18 PARLARE DEL TEMPO LIBERO

Name _____
Surname _____
Class _____
Date _____

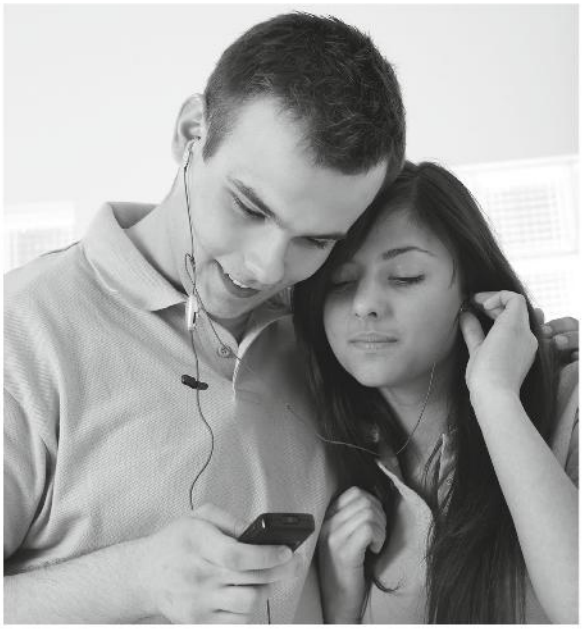
1 053 **Ascolta e leggi il dialogo.**

Mark: Do you like listening to music?

Sandra: Yes, I do. I love jazz. What's your favourite kind of music?

Mark: I like pop music. I think it's great. This is my favourite pop song. Do you like it?

Sandra: I think it's nice.



Ricorda

I love = *io amo (mi piace molto)*

he loves (**love+s**) = *lui ama (gli piace molto)*

she loves (**love+s**) = *lei ama (le piace molto)*

2 053 **Ascolta di nuovo e ripeti il dialogo.**

3 **Rileggi il dialogo dell'esercizio 1 e scrivi quale tipo di musica piace a Mark e a Sandra.**

1 Sandra loves _____.

2 Mark likes _____.

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18 PARLARE DEL TEMPO LIBERO

Name _____
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Date _____

4 054 **Ascolta e ripeti le attività preferite di Noemi e Greg.**

Noemi likes ...	Greg likes ...
1 listening to music	**6** playing tennis
2 swimming	**7** playing computer games
3 riding a bike	**8** playing football
4 shopping	**9** skiing
5 watching TV	

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5 Abbina le frasi alla traduzione.

0	How about this song?	**a**	Credo sia fantastico!
1	I love playing football.	**b**	Che ne pensi?
2	I think it's fantastic!	**c**	Che cosa ne pensi di questa canzone?
3	I don't mind shopping.	**d**	Mi piace molto giocare a calcio.
4	What do you think about this song?	**e**	Non mi dispiace fare acquisti.

6 a Abbina le faccine alle espressioni.

1	I love ...	**a**	
2	I don't mind ...	**b**	
3	I don't like ...	**c**	
4	I hate ...	**d**	
5	I like ...	**e**	

b Ora traduci in italiano le seguenti espressioni, come nell'esempio.

0 I love ... *Mi piace molto...*

1 I think it's fantastic! _____

2 I think it's boring. _____

3 I don't mind ... _____

4 I don't like ... _____

5 I hate ... _____

6 I like ... _____

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7 **Scopri 7 nomi di attività abbinando l'inizio con la conclusione corretta.**

1	listening	**a**	football
2	playing computer	**b**	ping
3	playing	**c**	to music
4	shop	**d**	games
5	riding	**e**	ming
6	swim	**f**	TV
7	watching	**g**	a bike

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19 ORDINARE IL CIBO

Name _____
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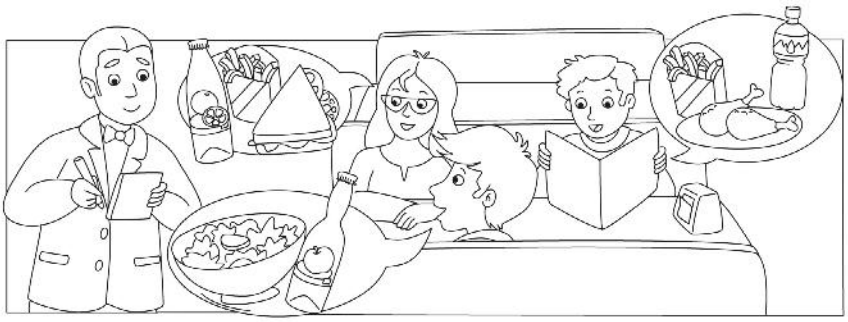
Class _____
Date _____

