

WELCOME TO AUSTRALIA



READING

17 ES Read the text and answer the questions.

values = valori
marks = tracce

WELCOME TO ABORIGINAL LAND!

In their language, the traditional owners of Uluru National Park are called "Anangu" (pronounced *an-ang-oo*). They speak their own language and teach it to their children. Uluru (pronounced *ool-or-roo*) and the land around have always been very special places and now this is recognised as a World Heritage area for their cultural and natural values.

"Uluru is a really important sacred thing. But it's not the real thing about



this place. The real thing is listening to everything. Please, don't climb it."

Kunmanara – Traditional Owner

What visitors call the "climb" is the traditional route the ancestors took to arrive at Uluru, the sacred mountain and the world's largest monolith. The climb is not prohibited, but it has great spiritual significance for Anangu.

"We have learnt from the old people of this place, and we always keep the Tjukurpa in our hearts and minds."

Barbara Tjikatu – Traditional Owner

Tjukurpa (pronounced *chook-orr-pa*) is the foundation of Anangu culture: it's their religion. It gives the rules for behaviour and for

living together; it's the law for caring for people and for the land.

"Our children and grandchildren now are learning all this from us in stories, songs, dances and ceremonies. When we travel across the land, we see evidence of the activities of the Tjukuritja and that they still exist in our land."

Topsy Tjulyata – Traditional Owner

Anangu say that at the beginning of time the world was flat and plain. Out of this surface, very powerful ancestral beings, the Tjukuritja (pronounced *chook-orr-icha*), in the form of people, plants and animals travelled across it, leaving their marks on the landscape.



1. What's the Aboriginal name of the traditional owners of the National Park?
2. Why is the park recognised as a World Heritage area?
3. What's Uluru?
4. Why is it better if visitors don't climb Uluru?
5. What's Tjukurpa to Anangu people?
6. Is Tjukurpa in written form?
7. Do Anangu people believe that the ancestral beings still live in their land?

18 K In the text three traditional owners express their feelings about their land.

Match the names of the owners (1-3) to what they say about (a-c).

1. ☐ Barbara Tjikatu

2. ☐ Topsy Tjulyata

3. ☐ Kunmanara

a. how ancestral beings shaped the world

b. how Aboriginal culture is always alive

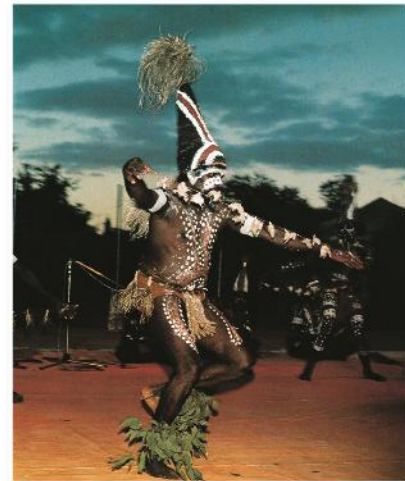
c. the way to know Uluru



LISTENING

19 **1.09** **K** Ronald, a boy the same age as you, has come back from an amazing adventure in the Uluru National Park in Australia. Listen to what he tells his friend, James, and then choose the correct answer (a, b or c).

1. Ronald has come back from Australia.
 - ☐ a. He is enthusiastic about his journey.
 - ☐ b. He has forgotten everything.
 - ☐ c. He expected something better.
2. He went there with someone.
 - ☐ a. He went on a study tour.
 - ☐ b. He went on a package tour.
 - ☐ c. He went on a family tour.
3. He has learnt the story of the creation.
 - ☐ a. A ranger told him.
 - ☐ b. He read it in the guidebook.
 - ☐ c. He got some information at the cultural centre.
4. Rangers at the park are Aboriginal people.
 - ☐ a. They know where visitors can eat well.
 - ☐ b. They are experts on animals and vegetation.
 - ☐ c. They speak to visitors in their language.
5. A ranger showed Ronald the rock art.
 - ☐ a. In the park rangers give hard rock concerts.
 - ☐ b. Ronald bought some artistic souvenirs.
 - ☐ c. In the past Aboriginal people painted forms and symbols on the rocks.
6. Something colours everything red.
 - ☐ a. He refers to the colour at sunrise.
 - ☐ b. He refers to the colour at sunset.
 - ☐ c. He refers to the colour of the plants.



SPOKEN INTERACTION

20 **K T** Work in pairs. Choose to be Student A or Student B. In turn, ask and answer using the prompts below. Student B must give complete answers and, if possible, express some opinions or make some comments.

STUDENT A

1. Was / first time / Australia?
2. Who / decide / go there?
3. Why / go / to Australia?
4. How long / stay / there?
5. How / travel / inside?
6. How many kilometres / travel?
7. What / like best?
8. Be / good experience?

STUDENT B

- a. answer affirmatively
- b. your parents
- c. a different world
- d. twenty days
- e. plane / car / coaches
- f. 6 or 7 thousand kilometres
- g. Sydney / barrier reef
- h. fascinating / in my life



WRITING

21 Imagine you have come back from a journey. Write your comments about it. Use the questions in exercise 20 as prompts.