 ride a moped I can/can't ride a moped.
 - 2 speak Spanish
 - **3** write computer code
 - 4 swim underwater
 - **5** draw an elephant
 - 6 make an omelette

Write mini-dialogues using the prompts.

- 1 I/look at your book (-)
 - A Can I look at your book?
 - **B** No, you can't.
- 2 I / use your computer (+)
- **3** we / play a video game (+)
- 4 they / understand Chinese (-)
- **5** I / use your bathroom (+)
- **6** you / sing (-)
- 7 he / bake cakes (+)
- **8** she / play tennis (-)

5 **WOCABULARY** Complete the texts with the words in the boxes. Then listen and check.

upstairs • downstairs • living room • bathroom

1 My house is on two floors. The kitchen, the ¹living room with sofa and TV and a small ² _____ are ³ ____ .

The bedrooms and a big bathroom are on the first floor, ⁴ ____ .

sofa • drawers • cushions • furniture

2 All the 1_____ in my house is old.

The chest of 2_____ is one hundred years old! The 3____ in front of the TV is very comfortable, with big

4_____ .

pillows • floor • bedroom • bed

3 My ¹_____ is small with one

²_____ . The carpet on the

³___ and the ⁴___
on the bed are blue, my favourite colour.

balcony • windows • garden • plants

4 The ¹____ in my house is small, with no trees but some ²____.

My house hasn't got a ³_____, they aren't common in the UK.

But it's got big ⁴_____ to look outside.

there is/there are + a/some/any

Affirmative

Singular There's a bed.

Plural There are some plants.

Negative

Singular There isn't a bath.
Plural There aren't any chairs.

Yes/No questions and short answers

'Is there a bath?' 'Yes, there is.' 'No, there isn't.' 'Are there any shelves?' 'Yes, there are.' 'No, there aren't.'

WB Grammar reference p. 179

6 Study the Grammar box and complete the sentences with the correct forms of there is or there are.

1	There is	a TV in the living room.	
2	1	$_$ any chairs in the kitchen?' 'No, $_$	
3	S -	any trees in the garden.	
4	1	a bathroom?' 'Yes,, it's t	here.'
5		two floors in this house	some
	stairs.		
6	1	a desk in my room.	

7 Complete the sentences with *a*, *some* or *any*.

1	Excuse me, are therecups in the kitchen?
2	There isn't bath in the bathroom.
3	Is theretable in your garden?
4	There arebooks on the shelves.
5	There arechairs in the living room.
6	Sorry, there aren'tvideo games here.

Write sentences using the prompts and a, some or any.

1 'There / be / table / in your garden?'
'Yes, there / be.'

'Is there a table in your garden?' 'Yes, there is.'

- **2** There / not be / video games / in your room.
- **3** There / not be / chair / in my bedroom.
- 4 'There / be / apples / in the kitchen?' 'No, there / not be.'
- **5** There / be / books / on the shelves.
- **6** There / be / TV / in the living room.

SPEAKING In pairs, make sentences about your home and ask your partner to guess if they are true or false.

- **A** There's a big garden.
- **B** That's false!
- A Correct! There isn't a garden. It's a flat.