1 055 **Ascolta e leggi i dialoghi.**

a

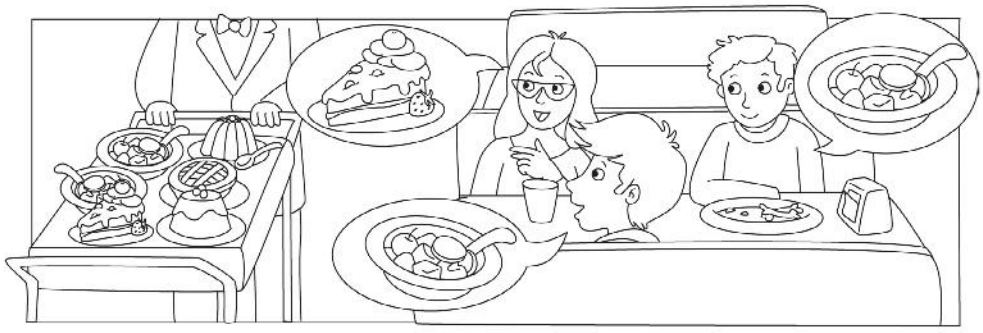
Waiter: Are you ready to order?
Frankie: Yes, I'd like a salad, please.
Sophie: For me a ham sandwich and chips, please.
Nick: Chicken and chips for me, please.
Waiter: And what would you like to drink?
Frankie: An apple juice for me, an orange juice for Sophie and mineral water for Nick, please.



b

Vocabulary
fresh fruit salad = *macedonia fresca*

Waiter: Would you like a dessert?
Sophie: Yes, please! I'd like some cheese cake, please.
Frankie: Can I have some fresh fruit salad?
Nick: The same for me, please.
Waiter: Sure. Here you are.



2 055 **Ascolta di nuovo e ripeti i dialoghi dell'esercizio 1.**

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19 ORDINARE IL CIBO

Name _____
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3 **Rileggi i dialoghi dell'esercizio 1 e scrivi che cosa hanno ordinato i personaggi.**

	Frankie	Sophie	Nick
Savoury dish *Piatto salato*	*salad*		
Drinks *Bevande*			
Dessert *Dolce*			

4 056 **Abbina le immagini alle parole: alcune sono già abbinate. Poi ascolta e controlla.**

fish 5 water 11 ice cream ☐ pear 9 chicken ☐

ham 4 cheese ☐ milk 12 eggs 7 bread 1

tomato 8 orange juice ☐

1

2

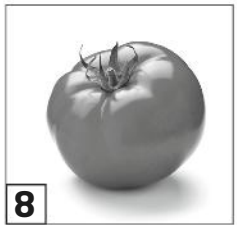
3

4

5

6

7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9

10

11

12

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19 ORDINARE IL CIBO

Name _____
Surname _____
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5 **Collega ogni frase alla sua traduzione.**

0 Are you ready to order?
1 I'd like a salad, please.
2 What would you like to drink?
3 Can I have an apple juice, please?
4 Would you like a dessert?
5 Can I have some cheese cake, please?
6 Sure, here you are.

a Posso avere un succo di mela, per favore?
b Cosa gradite bere?
c Vorrei un'insalata, per favore.
d Gradite un dessert?
e Siete pronti a ordinare?
f Certamente, ecco qui.
g Posso avere del cheese cake, per favore?

6 057 **Ascolta il dialogo e sottolinea l'opzione corretta.**

Waitress: Are you ready to order?
Rachel: I'd like a (**0**) ***cheese burger*** / **cheese sandwich** and a salad, please.
Mike: A ham and cheese (**1**) **salad** / **pizza** for me, please.
Waitress: What would you like to (**2**) **order** / **drink**?
Rachel: A glass of water and a glass of (**3**) **tea** / **milk**, please.
Waitress: Would you like a (**4**) **dessert** / **cake**?
Mike: Can I have some vanilla ice cream?
Waitress: How many scoops would you like?
Mike: (**5**) **Three** / **Two**, please.
Rachel: I'd like some apple pie, please.
Waitress: Sure, (**6**) **please** / **here you are**.

Vocabulary
scoops = *palline*

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19 ORDINARE IL CIBO

Name _____
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Class _____
Date _____

7 **Leggi il menu e scegli che cosa ordinare. Con il tuo compagno / la tua compagna create dei dialoghi in cui alternate il ruolo di cameriere (*waiter*) e cliente (*customer*). Usate il modello che segue.**

Waiter: Are you ready to order?
Customer: I'd like … (*a tuna sandwich*)
Waiter: What would you like to drink?
Customer: I'd like …
Waiter: Would you like a dessert?
Customer: Can I have …
Waiter: Sure, here you are.

Pizzas
- Ham
- Vegetarian
- Margherita

Other dishes
- Chicken salad
- Chicken with chips
- Fish and chips
- Tomato salad
- Hot dog
- Chips

Burgers
- Vegetarian
- Ham
- Chicken
- Cheese

Desserts
- Cheese cake
- Ice cream (vanilla and chocolate)
- Fruit salad

Sandwiches
- Fish sandwich
- Ham and cheese sandwich
- Cheese and tomato sandwich
- Tuna sandwich

Drinks
- Mineral water
- Fruit juice (orange, apple)
- Milk
- Tea

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