

Teenagers' routine



READING AND WRITING



19 ES Leggi la tabella relativa a una giornata tipica di Greg e completa la conversazione con lui.

Get up	7.30 9.00 / Saturday, Sunday
Breakfast	Yes / with family
Take the school bus	Yes
Start school	8.45
Favourite subjects	Spanish / Technology
Lunch	in the school canteen
Sport	swimming / Tuesday and Friday afternoon
Homework	usually in the afternoon
After dinner	often / use Facebook rarely / watch TV
Bed	10.30



- You ?
- Greg At 7.30, but on Saturdays and Sundays I get up at 9.00 o'clock because there isn't school.
- You ?
- Greg Yes, I have breakfast with my family.
- You ?
- Greg Yes, I do. My school is not near my place.
- You ?
- Greg At 8.45.
- You ?
- Greg They're Spanish and Technology.
- You ?
- Greg In the school canteen.
- You ?
- Greg Yes, swimming on Tuesday and Friday afternoons.
- You ?
- Greg Usually in the afternoon.
- You ?
- Greg I often use Facebook. I rarely watch TV.
- You ?
- Greg Never after 10.30.



SPOKEN INTERACTION

20 **T** Lavora con un compagno. A turno, chiedi e rispondi in modo personale usando le domande della conversazione con Greg dell'esercizio 19.



READING AND LISTENING

21a Leggi il racconto delle giornate tipiche di due ragazze molto diverse: Ester e Chris.



Ester

Ester's parents leave home early in the morning.

They start work at 6.30.

They always call her on her mobile at 7.15. She gets up, she takes a shower and she has breakfast. She makes her bed and she cycles to school. In the afternoon she always goes to the swimming pool. She's in the local swimming team and she trains for two hours every day. When she gets home she helps mum with dinner and she talks with her about their day. After dinner she usually studies or sometimes visits her grandmother.

Chris



When Chris wakes up at 8.00 o'clock, her mum brings her a cup of tea in bed. Then they always have breakfast together in the kitchen.

Mum makes her a sandwich for lunch because she doesn't have lunch in the canteen. Lunches at school aren't good! Dad takes her to school by car. After school she meets friends at the park and she has a snack at the bar with them. She sometimes goes shopping with her mother. When she gets back home, she relaxes on the sofa. After dinner she usually does her homework. She sometimes goes out with her friends for a film or a party.

21b **K** **(2.07)** Ascolta le seguenti affermazioni e indica se le azioni sono tipiche di una giornata di Ester (**E**) o di Chris (**C**).

	E	C
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>

	E	C
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>

WRITING

22 Chi trovi più simpatica o antipatica tra Ester e Chris? Scrivi ciò che ti piace o non ti piace delle due ragazze. Segui il modello.

I like Ester because she's in the local swimming team.

I don't like Chris because her mum brings her tea in bed.